



2018 Board Candidate

Dooley

Susan Dooley

Retired teacher / private reading tutor
Clemson, South Carolina
mscdoole@gmail.com



Running for: 3 Elected Seats (1-year term) , 2 Elected Seats (2-year term)

Experience with K-12 Education, Resident of SC, Graduated College, Lakes & Bridges Founder (Planning Committee Member)

College and Training:

Radford College. now Radford University, BS Elementary Education, Early Childhood Education
Clemson University, Mississippi State University, MEd Elementary Education
Completed SC Charter School board training. 2018

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

For the past 3 years I have been privileged to work with amazing individuals to form Lakes and Bridges Charter School. A core group of retired educators, that had experience personally and professionally with dyslexic children, met and Lakes and Bridges evolved. Many hours were spent writing the charter, other public charter schools were visited, laws were changed, an outstanding faculty and staff were hired, and our first students walked through the door in August 2018! The mission of educating our 1 in 5 children with dyslexia is underway! However, there is much work to be done and if elected, I will continue to work diligently to further the mission of this school. I will continue to promote, raise funds for, and help oversee the governance of Lakes and Bridges Charter School to the best of my ability.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

For the past 3 years, I have worked on the committees for Lakes and Bridges before and after Lakes and Bridges received their 501c3 status. Prior to that I taught 22 years in public schools in Florida and South Carolina. My personal experiences having a dyslexic child (now an adult) and the experiences she endured in her school journey, have made me passionate about a school for children with reading difficulties. Because of her journey in school, I learned about Orton Gillingham and it was only when she attended Camperdown Academy and worked with our principal, Heidi Bishop, did I learn how successful children could be. I took Orton Gillingham training and have privately taught children for many years.

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

While this is my first experience with a capital campaign, as one of the founders of Lakes and Bridges, I was involved in securing our first major donation when we first started forming the school. I was also involved in writing the Planning and Implementation Grant that has enabled the school to acquire furniture, technology, outside services, and much more. This process required patience and determination and Lakes and Bridges was awarded a substantial amount to help launch the school. I have gained experience speaking to groups promoting the mission of Lakes and Bridges. Subsequently, donations have come in to help with expenses. I would continue to work to expand these efforts to make sure we have a state of the art facility.



Keith Gray

CFO at Foothills Capital, LLC
Anderson, South Carolina
Keith.gray2000@gmail.com

Running for: 3 Elected Seats (1-year term)

Experience with Business, Parent/Legal Guardian of Lakes & Bridges Student, Resident of SC, Graduated College

College and Training:

Clemson University, Bachelor of Science in Accounting
Clemson University, Master of Professional Accountancy

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

I see the primary role of the Board as serving the students of Lakes and Bridges. The Board should work to secure the necessary resources needed by the faculty and staff to properly teach the students. In addition, the Board should work hand in hand with the faculty and staff to establish procedures and policies to ensure an efficiently run organization.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

I worked for a public accounting firm for 12 years. In that time period, I served several non-profit organizations. I consulted with them on several accounting, tax, fundraising, and organizational matters. Currently, I serve as the CFO for a local family owned investment company. My current job duties involve accounting, investment, and managerial responsibilities.

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

I previously served for many years on a Finance Committee for my church. We undertook a building capital campaign. I can bring knowledge, experience, and organizational skills to a capital campaign.



2018 Board Candidate

HOLLAWAY

JUDITH HOLLAWAY

ER CONTROL DESK at ANMED HEALTH CANNON
Pickens, South Carolina
josieandalison2015@gmail.com



Running for: 3 Elected Seats (1-year term) , 2 Elected Seats (2-year term)

Experience with Business, Experience with K-12 Education, Parent/Legal Guardian of Lakes & Bridges Student, Resident of SC, Graduated College

College and Training:

TRI-COUNTY, CERTIFICATE
2004, LAW ENFORCEMENT AND CORRECTIONAL SERVICES
I AM CEO OF A STARTED NON-PROFIT I STARTED IN 2012, I AM A GUARDIAN AD LITEM,

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

I LOVE TALKING TO PEOPLE, SO I HOPE TO TALK TO AS MANY PEOPLE AS I CAN ABOUT OUR SCHOOL AND HOW MUCH IT WAS NEEDED IN OUR AREA AND HOW MUCH I HAVE SEEN IT HELP IN MY OWN CHILD.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

I STARTED A NON-PROFIT JUNE 2012 CALLED PASSED AROUND MEDICAL SUPPLIES WHERE I TAKE IN NEW USED OR GENTLY USES ITEM AND GIVE THEM TO PEOPLE IN THE AREA THAT HAVE LITTLE OR NO MEDICAL INSURANCE. I TAKE THINGS LIKE WHEELCHAIRS, PADS, BEDDING, TUBING. I ALSO HOSTED 2 HEALTH FAIRS FOR OUR COMMUNITY WE HAVE ANY WHERE FROM 75-125 VENDORS.

