August 2019 Monsoon Vacations

HOLIDAY HOMEWORK (FORMAT)

CLASS III
ENGLISH

Day 1

Q.1) Read the passage below. Then, answer the questions based on it.

THE BEE

Bees live in a house that is called a hive. There are three kinds of bees: workers, drones, and queens. Only one queen bee can live in each hive. If she is lost or dead, the other bees will stop their work.

Bees are very wise and busy little creatures. They all join together to build cells of wax for their honey. Each bee takes its proper place and does its own work. Some go out and gather honey from the flowers; others stay at home and work inside the hive. The cells which they build are all of one shape and size, and no room is left between them. The cells are not round. They have six sides.

Did you ever look into a glass hive to see the bees while at work? It is pleasant to
see how busy they always are. But the drones do not work. Before winter comes, all the drones are driven from the hive so that they don’t eat the honey which they did not gather.

It is not safe for children to handle bees. Bees have a painful sting that they use in their defence.

a) How many sides does a cell in the hive have?

b) What happens to the drones in the winter?

c) Which is not a kind of bee?

• Workers  •  Kings  •  Queens  •  Drones

d) Which word best describes bees?

• Hard-working  •  Lazy  •  Big  •  Cuddly

Day 2

Q.2) Write three paragraphs in 15 to 20 sentences about ‘Time spent at home during Monsoon vacation’.

Day 3

Q.3 Write three paragraphs in 15 to 20 sentences about ‘Types of Transportation – Land, Air, Water, Space’.

Day 4

Q.4) Fill in the blanks with suitable collective nouns from the options given:

1) A ________ of birds [flock, herd]
2) A ________ of lions [bunch, pride]
3) A ________ of cricketers [team, group]
4) A ________ of puppies [flight, litter]
Q.5) Tick the correct sentence in each set:

1) ○ My sister play football.
   ○ My sister plays football.

2) ○ We are playing with our friends.
   ○ We is playing with our friends.

Q.6) Fill in the blanks with the correct form of the verbs:

1) Raj ________________ (washes/ washed) his clothes every day.
2) Veer ______________ (helps/ helped) Ram to finish his work yesterday.

Q.7) Fill in the blanks:

1) The poet decides that Santa shouldn’t be eating ________________ anyway.
2) When Reggie Mouse became fatter, his clothes became too ____________.
3) The cat _______ at the fireplace.
4) The poet put a dozen cookies on a ____________

Q.8) Write ‘T’ for true and ‘F’ for false for these sentences.

1) The attendant was worried that Simon would bite Grandpa.
2) The cat thinks it’s very cute.
3) Reggie Mouse loved eating butter and cheese.

Q.9) Answer the following:

1) Is it easy for the cat to catch a mouse? Why?
2) Who was Simon? Why did Simon lead Grandpa in the path of the car?
3) Why does the cat walk around?
4) For whom does the poet set out the plate?
5) What was the only way to ‘un-shrink’ the clothes? Sub – Hindi Std. III Note- Please write once in a notebook and learn following grammar activities.
Note- Please write once in a notebook and learn following grammar activities.

Day 1

प्रश्न 1) नीचे दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए।

कमला की सहेली

मीरा, चल | मेरे साथ चल | आज मेरे घर चल | माता जी | मेरी सहेली मीरा | आ | मीरा | मीरा, कल हम मेले गए थे | हमने केले खाए थे | मेले से हम माता लाए | मेले से हम बाजा लाए | मीरा, देख माता | देख, मेरी लाल माता | ले, माला पहन | देख, मदन का बाजा | ले, बाजा बजा | अब मीरा गाना गा | कमला, मीरा को आग दो | आ मीरा, आग खा | ले, अब आग खा।

प्र 1) मेला देखने कौन-कौन गए थे?

उत्तर

2) कमला ने मेले से क्या खरीदा?

उत्तर

3) कमला ने मीरा को कहाँ चलने को कहा?

उत्तर

4) कमला की माला कौन से रंग की थी?

उत्तर
5) कमला ने मीरा को क्या दिया?

