Tohono O’odham Kekel Ha-Ma’scamakud
2017 Ahidag Ha’icu A:ga

2017 Annual Report
**TOCC Vision**

Our vision is to become the Tohono O’odham Nation’s center for higher education, and to enhance the Nation’s participation in the local, state, national, and global communities.

**Mission**

As an accredited and land-grant institution, TOCC’s mission is to enhance the unique Tohono O’odham Himdag by strengthening individuals, families, and communities through holistic, quality higher education services. These services will include research opportunities and programs that address academic, life, and development skills.

**Goals**

- To strengthen academic learning that will reinforce a strong competitive spirit to participate in an ever-changing society.
- To include elders as primary resources, instructors, advisers, and counselors as a means of reinforcing Tohono O’odham Himdag.
- To recruit highly qualified faculty and staff who are dedicated to the art of teaching, advising, and service specifically to the Tohono O’odham Community.
- To ensure the integration of appropriate Tohono O’odham Himdag in the physical environment, curriculum, and processes of the college.
- To ensure that curricular offerings are relevant to the needs of individuals and communities and fundamental skills, i.e., general reading, writing, and math skills.
- To establish a technology core that will enable the students and the broader community to meet the challenges of the future.

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**T-Ṣo:ṣon – Our Core**

**T-Wohocudadag – Our Beliefs**

We at Tohono O’odham Kekel Ha-Maṣcamakud believe that T-Wohocudadag provides balance, strengthens us and helps us respect ourselves, other people and cultures.

*Things in our lives (e.g. nature, people, the environment, animals) keep us in balance. Everything is here for a reason, to learn from, to care for and to respect.*

**T-Apedag – Our Wellbeing**

We at Tohono O’odham Kekel Ha-Maṣcamakud believe that T-Apedag is inclusive of what is healthy and good for us (physically, spiritually, emotionally and mentally), and for the things around us.

*How we interact with the world and our relationships influences our health. Wellbeing is how you give, how others give to you, and about taking care of oneself and others – mentally, spiritually, emotionally and physically. Self reflection provides understanding of one’s place in the world, and one’s effect on others and vice versa.*

**T-Pi:k Elida – Our Deepest Respect**

We at Tohono O’odham Kekel Ha-Maṣcamakud believe that T-Pi:k Elida is a deep sense of respect for the land, your surroundings, the people, things upon the land, and also for your own self and your life.

*This includes valuing the people and the culture.*

**I-We:mta – Working Together**

We at Tohono O’odham Kekel Ha-Maṣcamakud believe that I-We:mta is crucial for the success of the college.

*In years past, when someone shot a deer they shared it with the people. This was also true when planting and harvesting the fields where everyone helped one another. Providing food was not just for oneself; it included the concept of sharing, taking care of others, and giving back to the community. Tohono O’odham provided help when help was needed, particularly in times of loss and death.*
Tohono O’odham Community College Board of Trustees

Mr. Anthony M. Chana
Secretary and Elder Member
Has served as trustee since 2007
Retired Counselor, Pima Community College
B.A. in Education, Arizona State University
From Ge Aji (Gu Achi) District

Mr. Bernard G. Siquieros
Vice Chair
Has served as trustee since 2002
Education Curator, Himdag Kí:, the Tohono O’odham Nation Cultural Center & Museum
B.A. in Elementary Education, University of Arizona
From Sells District

Ms. Elizabeth “Libby” Francisco
Member
Has served as trustee since 2002
Chief Operations Officer, Tohono O’odham Gaming Enterprise
B.A. in Political Science, University of Arizona
From San Xavier District

Dr. Ofelia Zepeda
Chair
Has served as trustee since 2002
Regents’ Professor, Department of Linguistics, University of Arizona
B.A., M.A., and Ph.D. in Linguistics, University of Arizona
From Stanfield, Arizona

Mr. Jonas R. Robles
Elder Member
Has served as trustee since 2007
Retired Counselor, Tohono O’odham Behavioral Health
Attended Pima Community College and Northwest Indian College
From Ge Aji (Gu Achi) District

Trustees’ photographs were taken in 2017.
Photo of Libby Francisco taken at Himdag Kí: by Martha Lee. Other photographs taken at Main Campus by Annabah Conn.
a formula for success. In fact, research shows that students who attend tribal colleges before they go on to earn four-year degrees are more likely to succeed than those who go directly into four-year colleges and universities.

