

TOHONO O'ODHAM COMMUNITY COLLEGE



TOHONO O'ODHAM HISTORY & CULTURE HIS 125 II – 1980 to Present

Fall Term 2016

COURSE SYLLABUS

Course Information

Course Prefix/Number: **HIS 125**

Semester: **Fall Term 2016**

Class Days/Times:

Monday & Wednesday 10:30 AM – 11:45 AM

Credit Hours: **3.0**

Course Title: **Tohono O'odham History & Culture II; 1980 - Present**

Room: **Gewkdag Son Ki: (GSK – 2)**

Instructor:

Adam P. Andrews, MLS

**Indigenous Peoples Law and Policy – J.E.
Rogers College of Law University of Arizona**

Office location: **Mondays & Wednesdays Main Campus**

Office hours: **By Appointment**

Course Description:

This 3-credit course is a study of Tohono O'odham historical, cultural, and contemporary issues after 1980. This includes how European contact both explicitly and inexplicitly changed the land, day to day living, governance and culture of the Tohono O'odham. Topics specifically examined in this course will be the history of Himdag for the O'odham, social and political structures that resulted in the Tohono O'odham Nation's economic growth and present day social and political status.

Course Objectives:

Students will learn:

- **Key concepts of O'odham Himdag that include core values, epistemology and culture**
- **The history of the Tohono O'odham Nation government and politics, educational and social structures as well as Tribal Gaming for the Tohono O'odham Nation.**
- **The exercise of Tribal Governance its Constitution, Politics and Leadership**
- **The affects of Congressional and State laws and policies that affect the Tohono O'odham such the Violence Against Women Act and the passage of State Propositions and of elected State politicians**
- **Of the historical social-economic status for the Tohono O'odham Nation**
- **The ability to critically analyze historical events from 1980 to Present Day.**

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Himdag Cultural Component:

This course will integrate Himdag of the Tohono O'odham and cultural beliefs will be discussed as relevant course topics. The four components of Our beliefs, Our Well-Being, Our Deepest Respect and Working Together will be integrated into the course teaching methods via educating Tohono O'odham history, language and culture.

Evaluation and Grading & Assignments:

<u>Evaluation Component</u>	<u>Points</u>	<u>TOTAL</u>
Attendance & Participation	20 pts. for Overall Course	20
Reflection Writing Assignments due every 2 Weeks within the 16 Week Semester	10 pts. for Each Reflection Writing Assignment for a total of 80 pts	80
Mid Term Exam	50 pts. for one Mid-Term Exam will be administered on October 12th	50
Final Presentation – Power Point	50 pts. for one power point presentation designed and presented by each student on December 5th	50
Final Exam	50pts. for one final exam will be administered on December 7th	50
TOTAL for Course		300

Course Outline:

Week 1 & 2 – Himdag

1. Philosophy
2. Application and Worldview

Week 3 & 4 – Sovereignty & Self Governance

1. O'odham to Eurocentric Theory
2. U.S Government versus Tribal governance

Week 5 & 6 – Indian Gaming

1. Tohono O'odham Gaming both Inter-Tribal and Arizona Jurisdiction
2. Gaming Distribution to Districts and Communities

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Week 7 & 8 – Reservation Boundaries and Immigration

1. Gadsden Purchase and the Treaty of Hidalgo de
2. Migration of O'odham sub-communities of the O'odham Himdag and Dialects

Week 9 & 10 – Education

1. Pre-Kindergarten to High School
2. Post-Secondary Education

Week 11 & 12 – Governance

1. Tohono O'odham Nation Constitution (1986)
2. Political Systems and Tribal Politics

Week 13 & 14 – Social Changes from 1980 to Present

1. Norms and Mainstays to include Social Development and Social Ailes
2. Evolution of Culture and Language

Week 15 & 16 – Nation Building

1. Indigenous People within and outside of the U.S.
2. Economic Development and Indigenous Self-Governance

Texts and Materials:

Steven Andrew Light & Kathryn R.L. Rand; *Indian Gaming and Tribal Sovereignty: The Casino Compromise*. University of Kansas Press (2005).

Please note that along with the above listed text I will be assigning excerpts that will be assigned and provided to you electronically or in paper form throughout the course.

They will include excerpts taken from the Instructors files and from the following texts:

Peter Blaine Sr. as told by Michael S. Adams; *Papagos and Politics*. The Arizona Historical Society (1981).

Vine Deloria Jr. & Daniel R. Wildcat; *Power and Place: Indian Education in America*. Library of Congress & American Indian Graduate Center (2001).

Policies and expectations:

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

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Electronic devices such as laptops or notepads will be allowed for note-taking in this course. No other electronic devices shall be allowed for use during class time i.e. cell phones.

Assignments will be due on that date indicated in the schedule or as assigned by the Instructor. No late assignments will be accepted unless a valid excuse is provided in accordance with the College student handbook and is at the discretion of the Instructor.

In accordance with the Tohono O'odham Community College Student Handbook (2016) students are to adhere to the full contents of the policies it entails, specifically the following sections are required for this course.

Sec. V. Student Life - Attendance Policy (P. 44): The College is responsible for accurately reporting attendance, and Faculty members should encourage students to complete courses and programs. Faculty members are required to provide students with a copy of the following attendance policy on their syllabi or as a separate document: "You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a 'W' or 'Y' will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent or have been absent, please notify the instructor as soon as possible (approved by Faculty Senate, April 2014)." Faculty members are required to take attendance for each class session. They will contact students with excessive absences and encourage them to attend. When students miss two consecutive class meetings, faculty will notify the Retention Coordinator who will, in turn, contact the student.

Sec VI. Student Conduct - Student Conduct and Ethics Policy (P.47): In order to maintain an appropriate learning environment, Tohono O'odham Community College expects students and prospective students to adhere to the highest standards of personal conduct and ethics while involved in college activities on the property or under jurisdiction of the College.

All students will also be required to sign a document of receipt of this syllabus and shall serve as a student contract for this course.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.