



Tohono O'odham Kekel Ha-Maşcamakuđ

2012 Ahidag Ha'icu A:ga

Tohono O'odham Community College
Annual Report 2012



Building for the Future



The stage at TOCC's Presidential Inauguration was adorned with baskets, gourds, pots, and other pieces of O'odham artwork.

TOCC Vision

Our vision is to become the Tohono O'odham Nation's center for higher education, and to enhance the Nation's participation in the local, state, national, and global communities.

Mission

As an accredited and land-grant institution, TOCC's mission is to enhance the unique Tohono O'odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

Goals

- To strengthen academic learning that will reinforce a strong competitive spirit to participate in an ever-changing society.
- To include elders as primary resources, instructors, advisers, and counselors as a means of reinforcing Tohono O'odham Himdag.
- To recruit highly qualified faculty and staff who are dedicated to the art of teaching, advising, and service specifically to the Tohono O'odham Community.
- To ensure the integration of appropriate Tohono O'odham Himdag in the physical environment, curriculum, and processes of the college.
- To ensure that curricular offerings are relevant to the needs of individuals and communities and fundamental skills, i.e., general reading, writing, and math skills.
- To establish a technology core that will enable the students and the broader community to meet the challenges of the future.

T-Ṣo:ṣon – Our Core

T-Wohocudadag—Our Beliefs

T-Apedag—Our Well-Being

T-Pi:k Elida—Our Deepest Respect

I-We:mta—Working Together

T-Wohocudadag – Our Beliefs

We at Tohono O'odham Kekel Ha-Maşcamakuḍ believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures.

Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.

T-Apedag – Our Well-Being

We at Tohono O'odham Kekel Ha-Maşcamakuḍ believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

How we interact with the world and our relationships influences our health. Well-being is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one's place in the world, and one's effect on others and vice versa.

T-Pi:k Elida – Our Deepest Respect

We at Tohono O'odham Kekel Ha-Maşcamakuḍ believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

This includes valuing the people and the culture.

I-We:mta – Working Together

We at Tohono O'odham Kekel Ha-Maşcamakuḍ believe that I-We:mta is crucial for the success of the college.

In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O'odham provided help when help was needed, particularly in times of loss and death.

Tohono O'odham Community College Board of Trustees

Mr. Anthony M. Chana

Elder Member

Has served as trustee since 2007

Retired Counselor, Pima Community College

B.A. in Education, Arizona State University

From Ge Aji (Gu Achi) District

Ms. Elizabeth "Libby" Francisco

Secretary

Has served as trustee since 2002

Chief Operations Officer, Tohono O'odham Gaming Enterprise

B.A. in Political Science, University of Arizona

From San Xavier District

Mr. Jonas R. Robles

Elder Member and Vice Chairman

Has served as trustee since 2007

Counselor, Tohono O'odham Behavioral Health

Attended Pima Community College and Northwest Indian College

From Gu Achi District

Mr. Bernard G. Siquieros

Chairman

Has served as trustee since 2002

Education Curator, Himdag Ki; the Tohono O'odham Nation Cultural Center & Museum

B.A. in Elementary Education, University of Arizona; graduate studies in Education Administration, Arizona State University

From Sells District

Dr. Ofelia Zepeda

Member

Has served as trustee since 2002

Regents Professor, University of Arizona

B.A., M.A., and Ph.D. in Linguistics, University of Arizona

From Stanfield, Arizona

The Board of Trustees gathered for a photograph in January 2012. From left to right: Bernard Siquieros, Libby Francisco, Tony Chana, Dr. Ofelia Zepeda, and Jonas Robles. Photographs on pages 3 and 4 by Vicky Naha.



Letter from the President



TOCC President James Vander Hooven, Ed.D.

This has been a tremendous and eventful year for Tohono O'odham Community College. With special thanks to the faculty and staff, the College has achieved several milestones worth celebrating. All of these successes, of course, have resulted in the opportunity to do more to serve the higher educational needs of the Tohono O'odham Nation. We are excited about the future.

I would like to take this opportunity to share just a few of these milestones. Earlier this year, we established Tohono O'odham Community College Development, LLC (TOCC-D). TOCC-D was a transitional process for the Nation's Apprenticeship program that has been operated out of Tohono O'odham Community College since the College's inception. In order to be in full compliance with U.S. Department of Labor standards, we needed to separate the operation from TOCC, giving the program its own Director. This transition was successfully completed in June 2012. Under the leadership of Director Robert Jeff Wambolt, TOCC-D continues to provide opportunities for the Apprenticeship students to gain valuable on-the-job training.

I offer my deepest thanks and appreciation for continued financial support from the Tohono O'odham Nation. Beginning in late 2011, my colleagues and I visited all of the Nation's Districts and then presented our case for support to the Legislative Council in July 2012. We received financial backing for a new five-

year funding cycle, which has enabled us to support current and new programs to meet the needs of the Nation.