TOCC is growing. Science, business, early childhood education, social services, Tohono O’odham Studies, and building and construction technologies programs provide sought-after skills and a pathway to four-year degrees upon graduation.

I hope you enjoy this Annual Report, highlighting some of the recent developments on our path to becoming the Tohono O’odham Nation’s center for higher education.

With respect,

Paul Robertson, Ph.D.
President

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Ṣa: m ’a’i masma! Greetings and welcome!

Welcome to Tohono O’odham Community College in the heart of the great Sonoran Desert, serving the Tohono O’odham Nation. Like its 35 sister colleges in the tribal college movement, TOCC provides quality “mainstream education,” but adds an experience rich in culture, language, and tradition.

Because of its small size, and its commitment to values rooted in the O’odham Himdag (cultural ways and practices), the College is known for the student-centered experience it offers. Students in small classroom settings, similar to those in graduate seminars, discuss and engage with highly qualified faculty and staff on a daily basis. A TOCC student is never a “number.”

Small class sizes help students develop critical thinking skills and can fire their imaginations. Such experiences are
Construction and Facilities

Main Campus: A covered patio for I-We:mta Ki: was built by apprentices from TOCC’s Building and Construction Technologies Apprenticeship Program.

Marquee: Electric signs were added to the front of Main and West Campuses. The campus sign at Central Campus was updated.

West Campus: David Stone, Ph.D., Project Director of the U.S. Department of Agriculture Tribal Research Grant, shows the seed storage house to two professors from California State University Long Beach. The storage facility is made of “Ferrock,” a carbon-negative building material. The pipes above the building were used to pump carbon dioxide through the cement-like Ferrock material. Project Assistant Richard Pablo and student interns also work on the project.

Photos by Martha S. Lee.

The patio is next to the indoor student lounge and kitchen. Shade, a misting system, and wifi availability make this a user-friendly outdoor room for all.
Students Major in a Variety of Fields

This chart shows the disciplines or fields of study that students were enrolled in during fall 2017. The total headcount of 398 includes students from San Carlos Apache College and non-degree-seeking students. A full list of majors and degree options is in the TOCC Catalog, available online at www.tocc.edu under Publications. Chart provided by Leslie Luna, Admissions and Records.

Total: 398 students
Clockwise from left: Science majors DeAnndra Porter, Duran Andrews, Joyce Miguel, and Myriah Cypriano participate in a visioning session for the College’s science programs. The vision that resulted from this six-month planning process, which involved the community, TOCC’s partner high schools, and Arizona’s state universities, will steer TOCC’s offerings in Science, Technology, Engineering, and Mathematics (STEM) for years to come. The process was supported by a National Science Foundation planning grant and was directed by Science Instructor Teresa Newberry, Ph.D. Photo by Teresa Newberry.

Right: TOCC hosted a viewing of the solar eclipse on August 21, 2017, the first day of fall semester. Students, faculty, staff, and community members learned about the science behind the eclipse through viewing and discussions. Astronomy Instructor Michael Newberry, Ph.D., center, who organized the event, shared his camera for viewing. He also built eclipse viewers and led the astronomy discussions. TOCC’s chapter of the American Indian Science and Engineering Society (AISES) provided certified solar filter glasses that made it safe for people to view the sun directly. Photo by Teresa Newberry.
These graphs show the 131 students who have graduated since TOCC was accredited in 2005. Of the total, 109 graduates were American Indian (AI) and 22 were non-American Indians (Non-AI). Of the students who did not graduate, many completed all or most of their Arizona general education requirements and successfully transferred to other colleges and universities.

Graphs provided by Ben Jose, Institutional Effectiveness.
TOCC’s Associate of Fine Arts Graduates Transfer to IAIA

Above: Fransisco Fraire and Makaye Lewis graduated with Associate of Fine Arts Degrees with Studio Emphasis in May 2017. Maylena Lewis, right, graduated with an Associate of Applied Science in Business Management. The three TOCC alumni are enrolled at the Institute of American Indian Arts (IAIA) in Santa Fe, New Mexico. Fransisco and Makaye are majoring in Studio Arts and Maylena is majoring in Museum Studies. Fransisco focuses on painting and Makaye on printmaking. Photo by Monique Noisy Hawk.

