



DISCUSSIONS GRADING RUBRIC

Criteria					Points
	0-1	2-3	3-4	5	
Writing/Speech	Insufficient work and preparation, or not done at all.	Missing most of the professional writing/speaking requirements, with errors, or in general unprofessional writing.	Decently written/spoken, in general professional, high school-level thinking, a few typos, grammar or other errors.	Excellent posting, well written/spoken, no typos, grammar, or syntax errors. Very professional writing/speech showing higher order analytical skills.	
Requirements	Insufficient work, too much missing work, too late, or not done, or completely off topic.	Few requirements met. Does not show good focus on required content, or does not show full understanding of the topic, materials, and course content.	Most requirements met, but missing just one or two items. Missing a few required questions or information asked for. Show some decent understanding of the topic, readings and materials covered.	All participation requirements met. 3 total interactions. Post on time. Replies on time. Post meets minimum word count. All required questions and topics covered in full.	
Participation	Minimum 2 replies missing, and/or the replies are too short and do not contribute at all to the advancement of the discussions and peer-to-peer learning and interactions, or completely off-topic.	The minimum replies not present, or short and do not offer insight, or resources, or further discussion, and do not advance the discussion as much as they could.	Minimum 2 replies were made to other students. Replies were of decent quality, and generally substantive. They try a little to contribute to and advance the discussions. Maybe short, and not as useful to the learning interactions of peers	Minimum 2 replies of high quality and substance. They contribute to and advance the discussions, providing insight and useful learning interactions for peers. (Replies of just "I agree" are nice, and can be posted, but do not meet the 4 interaction participation requirements, though they can be done as extra posts above the requirements)	
Communication Style	Totally impolite communication. No mannerism or respect of mates' work/opinions. Totally unacceptable mannerism online and in class	Somewhat polite communication. Shows some respect or peers' work/opinions. Unacceptable mannerism online and in class	Polite communication and shows respect for peers' work/opinions. However not up to acceptable standard for positive growth manners and interactions	Very polite communication and respect for peers' work/opinions. Shows positive growth prospects in manners and interactions	
			TOTAL/20		