We were thrilled to open our new "Main" campus in the Schuk Toak District in August 2012. We have a four-room classroom building (that can be opened up to become a large meeting space) and two student resident buildings on site. This fall we housed 32 students and live-in staff. We are currently constructing a 150 x 80 foot steel building so that the majority of campus activities will be at the Main Campus for fall semester 2013.

On October 22-23, 2012, we hosted a visiting team from the Higher Learning Commission for an Accreditation Focused Visit. The team reviewed progress made in the areas of Strategic Planning and Budget as well as new campus construction and student learning assessment. The visiting team was highly complimentary about our progress in these areas. The team's final report should be coming soon.

Of course, so much more has occurred this year! These examples represent only a fraction of the good work being done by the faculty and staff to meet the needs of students and the Nation. I invite you to visit campus to see what is going on. While you are here, I also encourage you to enroll and see where Tohono O'odham Community College can take you!

Respectfully,

A handwritten signature in black ink that reads "James Vander Hooven".

Jim Vander Hooven



The College is proud to have started an athletics program in 2011. See page 6 for more about our basketball program and our mascot Jegos. This logo was designed by Tony Johnson.

Main Campus Opened August 2012



Construction of Main Campus began in July 2011 and was completed in time for students to move into residences and classrooms by the start of fall semester on August 16, 2012. Clockwise from top left: Residential suites accommodate up to 36 students and a pair of resident advisors. Building A contains four classrooms that can be opened up into one or more larger rooms for meetings. The TOCC water tower is a new landmark. TOCC held a dinner for residents on move-in day.



Improvements at West Campus

West Campus at Milepost 111 in Sells continues to serve TOCC's Occupational Education Department. It also serves as the location for the Tohono O'odham Community College Development, LLC that was formed in 2012. (See page 7.) Apprentices renovated a guest house and the office for Institutional Research & Development. In November 2011, plumbing apprentices posed in front of the guest house (left).

Construction Continues

The Main Campus site will expand in fall 2013 to include a new academic building that will house classrooms, faculty and administrative offices, the Library, the Student Success Center, and a computer lab. Photos to the left and below show the building under construction. The plan is for most of TOCC to move to the Main Campus in fall 2013.



Apprentices of Carpentry and Facilities Maintenance are constructing the steel building with oversight by journeyman iron worker Marvin Enis.



Milestones of 2012

Enrollment

For the academic year 2011-2012 and fall 2012, the unduplicated head count and full-time student equivalency (FTSE) per semester were as follows:

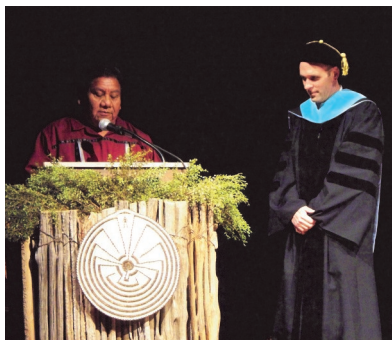
Year	Term	Unduplicated Headcount	FTSE @12 cr. hrs.	FTSE @ 15 cr. hrs.
2011	Fall	307	163	130
2012	Spring	287	152	122
2012	Summer	59	24	19
2012	Fall	229*	145	116

**This headcount does not include apprenticeship students, as previous headcounts did. Apprenticeship students are now counted under the LLC. See next page for more information.*

Inauguration of President

After conducting a national search, the Board of Trustees welcomed James Vander Hooven, Ed.D., as new president of Tohono O'odham Community College. Dr. Vander Hooven began work on October 31, 2011, and was inaugurated on December 9, 2011.

The ceremony was a festive event organized by the TOCC Himdag Committee, Student Services, and the College Outreach & Events staff. Mr. Timothy Joaquin, Chairman of the Tohono O'odham Nation's Legislative Council, welcomed Dr. Vander Hooven on behalf of the Tohono O'odham Nation. Mr. Joaquin conveyed greetings from the Honorable Ned Norris, Jr., Chairman of the Tohono O'odham Nation. Dr. Vander Hooven was also greeted by Mr. Jonas Robles, Vice Chairman of the TOCC Board of Trustees, and by TOCC students, faculty, and alumni.



Chairman Bernard Siquieros charges President Vander Hooven on behalf of the TOCC Board of Trustees.

Men's Basketball players served as ushers at the President's Inauguration.

Students Engage with Community

In fall 2011, TOCC established its first chapter of the American Indian Science & Engineering Society (AISES). The members attended the **AISES Annual Conference** in Minneapolis in November 2011 (see photo below). Science Instructor Teresa Newberry, Ph.D., serves as advisor to the AISES chapter. In February 2012, students Joeagle Flores, Sara Francisco, and Yvette Ventura and President Vander Hooven participated in the 2012 AIHEC Winter Meeting and **Capitol Hill Visits** in Washington, D.C., learning about policy issues and advocacy. In March 2012, a delegation of six students and four staff members attended the **AIHEC Annual Conference** in Rapid City, South Dakota and participated in the Knowledge Bowl and Traditional Plants competition.