Right: Fransisco Fraire’s Portfolio Show, April 2017, in Cem Alo’d Gallery (the Almost Gallery) in Gewkdag Šon Ki:, Main Campus. Photo by M. Lee.
TOCC Alumni as of Fall 2017

Within the Tohono O’odham Nation: 80%
Outside the Tohono O’odham Nation: 20%

Where TOCC Graduates Work

Employed: 53%
Pursuing Higher Education: 31%
Unemployed: 14%
Unknown: 2%

TOCC Graduates' Status as of 2017

Alumni data and graphs provided by Ben Jose, Institutional Effectiveness.

Personnel Statistics

Personnel Profile, Spring 2017

Full-time employees: 73
Gender: 39 female, 34 male
Gender percentage: 53% female, 47% male
Tohono O’odham: 57%
Other American Indian: 9%
Of other ancestry: 34%

Part-time employees: 20

Full-time Faculty - 16
Tohono O’odham: 4 or 25%
Other American Indian: 1 or 6%
Of other ancestry: 11 or 69%

Staff - 38
Tohono O’odham: 28 or 74%
Other American Indian: 4 or 10%
Of other ancestry: 6 or 16%

Administrators - 19
Tohono O’odham: 10 or 53%
Other American Indian: 1 or 5%
Of other ancestry: 8 or 42%

Of the 73 full-time employees in spring 2017, 16 were faculty, 38 were staff, and 19 were administrators.

Personnel data provided by Marla Ramon, Human Resources.
On November 15, 2017, Dr. Élisabeth Vallet, Director of the Center for Geopolitical Studies at the University of Québec at Montréal, gave a talk on “Border Walls in Global Context.” The talk was organized by Dr. Kenneth Madsen of the Ohio State University (center in peach-colored shirt). Dr. Madsen is a former TOCC employee who spent his sabbatical at TOCC during 2016-2017 doing research and teaching. Photo by Melanie Lenart.

TOCC held an open house in September 2016 with building tours and informational booths. Ms. Elsa Bonilla, Community of Practice Coordinator, shared news about this project, which engages Early Childhood Educators in best-practice professional development. Photo by M. Lee.

Above: Sial Thonolig, General Manager of O’odham Hewel Ni’ok, led a training “boot camp” for individuals interested in serving as deejays on TOCC’s radio show “Em Ma:cidag Wui,” which airs Tuesdays from 2 to 4 p.m. on KOHN 91.9 FM and other Hewel Ni’ok stations. Photo by M. Lee.

Left: In March 2017, Tohono O’odham Studies and Continuing and Community Education sponsored a talk about Goldie Tracy Richmond, who ran Tracy’s Trading Post in San Simon Village, Pisinemo District, for four decades in the mid-1900s. As a child, Lenora Matana saw Goldie sew this quilt. Carolyn O’Bagy Davis, right, gave the talk based on her book Desert Trader: The Life and Quilts of Goldie Tracy Richmond, published in 2012. Photo by Gaye Bumsted Perry.
On December 9, 2016, Tohono O’odham Community College and San Carlos Apache College (SCAC) signed an agreement that led to SCAC opening for classes in fall 2017. The agreement provided for SCAC to operate under the aegis of TOCC’s accreditation until it achieves its own accreditation, which will take three to five years. Meanwhile, TOCC will provide technical assistance for SCAC, just as Pima Community College did for TOCC until its accreditation in 2005. SCAC is located in San Carlos, Arizona, the seat of government for the San Carlos Apache Nation. SCAC is an accredited site of TOCC.
Above: All Smiles for the Grand Opening! From left: Martha Interpreter-Baylish, SCAC Board of Regents Chairperson; Local Pastor Fernando Pachuli, Sr.; Honorable Terry Rambler, Chairman of the San Carlos Apache Nation; Jonathan Clark, Vice Chairperson of the SCAC Board of Regents; and Dr. Maria Hesse, Arizona State University Advisor to San Carlos Apache College. Below: The Grand Opening ceremony was well attended. Both photos by Kenneth Chan Photography.

Map courtesy of the Inter Tribal Council of Arizona. The San Carlos Apache College logo was designed by San Carlos Apache Tribal Member Otis Rustin.
S-ap’e! Congratulations, Jegos!