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

I WAS JUST ASKED TO BE ON THIS BOARD AND WENT MY FIRST MEETING WITH THIS GROUP AND LOOK FORWARD TO WORKING WITH THEM. IF I KNOW WHO TO GO TO FOR FUND THEM I AM NOT AFRAID TO ASK FOR THE FUNDS THE WAY I SEE IT IS ALL THEY CAN DO IS TELL ME NO.



Bonnie Kelley

Retired at Bonnie
Six Mile, South Carolina
bonpat@bellsouth.net

Running for: 3 Elected Seats (1-year term)

Experience with Business, Resident of SC, Graduated College, Lakes & Bridges Founder (Planning Committee Member)

College and Training:

Butler University, B.A.
University of Kentucky, M.A. in English
Orton-Gillingham trained in Iowa in the 80's and with Heidi Bishop this summer.

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

As a parent of a (now Adult) Dyslexic, I have experienced the frustration and emotional highs and lows through my son. I have advocated for Dyslexics for 40 years, and seeking out Orton-Gillingham Training, I have served Dyslexic youngsters as a reading interventionist/tutor for some years. Seeing their gifts surface once they have grasped the tools to actively read and write, they can soar. Without these tools, they and feel great frustration and despite hard work, cannot succeed, adding to their low self esteem. For the past 3-4 years, I have served on the Founding Board and have worked hard to create a school where theses youngsters can receive the proper training and thereby have their gifts and talents unleashed. I very much hope to continue to serve in order to be certain that our goals for these students to realize their potential will, indeed, take place.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

I have taught high school, college and community college classes in English composition and public speaking. I have been a small business owner of a printing company and served in outside sales. So, I believe that I have gifts that will serve our board; I can meet people easily and motivate others. I am a hard worker and have goals set that I do not waiver from. I have been an officer in the International Dyslexic Association in the state of SC, having served as secretary in the 80's, and I have served the Boy Scouts of America for both of my sons. Further, I am an engaged part of my community and my church; I have worked as a volunteer for Clemson Community Care, interviewing indigent folks. And I deliver meals with my Sunday School Class to Fostering Families in order to give them a break. Furthermore, I have served families of Dyslexics, tutoring their children 1 on 1 and watching them grow. I believe that my experience in all of these fields prepare me to serve on the Lakes and Bridges Board of Directors, and my having been a part of the Board since its inception further qualify me.



Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

I have served several in three Capital Campaigns in churches where I have been a member, canvassing the congregation to solicit funds. I have also served as an outside sales person for our family-owned company, learning how to build trust and solid relationships with clients. Recently, I have volunteered to co-chair the capital campaign committee of Lakes and Bridges, having already solicited funds from friends in my church and in my community as well as writing to various foundations and paying calls on specific people with a goal in mind---raising money for our building. I would continue to build relationships, to take people out for coffee and for lunch, as I have been doing and in succeeding to raise funds. I have been successful in getting \$15,000 from one gentleman in my church and in getting \$1000 from another, as well as our first grant from Dabo Sweeney's All-In Foundation through my writing a letter. So, I believe that I have a focused interest, as well as a successful record in raising funds.



2018 Board Candidate

Linville

Nancy Linville

Retired Teacher at
Clemson, South Carolina
nlinville3@gmail.com



Running for: 2 Elected Seats (2-year term)

Experience with Business, Experience with K-12 Education, Resident of SC, Graduated College, Lakes & Bridges Founder (Planning Committee Member)

College and Training:

Shorter College, Rome, Ga, BA
University of Connecticut, Storrs, Connecticut, MA
Orion Gillingham Trained, Project Read, 4 Strands

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

I am currently the chair of the Lakes and Bridges Founding Board. I am one of the individuals who had the vision for this school. As a founding board member, I understand the mission, policies, and background for this school as well as anyone. I would like to continue on the board to help guide, train, and provide background knowledge for new board members.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

For 21 years I was a resource special education teacher who taught hundreds of children with dyslexia, and was one of the first Orton Gillingham trained teachers in South Carolina. I understand from experience how crucial this teaching approach is for children with dyslexia to learn successfully. I worked with Representative Bud Webb and Southern Wesleyan University and helped put Project Read into place at SWU. Hundreds of educators have been trained in multi-sensory instruction because of this excellent program. For forty years I was a board member for a corporation. I learned a lot about running a business from this experience.