उत्तर

व) खाली स्थान भरों

1) मीरा __________ गा।

2) ते __________ पहल।

3) कमला, मीरा को __________ दो।

4) आज मेरे __________ चल।

Day 2

प्रश्न 2) नीचे दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए।

आओ खाना खाओ

कमला आओ| मदन आओ| मीरा को साश लाओ| आओ, खाना खाओ| सब मिटकर खाना खाओ| आओ, मीरा आओ| आओ, खाना खाओ| माताजी, दातू-चावल दो| लो मीरा, दातू-चावल लो| साग लो चटली लो| मदन, चेटी लो, रायता लो| खाना चबा-चबाकर खाओ| माताजी, पानी दो| लो कमला, पानी लो| यह लो, पानी का मिलाया| अब खीर खाओ।

1) माताजी ने खाना खाने के लिए किसे बुलाया?

उत्तर

2) माताजी ने खाने में क्या-क्या बनाया था?

उत्तर
3) खाना कैसे खाना चाहिए?

उत्तर

प्र 4) बच्चों ने खाने के बाद क्या खाया?

उत्तर

प्रश्न 3) नीचे दिए गए गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिए।

गाय आ गई

गाय आ गई। मीठा, देख हमारी गाय। गाय घर आ गई। यह बाहर चरने गई, आ, बाहर आ। गाय के पास चल। जहाँ गाय पिताजी तलाए थे। पिताजी इसे कल तलाए थे। मदन, देख गाय आ गई। गाय पानी पिएगी। कमला, बालटी ला। मदन, गाय को बालटी से पानी पिला। उसके लिए घास ला। गाय के आगे घास झाल। गाय को हटी-हटी घास खिला।

1) गाय कौन तलाए थे?

उत्तर

2) गाय क्या खाती है?

उत्तर

3) मदन ने गाय को किसमें पानी पिलाया?

उत्तर
ब) खाली स्थान भरो।

1) गाय के पास चल | __________ गत ल।
2) गाय बाहर | _______________ चर्चा गई थीं।
3) गाय के आगे | _______________ ढाल।
4) गाय को | _______________ धात खिला।

प्र 4) आ 'ि' की मान्य के शब्द लिखो।

1) __________ 2) __________ 3) __________
4) __________ 5) __________ 6) __________

व) इ 'ि' की मान्य के शब्द लिखो।

1) __________ 2) __________ 3) __________
4) __________ 5) __________ 6) __________

क) इ 'ि' की मान्य के शब्द लिखो।

1) __________ 2) __________ 3) __________
4) __________ 5) __________ 6) __________

ड) ऐ 'ि' की मान्य वाले शब्द लिखो।

1) __________ 2) __________ 3) __________
4) __________ 5) __________ 6) __________
Please read and write each word five (5) times in your notebook

<table>
<thead>
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<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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<td>ऊन</td>
<td>शरारत</td>
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<td>तराजू</td>
<td>धरती</td>
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<td>ईद</td>
<td>धूप</td>
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<td>दूध</td>
<td>पेड़</td>
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<td>कबूतर</td>
<td>सड़क</td>
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<td>सूरज</td>
<td>दाल</td>
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<td>जाए</td>
<td>जामुन</td>
<td>चाकू</td>
<td>चावल</td>
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<td>बहुत</td>
<td>दूर</td>
<td>रोटी</td>
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<td>पुराना</td>
<td>शोर</td>
<td>चटपट</td>
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<td>आइए</td>
<td>दुकान</td>
<td>शेर</td>
<td>खीर</td>
</tr>
</tbody>
</table>
1. Write the expanded form of the following numbers:

   Eg. 5,478 = 5000 + 400 + 70 + 8

   a) 5423 = __________ + __________ + __________ + __________
   b) 7789 = __________ + __________ + __________ + __________
   c) 6111 = __________ + __________ + __________ + __________
   d) 7020 = __________ + __________ + __________ + __________

2. Write the number name of the following numbers: (Indian system)

   Eg. 4,786: four thousand, Seven hundred and Eighty six

   a) 3,478 =
      ____________________________________________________________
      ____________________________________________________________
   b) 7,645 =
      ____________________________________________________________
      ____________________________________________________________

Day 2

1. Write the face value and Place Value of the underlined number:

   Eg. 4,678 = Face value = ______and place value is 4000

   a) 4723 = Face value = ______and place value is ____________
   b) 8484 = Face value = ______and place value is ____________
   c) 1002 = Face value = ______and place value is ____________