Below: Caronda Yazzie of the Jegos women’s basketball team grants an interview. The second Native American Classic basketball tournament hosted by the Jegos was held in Tucson in November 2016. The well-attended tournament received positive coverage by the Arizona Daily Star and other local media.
At the annual Awards Ceremony, Roland Toro, Jr. was recognized as Building and Construction Technologies (BCT) Rookie of the Year. He is shown here with Pauline Nasewytewa, BCT Program Advisor. Roland Toro, Jr. is a carpentry apprentice. The ceremony was held April 20, 2017. Photo by Annabah Conn.

Science Majors gather with Science Faculty after Commencement 2017. Left to right: Toshia Folson, Dr. Melanie Lenart, Myriah Cypriano, Dr. Teresa Newberry, Ramona Tsosie, Shawn Nez, Jaylene Wood, Brandy Jimenez, and Dr. Adrian Quijada. Photo by Cody Chavez.

Many students were recognized at the annual Awards Ceremony. A full list of recipients was published in The Runner on May 5, 2017.

Freshman Jasmine Lopez was recognized as TOCC’s Student of the Year at the AIHEC Annual Conference and at Commencement. Here she poses on Main Campus. Photo by Martha S. Lee.
2017 Graduates

Associate of Arts Degree in the Liberal Arts
Veronica L. Barraza
Veronica V. Barriga
Arleen Ceniceros
Odelia M. Francisco
Christina F. Garcia
Taveon O. Jackson

Associate of Applied Science in
Business Management
Alexander L. Johnson
Maylena M. Lewis

Associate of Business in Business Administration
Adriana Fitts
MiReigna M. RainCloud

Associate of Fine Arts with Studio Emphasis
Francisco A. Fraire, Jr.
Makaye Lewis

Associate of Arts in Social Services
Samantha R. Delores
Dylon P. McLane
Marivel F. Osife
Darien M. Orosco
Leigh C. Ramon
Stacy L. Santos

Associate of Science in Life Science
Myriah Cypriano
Toshia P. Folson
Brandy Jimenez
Stevin I. Nelson
Shawn E. Nez
Jaylene Wood
Caronda Yazzie

Certificate in Office and Administrative Professions (OAP)
Spencer C. Rhodes

GED Certificate Program
Jason Celestine
Angela Celaya
Tiara Duckepoo
Arvin Johnson
Nicole Juan
Sarah Juan
Maxine Matthews-Juan
Ryan Lewis

Right: Elder Board Member Jonas Robles participated in the Opening of the Ceremony. Commencement speakers included Board Chair Dr. Ofelia Zepeda, Graduate Jaylene Wood, and Class of 2012 Alumna Darlene Felix. Photographs by Cody Chavez.
Honoring the Class of 2017

Tohono O’odham Kekel Ha-Maścamakuḍ Class of 2017. Left to right—Back: Jason Celestine (by pillar), MiReigna RainCloud, Shawn Nez (with sunglasses), Toshia Folsom, Timothy Porter, Taveon Jackson, Veronica Barriga, Darien Orosco, Alexander Johnson. Front: Brandy Jimenez, Arleen Ceniceros, Maxine Matthews-Juan, Veronica Barraza, Idalis Galindo, Sarah Juan, Ramona Tsosie, Adriana Fitts, Marivel Osife, Stacy Santos, Maylene Lewis, Makaye Lewis, Odelia Francisco, Christina Garcia, Jaylene Wood, Leigh Ramon, Elizabeth Ortega, Samantha Delores, Myriah Cypriano, Francisco Faire, Jr. The Commencement ceremony was held on May 19, 2017. Photo by Cody Chavez.
Financial Information, Fiscal Year 2017

FY 2017 Revenues: $9,178,955

- Government Grants, $3,492,584, 38%
- Investment income, $75,611, 1%
- Legislative Appropriation, $4,856,600, 53%
- Tuition & Fees, $236,845, 3%
- Bookstore/Apparel/Snacks, $168,911, 1%
- Gifts, $15,129, 0%
- Miscellaneous, $198,679, 2%
- Development Revenues, $143,633, 2%

