

GENERAL EDUCATION GOAL: PRESENTATION COMMUNICATION

STUDENT ID# _____

COURSE: _____

ASSIGNMENT: _____

	EXEMPLARY (4)	ACCOMPLISHED (3)	DEVELOPING (2)	BEGINNING (1)	Score
PREPAREDNESS	Student is completely prepared and has obviously invested time in rehearsal.	Student seems fairly well prepared, but could have benefited with some more rehearsal time.	Student is somewhat prepared, but it is clear that rehearsal was insufficient.	Student does not seem prepared to present and has not rehearsed.	
SUBJECT KNOWLEDGE	Student demonstrates full knowledge (more than required) through the content and answers all questions with confidence, explanation and elaboration.	Student demonstrates good knowledge through the speech content and answers all questions, but fails to elaborate.	The content shared is basic and student is able to answer only rudimentary questions.	Student does not seem to have a grasp of the information and cannot answer questions about the subject.	
ORGANIZATION	Information is presented in a logical sequence.	Presentation has structure with a few minor inconsistencies.	There is an attempt to provide structure, but there are many inconsistencies.	No logical sequence of information.	
POSTURE & GESTURES	Consistently stands up straight and uses natural hand gestures.	Stands up straight for the most part and makes a good attempt to use hand gestures.	An attempt is made to stand up straight and to use hand gestures, but they appear awkward and unnatural.	The student slouches and does not make any attempt to use hand gestures.	
AUDIENCE ACKNOWLEDGEMENT	Maintains frequent eye contact with audience, referring to notes on occasion.	Establishes eye contact most of the time, but frequently returns to notes.	Makes an attempt to establish eye contact, but relies heavily on notes.	No attempt is made to establish eye contact and student reads from notes for the entire presentation.	
USE OF VISUALS/REALIA/ TECHNOLOGY	Visuals/realia explain and reinforce the presentation; creative use of technology.	Visuals/realia relate to the presentation; technology is used appropriately.	Visuals/realia attempt to support the presentation; technology is not used appropriately.	Visuals/realia used are superfluous or none are used; no use of technology.	
ELOCUTION	Student uses a clear voice and correct, precise pronunciation so that all of the audience can hear.	Student's voice is clear, pronounces most words correctly, and is heard by most of the audience.	Voice is too low to be heard by all of the audience and is difficult to hear; words are pronounced incorrectly.	Student mumbles, incorrectly pronounces words and speaks too quietly to be heard.	
ENTHUSIASM	Demonstrates a strong, positive feeling about the topic.	Shows positive feeling regarding the topic for the most part.	Makes an attempt to show positive feeling towards the topic.	Shows absolutely no interest in the topic being presented.	
TIMING & PACING	Presentation is ___ minutes in duration and well-paced.	Presentation is ___ minutes in duration and fairly well-paced.	Presentation is ___ minutes in length and not well-paced.	Presentation is less than ___ minutes in duration and not paced at all.	
	EXEMPLARY (4)	ACCOMPLISHED (3)	DEVELOPING (2)	BEGINNING (1)	/36

GENERAL EDUCATION GOAL: PRESENTATION COMMUNICATION

STUDENT ID# _____

COURSE: _____

ASSIGNMENT: _____

COMMENTS:

A large empty rectangular box with a thick black border, intended for student comments.