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

As a member of the Founding Board I have already been a part of raising over \$200,000 for Lakes and Bridges Charter School. I am currently a very involved member of the LABCS Capital Campaign Committee. I interviewed and helped select the professional fundraiser hired to help lead this campaign. I have attended all of the capital campaign meetings held to this point.



Angie Neal

Speech Language Pathologist at Crosswell Elementary School
Simpsonville, South Carolina
ajnccslp@gmail.com

Running for: 2 Elected Seats (2-year term)

Experience with K-12 Education, Resident of SC, Graduated College

College and Training:

Columbia College, Bachelor of Arts in Communication Disorders
San Francisco State University, Master of Science in Communication Disorders
ASHA Leadership Development Program

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

I would like to advance the mission of Lakes and Bridges by serving as a professional in a related field who has a passion for literacy and ensuring that all children have access to an education that prepares them to succeed not only academically, but also in their social emotional development. It can be difficult to help students with a hidden disability like dyslexia to do both. I would love to assist with ensuring every opportunity is provided. I could not be more excited about what Lakes and Bridges will accomplish!

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

I was an outpatient Speech Pathologist for 7 years prior to becoming a school-based SLP. I worked very closely with Dr. Steve Shaw, school psychologist, who encourages my curiosity to find out more about the connections between language and literacy. As a result, I have amassed an extensive knowledge base on the topic which still always leaves me wanting to learn more! I am also a speaker with the Bureau of Education Research and travel all over the U.S. presenting on the topic of language in school age students in addition to host online webinars. Finally, I participated in the ASHA Leadership Development program which selects only one SLP per state per year which has given me extensive leadership training.

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

I've not been part of a capital campaign, but have been part of other massive undertakings. I was part of the Leadership team that prepared our school for the award of Palmettos Finest. This is a massive undertaking which requires a school wide effort. An evidence room was prepared to showcase a well-organized picture of the school's excellence. We earned the award on our first attempt which had been done only once before. My greatest asset to the team was my enthusiasm to keep the staff focused and excited about the goal and to add that extra bit of sparkle to all the work that was done.



Bonnie O'Shields

Literacy Specialist at Wilson Language Training
Easley, South Carolina
tigeroshields@gmail.com

Running for: 3 Elected Seats (1-year term) , 2 Elected Seats (2-year term)

Experience with Business, Experience with K-12 Education, Resident of SC, Graduated College

College and Training:

Clemson University, BA -- English
Fitchburg State University, M.Ed. Special Education - Guided Studies -- Dyslexia Specialist
Certified National Dyslexia Trainer and Therapist

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

In order to advance the mission of Lakes and Bridges, the Upstate community must be informed and educated about dyslexia. As a board member, I would represent the school in community events, fundraisers, and informational sessions across the state to broaden understanding of this specific learning disability and how to best remediate the reading and spelling difficulties. As a board member, I would also like to assist Lakes and Bridges in giving back to the community by helping to institute Community outreach efforts; such as participating as a school in Earth Day, a Food Pantry, or a holiday Giving Tree project.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

I have worked in the field of dyslexia education for almost 17 years. I have taught in the classroom, directed a private practice in Easley, SC, worked with clinical diagnosticians as an educational therapist at the Speech, Hearing & Learning Center (Clarity) in Greenville, and am currently a Literacy Specialist and National Trainer for Wilson Language Training. My passion is to help families in the Upstate area whose students struggle with dyslexia. This learning disability affects the entire family and I feel that my background has prepared me to inform and educate parents, teachers, and community members how to remediate this disability and build strong bridges between dyslexia and academic success.

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

Before my career turned to the field of dyslexia, I worked in the Development Department of Clemson University and Furman University. I was involved in two major capital campaigns with Clemson. This included donor research and estate planning. I worked with Furman University in the area of Annual and Planned Giving and participated in event planning and administration for fund raising events on campus. I assisted with golf tournaments, campaign dinners, Homecoming events, and Alumni campaign mass mailers. I also helped to manage a student-based phone-a-thon effort to alumni. As a board member, I would work to help promote any campaign event and contribute my time and efforts to helping make events successful and educational.



Phillip Owens

Retired at
Easley, South Carolina
powens2002@aol.com

Running for: 2 Elected Seats (2-year term)

Experience with Business, Experience with K-12 Education, Resident of SC, Graduated College

College and Training:

University of south Carolina, Bachelor of Arts
I served 12+ years in the SC House of Representatives, 6 years as chairman of the Education and Public Works Committee

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

I would like to apply my experience as a former legislature and charter schools advocate to advance the mission. I have had one-on-one interaction with other charter schools in South Carolina.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

I have been an advocate for charter schools for a number of years and have received several state and national awards for work in this field. I served as primary sponsor on a number of bills that were signed into law to encourage and promote acceptance of charter schools as a viable alternative approach to public education.

