

**English**

The children will be using the animation ‘Bubbles’ as inspiration for writing an adventure story. They will also be writing letters to a school in Australia.

**Year 1**

Can show some control over letter size, shape and orientation in writing.

Writes captions, labels and attempts other simple forms of writing, (lists, stories, retell etc).

Can write simple stories and letters

Can produce own ideas for writing.

Can say what writing says and means.

Can use appropriate vocabulary.

Can use ANY conjunction, (may only ever be ‘and’)

Can usually use a capital letter and full stop, question mark.

Can produce a paragraph or more of developed ideas independently that can be read without help.

**Year 2**

Can control use of ascenders/descenders and upper/lower case letters in handwriting.

Can vary the structure of sentences to interest the reader.

Can use interesting and ambitious words.

Can match organisation to purpose.

Can use a range of punctuation.

Can use the present and past tenses correctly.

**Maths**

**Year 1**

Measurement: Explore and begin to record lengths and heights.

Compare, describe and solve practical problems for lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

Measurement: Explore and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for mass/weight, for example, heavy/light, heavier than, lighter than, capacity and volume (for example, full/empty, more than, less than, half, half full, quarter).

**Year 2**

Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of a length, shape, set of objects or quantity.

Write simple fractions, for example ½ of 6 = 3 and recognise the equivalence of 2/4 and ½.

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels.

Compare and order lengths, mass, volume/capacity and record the results using greater than, less than and equals.

**Team 1**

**Spring Term 2 2020**

Our theme this half term is

**‘Wonderful Weather’.**

**Science / Geography**

The children will be:

Observing changes across the four seasons.

Observing and describing weather associated with the seasons and how the day length varies.

Identifying seasonal and daily weather patterns in the United Kingdom locating hot and cold areas of the world in relation to the Equator and the North and South Poles.

Understand geographical similarities and differences through studying the human and physical geography of Crediton and comparing to a small area in Australia.

 

**Design and Technology**

The children will be planning and making their own fruit kebabs.

They will be learning:

Basic hygiene when handling food.

To cut fruit safely using the bridge and claw technique.

   

**Physical Education**

We will be responding to music and stories through movement and dance.

**Computing**

When being weather forecasters, the children will be exploring film and media using iPads and Chromebooks.

**Religious Education**

The children will be focussing on the question ‘why is Easter important to Christians?’

**Music**

The children will be learning to play simple notes and tunes on a ukulele.

**PSHE**

Our focus this half term will be about keeping and staying healthy with a focus on washing hands and good hygiene.