Course Information

<table>
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<tr>
<th>Course Prefix/Number: SSE 146</th>
<th>Credit Hours: 3</th>
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<tr>
<td>Semester: Fall 2016</td>
<td>Course Title: Child Abuse</td>
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<tr>
<td>Class Days/Times: 10:30-11:45 TR</td>
<td>Room: A-2</td>
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Instructor Information:
Dr. Bruce Payette  
bpayette@tocc.edu/brucepayette@yahoo.com  
520.204-0441

Office location: Course Classroom
Office hours: by appt.

Course Description: This course investigates in detail the causes, consequences and other factors that occur in the day to day experiences of social workers.

Course Objectives:
During this course students will demonstrate the understanding of the risk factors involved in the maltreatment of children. Learn about the various services offered to a community. Understand the role of culture and diversity and its impact on children. Examine the role of how we as a society protect children.
**Himdag Cultural Component:** Make an intense study of the Principals associated with Tohono O’odham cultural values as they relate to the prevention of child abuse. Interview community elders and seek their guidance in how to intervene in a culturally appropriate manner.

**Evaluation and Grading & Assignments:** This course will require the use of MYSearch Lab videos. Extensive use of the Text and community research.

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<tr>
<th>Component</th>
<th>Points</th>
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<tr>
<td>Class participation</td>
<td>15</td>
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<tr>
<td>5 exams</td>
<td>50</td>
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<td>3 reaction papers</td>
<td>30</td>
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<tr>
<td>1 community interview</td>
<td>05</td>
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<td><strong>Total</strong></td>
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Grading on the TOCC Grade Scale.

**Course Outline:** There are 16 chapters and one will be covered each week in order.

Chapter one; 1-13 The maltreatment of children from a historical perspective
Chapter two; 1-20 The family: roles, responsibilities, and rights
Chapter three; 1-27 Maltreatment ad the developing child
Chapter four; 2-3 The neglect of children
Chapter five; 2-10 The physical abuse of children
Chapter six; 2-17 The sexual abuse of children
Chapter seven; 2-24 Intrafamilial abuse
Chapter eight; 3-3 Extrafamilial sexual abuse, misuse and exploitation
Chapter nine; 3-10 Psychological maltreatment of children
Chapter ten; 3-24 Intervention: reporting, investigation, and case management
Chapter eleven; 3-31 The legal response to child abuse and neglect
Chapter twelve; 4-7 Treatment: physical abuse and neglect
Chapter thirteen; 4-14 Treatment: sexual abuse
Chapter fourteen; 4-21 Foster care as a therapeutic tool
Chapter fifteen; 4-28 Adults abused as children
Chapter sixteen; 5-5 Working in child protection

**Texts and Materials:** Understanding child abuse and neglect, Cynthia Crosson-Tower
6th edition
Policies and expectations: Follow all rules and expectations noted in the official college catalog and academic rules. This will be reviewed during the first class session.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.