Statement of Financial Position
as of 6/30/2017 and 6/30/2016

<table>
<thead>
<tr>
<th>Assets</th>
<th>2017</th>
<th>2016</th>
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</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>$5,071,341</td>
<td>$431,029</td>
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<tr>
<td>Accounts receivable, net</td>
<td>$18,101</td>
<td>$46,435</td>
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<tr>
<td>Grants receivable</td>
<td>$480,103</td>
<td>$305,648</td>
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<tr>
<td>Inventory</td>
<td>$84,513</td>
<td>$99,639</td>
</tr>
<tr>
<td>Investments</td>
<td>$2,117,183</td>
<td>$1,913,168</td>
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<tr>
<td>Other current assets</td>
<td>$58,256</td>
<td>$42,099</td>
</tr>
<tr>
<td>Capital assets, net</td>
<td>$8,974,755</td>
<td>$9,507,948</td>
</tr>
<tr>
<td><strong>Total assets:</strong></td>
<td><strong>$16,804,252</strong></td>
<td><strong>$12,345,966</strong></td>
</tr>
<tr>
<td>Liabilities</td>
<td>($5,699,997)</td>
<td>($983,442)</td>
</tr>
<tr>
<td><strong>Net assets:</strong></td>
<td><strong>$11,104,255</strong></td>
<td><strong>$11,362,524</strong></td>
</tr>
<tr>
<td><strong>Change in Net Assets:</strong></td>
<td>($258,269)</td>
<td>($363,904)</td>
</tr>
</tbody>
</table>

Note
Revenue and Expenditure figures are from unaudited reports.
FY 2017 Expenditures: $9,480,174

Sponsored Projects, $1,091,420, 12%
Operations and Maintenance, $1,057,664, 11%
Institutional Support, $1,837,876, 19%
Instruction, $1,217,090, 13%
Student Services, $690,234, 7%
Academic Support, $668,360, 7%
Student Financial Aid, $746,462, 8%
Student Life, $114,941, 1%
New Campus Development, $647,669, 7%
Auxiliary Enterprises, $468,376, 5%
Institutional Effectiveness, $122,140, 1%
Depreciation and Amortization, $760,790, 8%
Bad Debts, $57,152, 1%

FY 2017 Expenditures: $9,480,174

Liabilities

<table>
<thead>
<tr>
<th></th>
<th>2017</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable</td>
<td>$454,537</td>
<td>$484,199</td>
</tr>
<tr>
<td>Accrued expenses</td>
<td>$321,915</td>
<td>$340,351</td>
</tr>
<tr>
<td>Unearned revenues*</td>
<td>$4,917,568</td>
<td>$152,915</td>
</tr>
<tr>
<td>Funds held for AIHEC</td>
<td>$5,977</td>
<td>$5,977</td>
</tr>
<tr>
<td><strong>Total liabilities</strong></td>
<td>$5,699,997</td>
<td>$983,442</td>
</tr>
</tbody>
</table>

* The unearned revenue reflects prepayment of the Tohono O’odham Nation’s 2018 allocation in the amount of $4,853,376 plus Deferred Grant Revenues of $64,192, totaling $4,917,568.
Revenue and Grants

Tohono O’odham Community College received a five-year appropriation from the Tohono O’odham Nation effective July 1, 2017 that was a 10% increase over the last appropriation. The total of $24,266,880 will be allocated in five annual amounts of $4,853,736. The Legislative Council overwhelmingly supported the proposal. TOCC is greatly appreciative of the demonstrated support of its mission by the Tohono O’odham Nation community.

Formula Funding As an accredited tribal and land grant college, TOCC received funding based on its tribal student enrollment: $2,512,981 in federal grants for strengthening the institution, providing occupational training, operating agriculture programs and extension, and more; and $214,363 in state funds for workforce development.

A grant of $15,000 from the Freeport-McMoRan Foundation is providing education on healthy nutrition with the purpose of improving the health of students and members of the TOCC community. Foundation staff Cherie Rankin, Community Development Specialist and Tanayia White, Native American Affairs Specialist, made a surprise visit to the College in December 2016 and presented the check to Jane Latané, M.Ed., Director of Development. Pictured is Tanayia White giving the check to Jane Latané. With the grant, TOCC has contracted alumna Yvette Ventura to lead workshops, do outreach, and demonstrate healthy meals. Photo by Cherie Rankin.