Start of Jegos Athletics at TOCC

In summer 2011, an anonymous donor provided funding to help TOCC start a men's basketball team. A community-wide vote determined our mascot as Jegos, the mighty summer dust storms that precede the monsoon. The College started a women's basketball team in 2012.



Establishing an LLC for Construction Trades

In June 2012, TOCC established a spinoff company to house the Building Trades Apprenticeship Programs. This limited liability company is known as Tohono O'odham Community College Development, LLC, or TOCC-D. Now apprentices on the Tohono O'odham Nation receive on-the-job training in carpentry, electrical, facilities maintenance, painting and plumbing through TOCC-D while earning Building and Construction Trades (BCT) credentials through Tohono O'odham Community College. The BCT certificates and degrees at TOCC are based on a curriculum developed by the National Center for Construction Education and Research (NCCER). Mr. Robert Jeff Wambolt is the Director of TOCC-D. BCT faculty, who continue to be employed by TOCC, are included in the faculty list on page 10.

Partnering with the Environmental Protection Agency

In 2011, TOCC was awarded a Tribal College & University ecoAmbassador grant from the U.S. Environmental Protection Agency (EPA). The two-year, \$135,400 grant is enabling TOCC to address important environmental issues on the Tohono O'odham Nation, including too much solid waste and not enough building materials. Dr. David Stone and TOCC students working on the project are using crushed glass and steel particles to create carbon-negative, sustainable building products. A report on their important work can be found on the EPA website at <http://www.epa.gov/ecoambassadors/tribal/pdf/2011-2012-Tribal-ecoAmbassadors-Report.pdf>.

Support for Students

In fiscal 2012, financial aid awards to students included \$435,224 of Pell grants; \$104,795 in American Indian College Fund (AICF) scholarships; \$16,886 in AICF Full Circle Scholarships; \$5,000 of Federal Supplemental Educational Opportunity Grants; and \$2,480 of Federal Work Study. The total amount of financial aid awarded was \$564,385.

Securing Five Years of Funding from the Tohono O'odham Nation

During the first quarter of 2012, President Vander Hooven, members of the Board of Trustees, and other College administrators visited all eleven districts to request continued and increased funding for College operations. The previous five-year allocation had been a flat allocation. The request to the Districts and Legislative Council was for an increase from \$2.7 million to \$3,974,000 per year plus 3% each year for four additional years. The College was thrilled to receive the increased funding as it directly enables the College to fill much-needed staffing vacancies in student support and to build additional programs to meet the needs of the Tohono O'odham Nation. The College recognizes the Districts and the Legislative Council and the support from Chairman Norris and Vice Chairwoman Romero for their commitment to providing educational opportunities for the Tohono O'odham Nation.

Preparation for Focused Visit

A team from the Higher Learning Commission visited TOCC in October 2012. The team's mission was to evaluate the College's assessment and strategic planning. In preparation for this focused visit, a faculty-led Continuous Improvement of Student Learning Committee created new processes to help measure student learning. The entire staff provided input for strategic planning, which the Cabinet incorporated into an updated strategic plan.

Priorities for 2013

2012 was a significant year for Tohono O'odham Community College. Much of the focus was on continued funding sources, establishing an LLC for the Apprenticeship program, opening the new Main Campus, and the Higher Learning Commission's focused visit. Having successfully passed these items, in 2013 we will strictly focus on meeting the objectives of our Strategic Plan. Highlights from the strategic plan include continued emphasis on campus and program development and increasing student enrollments and graduation and transfer rates. We will also focus on meeting a long-held promise to begin construction on and open a satellite campus in the Pisinemo District.

Learning from Tohono O'odham Leaders and Veterans

In January 2011, the Tohono O'odham Kekel Ha-Maşcamakuđ Himdag Committee met to plan strategies for supporting the Himdag at TOCC. Inspired by the leadership example of Dr. Martin Luther King, Jr., the Committee decided to create a seminar series to feature Tohono O'odham leaders or their family members who could share their stories and inspire the public to explore the qualities of Tohono O'odham leadership. The Tribal Leadership Seminar Series was held during calendar year 2011. During spring semester 2012, the Tohono O'odham Kekel Ha-Maşcamakuđ Himdag Committee sponsored a Tohono O'odham Veterans Seminar Series. Thank you to the Tohono O'odham Nation Legislative Council and to the Baboquivari Unified School District for providing venues for the events; to the Woksape Oyate grant for covering expenses and documentation; and to KOHN 91.9 for broadcasting events. In this collage, we list all events but feature those held in 2012.

Tohono O'odham Tribal Leadership Seminars

On January 19, 2011, family members shared the story of the late **Jose Ignacio, Sr.**, who was the first Chairman of the Papago Tribe. Mr. Ignacio's grandson Bernard G. Siquieros serves as the Chairman of the Tohono O'odham Community College Board of Trustees.

On February 16, 2011, Peter Blaine, Jr. and other family members shared memories of **Peter Blaine, Sr.**, the second Chairman of the Papago Tribe.

