

1. GEWKDAG (STRENGTH)	COURSE LEVEL OUTCOMES	PROGRAM LEVEL OUTCOMES
Articulate Himdag: T-So:son	Promote knowledge and values that enhance the concept of the O'odham way of life.	Promote knowledge and values that enhance the concept of the O'odham way of life.
Define one's identity in relation to T-Wohocudadag—Our Beliefs and the Himdag: T-So:son	Articulate how the O'odham way of life contributes to the development of identity.	Articulate how the O'odham way of life contributes to the development of identity.
2. INTERPERSONAL SKILLS:	COURSE LEVEL OUTCOMES	PROGRAM LEVEL OUTCOMES
Develop Leadership Skills	Understand the principles of effective leadership.	Display effective leadership skills.
Collaborate: I-We:mta—Working Together	Engage as a member of a team to accomplish a goal in a timely manner.	Organize a team to successfully attain goals.
Be aware of Diverse Perspectives and Opinions : T-Pi:k Elida—Our Deepest Respect	Recognize diversity related to personal, family, academic, professional, community, and global issues.	Compare diverse points of view.
Be Responsible Citizens and Tribal Members	Engage as an active member in society through T-Wohocudadag.	Embrace equality for all peoples.
3. CONCEPTUALIZATION	COURSE LEVEL OUTCOMES	PROGRAM LEVEL OUTCOMES
Think Critically	Construct well-supported, clearly articulated, and sustained arguments.	Critique concepts and issues.
Develop Problem Solving Skills	Apply problem solving skills to real-life situations.	Prescribe solutions to real-life problems.
Comprehend	Examine and integrate new information.	Interpret and assess information.
Analyze and Interpret	Separate ideas, texts, artistic expression, or data into parts to study interrelationships and articulate an informed response.	Generate original data and devise hypotheses.
4. COMMUNICATION	COURSE LEVEL OUTCOMES	PROGRAM LEVEL OUTCOMES
Write	Express ideas in written format for a variety of audiences.	Create an original thesis.
Speak	Discuss information using one's own voice.	Assess audience for effective communication.
Listen/Receive	Follow verbal and non-verbal instructions.	Respond appropriately to a variety of communication modalities.
Present	Deliver a presentation to an intended audience.	Design a presentation that incorporates original research.