2. Find the successor (After number)

   Eg. The successor of 4546 is 4547

   a) The successor of 4011 is ____________
b) The successor of 4389 is ___________

3. The Predecessor (Before number)

   Eg. The predecessor of 5765 is 5764

a) The predecessor of 7468 is __________

b) The predecessor of 3472 is __________

Day 3

1. Solve the following sums:

   a) 6894 + 3785 = 
   b) 2078 + 7557 = 
   c) 6000 – 2456 = 

   d) 8356 + 3478 + 2635 = 
   e) 8768 + 2822 + 2332=

Day 4

1. Solve the following.

   a. 345 x 5 = 
   b. 786 x 9 = 

   c. 547 ÷ 4 = 
   d. 674 5 ÷ 9 =
Day 5

1. Write the ascending order of the following numbers.
   a) 7868  6768  7565  5465
      __________,      ___________,      __________,      _____________
   b) 7076  9073  9067  2907
      __________,     ___________         ,__________,    _____________

2. Write the descending order of the following numbers.
   a) 8787  9456  4564  2562
      __________      ,___________        ,__________         ,_____________
   b) 5674  2652  4646  4644
      __________       ,___________         ,__________     ,_____________

3. Circle the biggest number.
   a) 5767  5783  5784  5454
   b) 8578  9257  9275  6469

4. Circle the smallest number.
   a) 6435  6454  6476  6457
   b) 7777  7979  7970  9899
Day 1 & 2

Lesson – Living and Non-living

Activity: Collect some old magazines, old books, newspapers etc. Cut out pictures of living – things and non-living things. Paste on one page of your notebook all the living things and write their names. Paste on another page of your notebook all the non-living things and write their names. After you finish pasting and writing all the names, write the difference between living and non-living things in columns as shown below. One difference has been done for you. Write as many differences as you can think of.

<table>
<thead>
<tr>
<th>Living things</th>
<th>Non-living things</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Living things breathe</td>
<td>1. Non-living things do not breathe.</td>
</tr>
</tbody>
</table>

Day 3

Lesson – Food and feeding habits of animals.

Draw the following table in your notebook and classify the animals given in the bracket according to their feeding habits.

[ cow, cockroach, tiger, horse, snake, bear, crow, dog, giraffe, rabbit, cheetah, squirrel, frog, cat, panda, donkey, hen, parrot ]
Copy the following questions in your notebook and answer them:

1. Who are herbivores?

2. Why are lions and tigers carnivores?

3. What food do omnivores get from animals?

4. A dog has sharp and pointed front teeth. Why?

5. What do you think human beings are? Are they herbivores/carnivores/omnivores? Why?

Give Reason.

Day 4&5

Lesson- Going into space

In your notebook write a few sentences on Kalpana Chawla and Sunita Williams. You can write about their space travel, the names of the spacecraft they travelled in and their purpose of travel to space.
(Note: You can take help from internet, stick their pictures and make the write up decorative]

SOCIAL SCIENCE

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DAY 1
Lesson- The Plant Fairy

Copy the following questions in you notebook and answer them

Choose a tree near your house and make friends with it.

- What Tree is it? Ask some elders if you don’t know.
- Will you like to give your friend a special name? What will you name it?
- Does the tree bear flowers or fruits? Which one?
- How do the leaves of the tree look?
- Do animals live in the tree? Which ones?
- Find out more about your tree friend and write in your note book.

DAY 2
Lesson- Water O’ Water!

Copy the following questions in you notebook and answer them

- Does any river flow through your village or city? If yes, write its name in your notebook.
- Do you know the names of any rivers? Write their names in your notebook.
- At home, where do you get drinking water from?
- Do you have to go far to get water? How much time does it take to bring the water?
- Do your neighbours bring water from the same place?
- Why do we need to store water?
- Who fetches and stores water in your house?
• Are their certain people who are not allowed to take water from there?

**DAY 3**
Lesson – It’s Raining

Copy the following questions in you notebook and answer them

• What all do the clouds do?
• Have you ever seen a rainbow? When can you see a rainbow?
• How do you feel when it rains?
• Apart from clouds, what do you see when it rains?
• What happens when it rains?
• Name some animals seen during rainy season?

**DAY 4**
Lesson – A house Like This!

Collect or draw pictures of different kinds of houses. Stick them in your note book or chart paper.

**DAY 5**
Lesson – Food we eat

Which is your favourite food? With the help of your parents write one of your favourite recipe in your note book?