On March 16, 2011, Flora Manuel and other family members shared the story of the late **Thomas Segundo, Sr.**, who was the youngest Chairman of the Tohono O'odham Nation (then called the Papago Tribe).

On April 19, 2011, Mary Jane Moore and Jacob Moore, wife and son of the late **Josiah Moore**, spoke about Mr. Moore, who was the first college graduate Chairman of the Tohono O'odham Nation (then called the Papago Tribe).

On November 23, 2011, family and colleagues of the late **Molly Garcia**, the first woman Tribal Council member, told her story. Her niece Margaret Saraficio was the main speaker.

On December 2, 2011, **Vivian Juan Saunders**, the first Chairwoman of the Tohono O'odham Nation, shared her story.

Tohono O'odham Veterans Seminar Series



Tohono O'odham veterans of *World War II* and the *Korean War* spoke to the community about their experiences in a Veterans Seminar on January 31, 2012 in the Tohono O'odham Nation's Legislative Council Chambers. After the event, the veterans posed for this photograph with members of the Himdag Committee.

Front row: Francisco Jose, Sr. (U.S. Army, World War II veteran); Patrick Franco (U.S. Army, World War II and Korean War veteran); and Arthur Hubbard, Sr. (U.S. Marine Corps, World War II veteran). **Standing, in cowboy hat:** Joseph Joaquin (U.S. Marine Corps, Korean War and Vietnam War veteran). **Others, standing, from left to right:** Juana Jose, TOCC Vice President of Education; Ron Geronimo, TOCC Instructor of Tohono O'odham Language; Sylvia Hendricks, TOCC Vice President of Student Services; Ignacio Franco, Pat Franco's son; Jason Two Two, TOCC Payroll Technician; Ronnie Towne, Arthur Hubbard's daughter; George Miguel, Department Chair of Occupational Education; Mr. Joaquin; and Francina Francisco, Sr. Administrative Assistant to the TOCC President.

A seminar featuring *Vietnam War Veterans* was held February 24, 2012.



Francisco Antone, Sr.
U.S. Marine Corps



Homer Marks, Sr.
U.S. Marine Corps



Steven Miguel, Sr.
U.S. Army



Michael Siquieros,
U.S. Army

A seminar featuring *Tohono O'odham Women Veterans* was held on March 30, 2012.



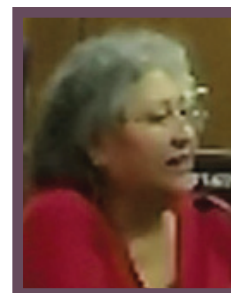
Anna Antone
U.S. Marine Corps



Beverly Harris
U.S. Air Force



Yvette Sakiestewa-
Shumard
Army National Guard



Idella Stanley
U.S. Marine Corps

Veterans from the *Iraq and Afghanistan Wars* told their stories on April 27, 2012.



From left to right:
Isaac Jose, U.S. Marine Corps
Kevin Carlos, U.S. Navy
John Johnson, U.S. Army
Augustine Toro, U.S. Marine Corps

Tohono O'odham Community College recognizes these veterans and all veterans and active service military members. Thank you also to the elders, tribal leaders, and the leaders' family members who spoke on their behalf. Digital video discs of the seminars are available in the Tohono O'odham Community College Library Special Collections.

S'ape:—Well done.

Personnel as of Commencement 2012

President and Cabinet

Sylvia Hendricks, M.A., Vice President of Student Services
Juana Clare Jose, M.A., Vice President of Education
Jane Latané, M.Ed., Vice President of Institutional Research and Development
Robert Ledman, Ph.D., Vice President of Administrative Services & Finance
James Vander Hooven, Ed.D., President

Faculty & Department Chair

Verline Andrews, Journeyperson, Electrical
Edison Cassadore, Ph.D., Writing Instructor
Elaine M. Cubbins, MA-IRLS, College Librarian
Judith S. Daniel, M.A., GED Instructor
Mohamud Farah, Ph.D., Agriculture & Natural Resources Instructor
Donald Funcheon, B.A., B.S., GED Instructor
Ronald Geronimo, M.A., Tohono O'odham Language & Culture Instructor
Jorge Guarin, M.S., Mathematics Instructor
Sophi Hronopoulos, M.A., Reading Instructor
Lucinda Hughes-Juan, M.B.A., Business Instructor
Estella Melendez, Journeyperson, Painting Instructor
George Miguel, M.S., Department Chair of Occupational Education
Phillip L. Miguel, M.A., Tohono O'odham Language & Culture Instructor
Teresa Newberry, Ph.D., Science Instructor
Gregory Redhouse, M.A., Tohono O'odham Studies Instructor
Armando Rubio, B.S., Plumbing Instructor
Delores Saraficio, B.S., GED Instructor
Catherine Sun, M.Ed., Management Information Systems (M.I.S.) Instructor
Robert Wambolt, B.A., Carpentry Instructor

Adjunct Faculty

Thank you to all of our adjunct faculty members, who are listed in the Faculty section of www.tocc.edu.