Competitive Grants TOCC actively pursues grants that will providing funding to further its mission. In fiscal 2017, the College was awarded or held competitive government and foundation grants in the amount of $591,360 supporting initiatives from professional development for early childhood educators to research on issues affecting student retention.

Other Miscellaneous gifts totaled $2,300.

Priorities for 2018-2022

1. Increase Access Expand transportation, provide more online courses, increase dual-enrollment opportunities, and add at least two face-to-face instruction sites close to Tohono O’odham Nation constituents.

2. Offer New Degrees Develop new credentials in fields that are priorities for the Tohono O’odham Nation, including Teacher Education, Information Technology, and Health.

3. Strengthen BCT Program and Apprenticeships Focus on new programs in Heavy Equipment Operation, HVAC, and Masonry, while developing an entrepreneurship outlook in Carpentry, Electrical, HVAC, and Plumbing.

4. Streamline and reconfigure developmental courses.

5. Develop Public Health Initiatives Incorporate traditional O’odham food into the food chain for students and the community through growing and marketing efforts.

6. Increase Student Enrollment by 200 Students Reach a head-count of 500 students by 2020.

7. Increase the Graduation Rate by 50%. TOCC’s graduation rate of 14% as of 6/30/2016 will rise to 21% by 6/30/2020.
Student Statistics, Fall 2016

In fall 2016, TOCC had an unduplicated headcount of 315. The charts here show the breakdown of the student body.
In fall 2016, TOCC had 232 Tohono O’odham students and 52 other American Indian students, a total of 284 American Indian students. The pie chart above shows students’ tribal affiliations. The pie chart at right shows the 232 Tohono O’odham students’ district enrollment in fall 2016.
District-by-District Enrollment of TOCC Students

<table>
<thead>
<tr>
<th>District</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baboquivari</td>
<td>27</td>
<td>34</td>
<td>50</td>
</tr>
<tr>
<td>Chukut Kuk</td>
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<td>28</td>
<td>27</td>
</tr>
<tr>
<td>Gu Achi</td>
<td>23</td>
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</tr>
<tr>
<td>Gu Vo</td>
<td>5</td>
<td>8</td>
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<tr>
<td>Hia Ced</td>
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<td>0</td>
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<td>Hickiwan</td>
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<td>Pisinemo</td>
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<td>San Lucy</td>
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<td>San Xavier</td>
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<td>8</td>
<td>8</td>
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<tr>
<td>Schuk Toak</td>
<td>11</td>
<td>16</td>
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<tr>
<td>Sells</td>
<td>36</td>
<td>65</td>
<td>60</td>
</tr>
<tr>
<td>Sif Oidak</td>
<td>5</td>
<td>11</td>
<td>17</td>
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</tbody>
</table>

Did Not Indicate District 2 6 5

Tohono O’odham Students 148 232 248

Apache Students Enrolled at SCAC 55

Apache Students at Other TOCC Sites 0 2 1

Other American Indian Students 26 50 48

Subtotal - All American Indian Students 174 284 352

Students of Other Heritage 37 31 46

Total Unduplicated Headcount 211 315 398

Table of Self-Identified Headcount

TOCC’s Application for Admission asks students to indicate their district membership and membership in the Tohono O’odham Nation or other American Indian nations. The table at left shows the students’ self-identified membership over the past three years. These data were provided in October 2017 by TOCC Student Services.

Annual Report Notes

Tohono O’odham Community College (TOCC) Annual Report 2017. TOCC is an equal opportunity provider and employer. Content was assembled by Martha S. Lee and was finalized in January 2018. Photo credits provided in captions.
On behalf of the Tohono O’odham Nation, Chairman Edward Manuel honors the College’s Class of 2017 at Commencement with shell necklaces. These Kokoŋk Babyoka are revered as special gifts that bring blessings from Ge’e Ką:ck, the Ocean. Chairman Manuel and Vice Chairman Verlon Jose are very proud of all the graduates and wish them many blessings as they continue on their journey to achieving new goals. Governmental Affairs Assistants Jasper Kinsley, Jr. and Faith Liston assisted Chairman Manuel in bestowing the shell necklaces. Photo by Cody Chavez.

Tohono O’odham Kekel Ha-Maŋcamakuŋ

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