In sixth grade, students will participate in the Level Up Village Course - *I Am Malala*. To prepare for this work we are recommending that each student read *I Am Malala* (Young Readers Edition) over the summer.

Malala Yousafzai was born on July 12, 1997, in Mingora, Pakistan. As a child, she became an advocate for girls’ education, which resulted in the Taliban issuing a death threat against her. On October 9, 2012, a gunman shot Malala when she was traveling home from school. She survived, and has continued to speak out on the importance of education. She was nominated for a Nobel Peace Prize in 2013. In 2014, she was nominated again and won, becoming the youngest person to receive the Nobel Peace Prize.

**Assignment: Double-Entry Journal**

**Due: First Week of English/History classes**

**Directions:**
- Divide your paper into two columns
- Left Side - Record specific “passages” from the book. Use quotation marks and include page numbers
- Right Side - Explain your comments, thoughts, reactions and ideas about the passage.
- A minimum of 10 journal entries are required

Set up your paper to look like this example.

<table>
<thead>
<tr>
<th>Passage copied from Text</th>
<th>Page #</th>
<th>Personal Response/Commentary</th>
</tr>
</thead>
<tbody>
<tr>
<td>“I knew that as Safina and I got older, we’d be expected to cook and clean for our brothers. We could become doctors because female doctors were needed to care for female patients. But we couldn’t be lawyers or engineers, fashion designers or artists - or anything else we dreamed of. And we wouldn’t be allowed to go outside our homes without a male relative to accompany us.”</td>
<td>18</td>
<td>Wow! I didn’t realize how different life in other countries can be. I think it is unfair that girls have limited opportunities and are expected to take care of their brothers. I can’t imagine my mother or aunts not being allowed to go outside our home without a male relative to escort them. Life is very different for women in other parts of the world.</td>
</tr>
</tbody>
</table>

Journal entries can cover any the following topics:

1. Malala is named for the Malalai, the Pashtun heroine who was an inspiration to her people for her courage. How does Malala live up to her name? Find specific passages from the book that best illustrate Malala’s courage.
2. Contrast the way boys and girls / men and women are treated in Pakistan.
3. Level Up Village lessons focus on the themes of leadership, education, community service and learning about other cultures. Find passages where Malala writes about these themes.
4. Readers of *I Am Malala* learn about the religion of Islam. Find passages that give details about the religion.
5. Our English class will study the writing strategy of SHOW don’t tell to describe characters. Malala uses this strategy throughout the book. Find examples of characterization using SHOW don’t tell. What do we learn about her friends and family through the SHOW don’t tell strategy.

*you can focus on one topic or any combination of topics*

<table>
<thead>
<tr>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Left Side: Passages /examples from book</td>
<td>All spelling, capitalization, and punctuation is correct.</td>
<td>Few spelling, capitalization, and punctuation errors.</td>
<td>Several spelling, capitalization, and punctuation errors.</td>
</tr>
<tr>
<td>Right Side: Explain your comments and ideas</td>
<td>Ideas and comments thoroughly explain all passages.</td>
<td>Ideas and comments explain all passages.</td>
<td>Ideas and comments explain most passages.</td>
</tr>
</tbody>
</table>