TOCC Staff

Orville Aldrich, M.A., Counselor
Gabriel Antone, B.S., Senior Systems Technician
Gloria Benavidez, A.A., Data Entry Clerk
Gabriella Cazares-Kelly, M.Ed., Student Support Specialist II
Theresa Cypriano, Administrative Assistant
Kristin Eberhardt, M.F.A., M.Ed., Project Director, Title III Grant
Delores Felix, Bookstore/Office Assistant
Grace Francisco, Facilities Maintenance Technician I
Francina Francisco, A.A.S., Senior Administrative Assistant—President's Office
Evelyn Gonzalez, Certificate, Receptionist
Jennifer Hill, A.S., Student Support Specialist I
Novia James, A.A.S., Financial Aid Specialist
Dennis Jose, Custodian
Georgianna Jose, Custodian
Leslie Luna, B.A., Director of Admissions & Registration
Michael Mainus, B.S., Accountant
Joann Miguel, Finance and Bookstore Manager
Robert Mittan, M.A., Curriculum Coordinator
Vicky Naha, A.A., Fundraising/Development Support Specialist
Pauline Nasewytewa, Administrative Assistant
Iris Nez, Bookstore Technician
Samuel Orozco, M.B.A., Director, Office of Sponsored Projects Administration
Elizabeth Ortega, Certificate, Library Assistant
Stacy Owsley, M.S., Human Resource Director
Carmella Pablo, Library Assistant
Clifford Pablo, Student Learning Farm Manager & Agriculture Extension Agent
Al Rivera, M.Ed., Financial Aid Director
Robert Spencer, A.A., Facility Support Coordinator
Annamarie Stevens, M.Ed., Career Services Coordinator
Jason Two Two, A.A., Payroll Technician
Richard Valenzuela, B.S., Accounting Technician
Teresa Vavages, A.A.S., Administrative Assistant
Karla Volpi, M.B.A., Information Technology Manager



TOCC Class of 2012



Ben Jose, Student of the Year 2012, now works at TOCC as a Research Assistant.

GED Certificate Program

Sylvester F. Aguilla, Jr.
Janet Ambrose
Sheryl M. Ambrose
Thomas S. Duwyenie
Clarissa F. Eleando
Phillip P. Enos
Sean M. Enos
Thunder T. Enos
Dominic M. Francisco, Sr.
Delvin D. Joaquin
Jeremiah E. Jose
Patrick Juan
Lester L. Lopez
Samantha M. McCreery
Vida N. Norris
Manuelito A. Pablo
Johnathan H. Parra
Chester W. Stevenson
Nanette S. Thomas

Basic Social Services Certificate

Tim O. Garcia
Lucille A. Silas

Certificate for Direct Employment—Child Development Associate—Preschool Option

Brenda Ventura

Certificate for Direct Employment—Office and Administrative Professions

Joeagle Flores
Lucy Ann Garcia
Bernadette Frances Jose
Tanya Lee Montana
Theresa A. Ruiz



Iris Francisco, Darlene Felix, and Sara Francisco celebrated together.

General Education Transfer Certificate in the Liberal Arts (AGEC-A)

Darlene M. Felix

Associate of Arts Degree in the Liberal Arts for Transfer

Darlene M. Felix
Vicky L. Naha

General Education Transfer Certificate in the Sciences (AGEC-S)

Iris D. Francisco
Sara R. Francisco

Associate of Science Degree for Transfer

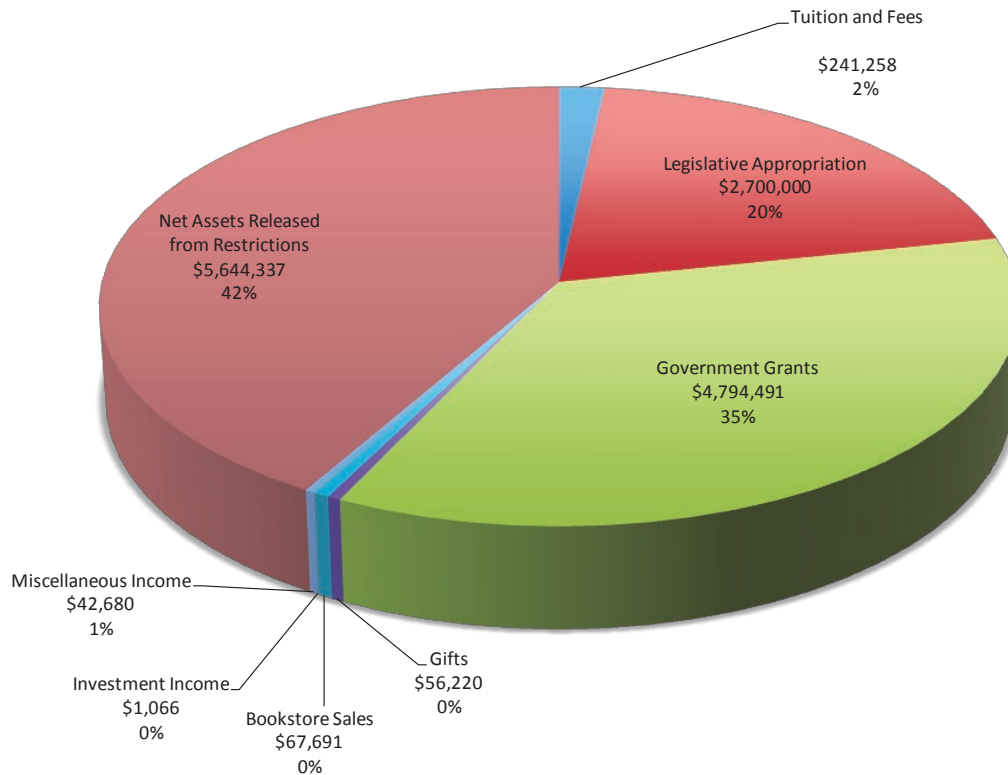
Iris D. Francisco

Commencement 2012 was held on May 18, 2012 in the Fine Arts Building at Baboquivari High School. The Commencement Address speaker was Mr. Pete Delgado, J.D., Executive Director, Tohono O'odham Ki:Ki (Housing) Association.

Financial Report, 2012

Revenues + Net Assets Released 2012

Total: \$13,547,337



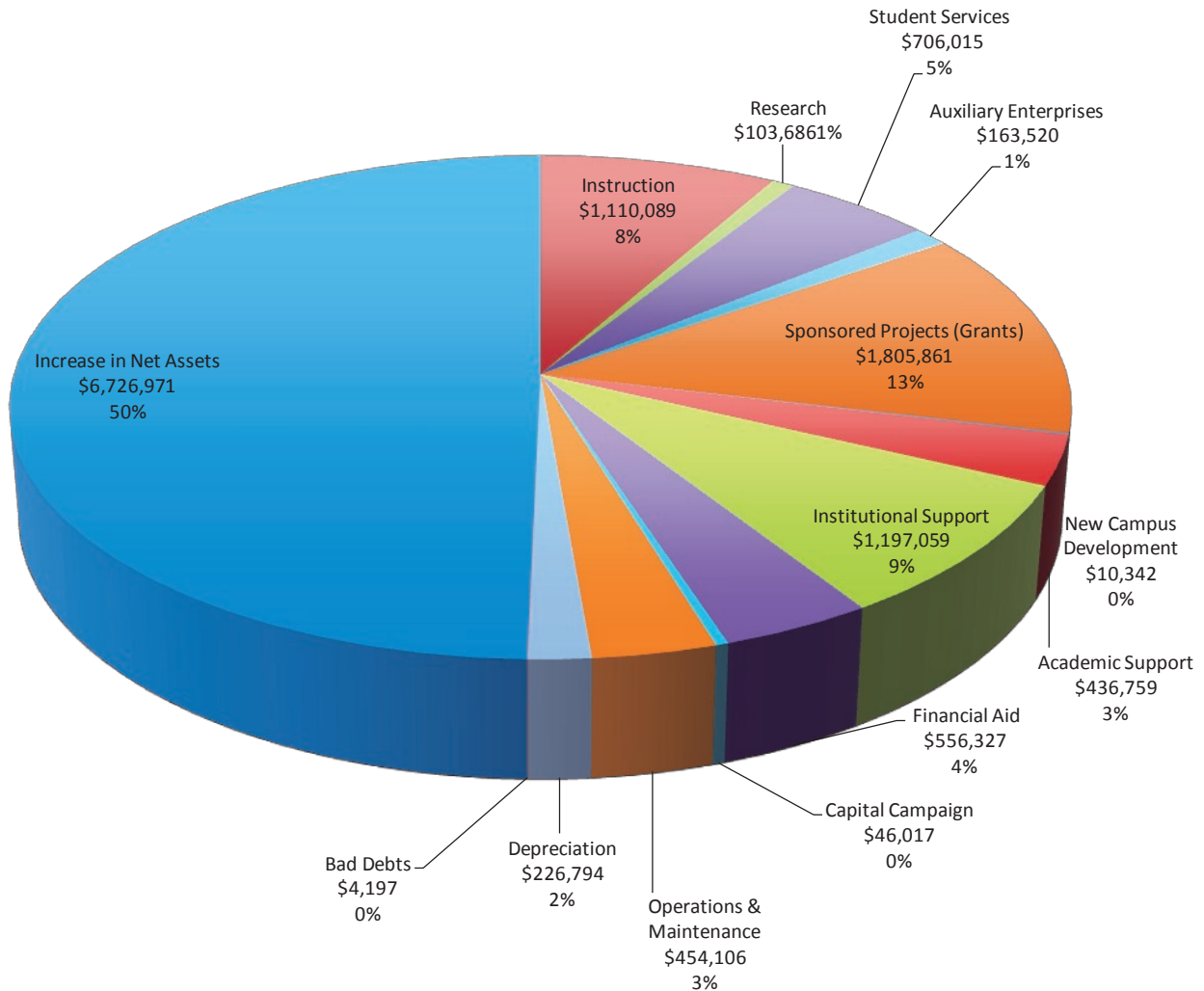
Statement of Financial Position as of 6/30/2012 and 6/30/2011

Assets	2012	2011
Cash and cash equivalents	\$4,447,143	\$8,921,003
Accounts receivable	\$17,497	\$48,157
Grants receivable	\$191,929	\$764,390
Pledges receivable	\$2,117	\$156,287
Inventory	\$20,894	\$33,119
Prepaid expenses	\$3,315	\$11,334
Investments	\$242,715	\$175,840
Property and equipment	\$8,185,403	\$1,023,851
Total assets:	\$13,111,013	\$11,133,621

Liabilities	2012	2011
Accounts payable	\$977,702	\$333,180
Accrued expenses	\$353,374	\$283,431
Deferred revenues	\$106,081	\$75,938
Funds held for AIHEC	\$57,759	\$57,935
Total liabilities	\$1,494,916	\$750,484

Expenses + Net Assets Increased 2012

Total: \$13,547,743



Audit Results

For 2012, TOCC earned an unqualified audit of its financial statements. The auditors BeachFleischman PC also issued an A-133 Audit Report, as is required for federal grant recipients. This report was also unqualified.

Increase in Net Assets

The \$5.6 million of net assets released from restrictions refers to funds used in constructing the new campus. Combined with grants, these released net assets yielded a \$6.7 million increase of assets in fiscal 2012.



The College's ecoAmbassador program is experimenting with sustainable building materials made out of waste glass and steel. The ecoAmbassador effort is supported by a grant from the U.S. Environmental Protection Agency. (See p. 7.)

Student Body Profile, Spring 2012

Enrollment (headcount)	287
Full-time student equivalency (FTSE)	152
(FTSE calculated at 12 credit hours)	
Full-time student equivalency (FTSE)	122
(FTSE calculated at 15 credit hours)	
Gender.....	168 females, 119 males
Gender percentage.....	59% female, 41% male
American Indian or Alaskan Native*	250 or 87%
* 229 students indicated that they are enrolled members of the Tohono O'odham Nation; 15 are members of other tribes; 6 American Indians or Alaskan Natives did not indicate their tribal enrollment.	
Of other ancestry	37 or 13%
Average age	33

Student Body Profile, Fall 2012

Enrollment (headcount)	229
Full-time student equivalency (FTSE)	145
(FTSE calculated at 12 credit hours)	
Full-time student equivalency (FTSE)	116
(FTSE calculated at 15 credit hours)	
Gender.....	147 females, 82 males
Gender percentage	64% female, 36% male
American Indian or Alaskan Native*	194 or 85%
*166 students indicated that they are enrolled members of the Tohono O'odham Nation; 23 are members of other tribes; 5 American Indians or Alaskan Natives did not indicate their tribal enrollment.	
Of other ancestry	35 or 15%
Average age.....	35

Personnel Profile, Spring 2012

Full-time employees	58
Gender	33 female, 25 male
Gender percentage.....	57% female, 43% male
Tohono O'odham.....	53%
Other American Indian	9%
Other ethnicity	38%
Part-time employees	12
Of the 58 full-time employees in spring 2011, 17 were faculty, 36 were staff, and 5 were administrators.	
The ethnic profile for each group is as follows:	

Faculty

Tohono O'odham.....	35%
Other American Indian	12%
Other ethnicity	53%

Staff

Tohono O'odham	64%
Other American Indian	8%
Other ethnicity	28%

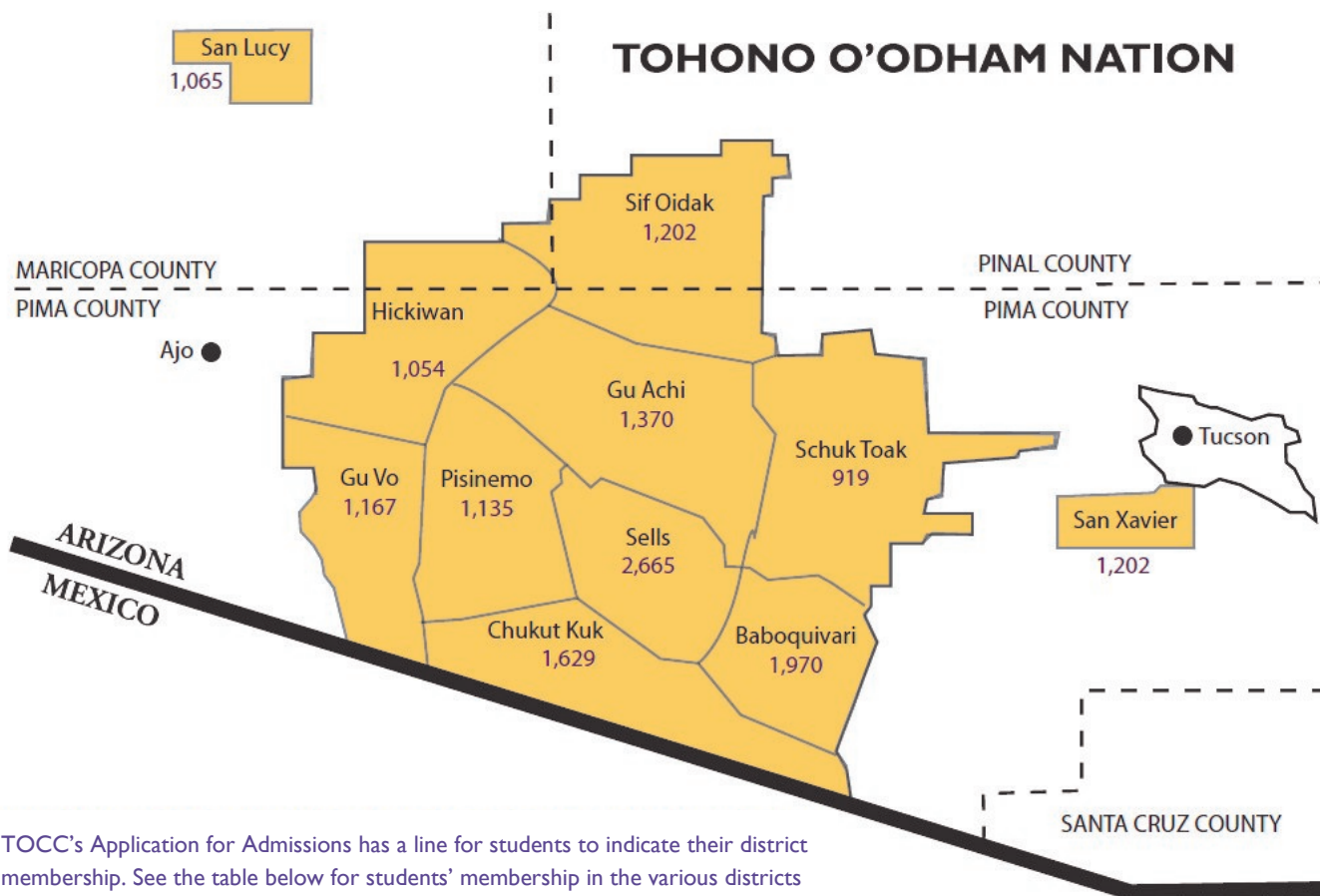
Administrators

Tohono O'odham.....	40%
Other American Indian	0%
Other ethnicity	60%

Telephone Directory

Main Line.....	520-383-8401	Library	520-383-0032
Fax	520-383-8403	President's Office	520-383-0015
Bookstore	520-383-0026	Student Success Center	520-383-0080
Financial Aid	520-383-0075	West Campus	520-383-0013

District-by-District Enrollment of TOCC Students



TOCC's Application for Admissions has a line for students to indicate their district membership. See the table below for students' membership in the various districts over the past five years. The numbers in purple on the map show how many members of the district fall within ages 17 to 60 (the age range of most TOCC students). These membership numbers were provided in spring 2009 by the Tohono O'odham Nation Membership Services. The table with students' membership data was provided by TOCC Student Services.

College Students by District

District	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	2008-2011
Baboquivari	24	25	30	33	17	129
Chukut Kuk	21	24	21	29	22	117
Gu Achi	19	24	29	31	23	126
Gu Vo	7	10	6	7	6	36
Hickiwan	10	10	7	21	13	61
Pisinemo	8	16	19	20	13	76
San Lucy	2	1	1	2	1	7
San Xavier	3	4	4	1	3	15
Schuk Toak	14	15	11	16	15	71
Sells	35	34	35	48	37	189
Sif Oidak	15	12	7	11	15	60
No District	1	0	0	0	0	1
Did Not Indicate	26	8	9	11	1	55
TOTALS	185	183	179	230	166	943

Ñia, Oya G T-Taccui Am Hab E-ju: Our Dream Fulfilled



This quilt block was made by participants in TOCC's Wisdom from the Desert program, which was supported by a Woksape Oyate–Wisdom of the People grant from the Lilly Endowment and the American Indian College Fund (AICF). In October 2011, five representatives of TOCC attended an AICF meeting for tribal colleges to report to each other how the Woksape Oyate grant helped them improve their intellectual capital. Each grant recipient presented a quilt square representing their growth. TOCC's square recalls the meeting of all our Woksape Oyate scholars on Baboquivari Mountain. The cloth also shows elements of our desert environment and Tohono O'odham culture, with the Man in the Maze exploring life in the background and in the foreground, knowledge being passed from one generation to the next. Iris Francisco, student; Juana Jose, Vice President of Education; Jane Latané, Interim President; Annamarie Stevens, Career Services Coordinator; and Rebecca Hill, Evaluator, attended the AICF meeting. TOCC employees who were recipients of Woksape Oyate scholarships made the quilt square. Squares from the tribal college grantees were sewn together into a quilt that was given to the Lilly Endowment as a thank you for the grant funding. Photograph courtesy of the American Indian College Fund.