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I served as Chairman and a board member of the Pickens County YMCA during our capital campaign to build our second facility in the county. We were able to complete this \$1.5 million campus through a combination of fund-raising and bank loans.



Richard Strauss

Financial Advisor at Edward Jones
Simpsonville, South Carolina
Straussfamily@hotmail.com

Running for: 3 Elected Seats (1-year term) , 2 Elected Seats (2-year term)

Experience with Business, Resident of SC, Graduated College

College and Training:

State University New York- Potsdam Campus, B.A. Biology
Adelphi University, Masters Business Administration
Registered / Licensed Financial Advisor

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

We have two daughters who were diagnosed as dyslexic. One as a high school junior, the younger daughter was diagnosed in grade 2. This led us to becoming emersed in understanding how we can work with our children to improve their school experience. I took level one of Orton Gillingham training and took an active role with our younger daughters learning. A huge challenge for parents of dyslexic children and the general public is becoming informed on dyslexia as there is so much misinformation. As a board member I can serve as an advocate for educating the general public and being there for parents of the students. Our family story had good outcomes and it's important for current parents to have access to others who have experienced the challenges that face students.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

Served on the Finance Committee at St. Joseph's Catholic School for 2 years. Served on Board of Trustees at Camperdown Academy for 5 years after our daughter was ready to leave Camperdown to attend St. Joseph's Middle School and High School. Current volunteer teacher for Junior Achievement. Current elected member of our HOA. Member of Pleasantburg Rotary Club. Club Sponsor for Rotary Club / St. Joseph HS Interact Club Extensive management background working for large multinational corporations. Currently work as licensed Financial Advisor for Edward Jones

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

I can serve as an advocate with educating the public about dyslexia, the importance of early intervention and how that can lead to improved outcomes for students and families.



2018 Board Candidate

Stroup

Carolyn Stroup

Vice-Chair at Lakes and Bridges Charter School Board
Seneca, South Carolina
cwstroup@att.net



Running for: 3 Elected Seats (1-year term)

Experience with K-12 Education, Resident of SC, Graduated College, Lakes & Bridges Founder (Planning Committee Member)

College and Training:

Winthrop University, BS
Clemson University, MS-Learning Disabilities

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

As one of Lakes and Bridges' founders I have experienced charter school development from dream to reality. After 3 years of development, Lakes and Bridges is now the first public school in South Carolina exclusively offering evidence based instruction proven to increase learning opportunities and to improve student achievement for dyslexic students. I could not be more proud of Lakes and Bridges' staff, students and families but there is much left to accomplish. Before August 2019 we must complete renovations to our building, create play areas on our campus, add at least one 6th grade class and add positions to accommodate additional students. We have begun the revolution that will change public education for students in South Carolina. We must continue to work toward our goal of having every student academically prepared to step into the further education and career they aspire to.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

After spending over 40 years as a public educator I became a volunteer working toward the goal of developing a charter school for dyslexic students. As a result of this experience I've solved many problems along the way and have learned a lot about the complicated parts that come together to make a charter school.

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

My experience with fund raising is limited to my work for Lakes and Bridges. My colleagues and I were able to raise the funds to open LAB with new furniture, instructional materials, supplies, technology and staff. I will continue my fundraising efforts as Lakes and Bridges grows.



2018 Board Candidate

Vaughn

Deborah (Debbie) Vaughn

N/A

Clemson, South Carolina

vaughn.deborah@gmail.com



Running for: 3 Elected Seats (1-year term) , 2 Elected Seats (2-year term)

Parent/Legal Guardian of Lakes & Bridges Student, Resident of SC, Graduated College, Lakes & Bridges Founder (Planning Committee Member)

College and Training:

College of Charleston, Bachelor of Arts (History)

University of South Carolina, Master of Library and Information Science

SCANPO (now Together SC) Board Leadership Training, 2014; SC Public Charter School Alliance Board Training, 2018

How do you hope to advance the mission of Lakes & Bridges by serving on the Board?

I began working with the Lakes and Bridges Planning Committee in November 2015 and have remained involved since then. I would like to continue to serve on the Board to offer support through the first and second years of school operation, through both phases of the building renovation, and through the first few years of student body growth. As a Lakes and Bridges parent, I am passionate about the success of our school and am willing to do anything-- big or small-- to help forward the mission to teach innovatively, learn constantly, and engage compassionately.

Describe your work experience and non-profit background and how it prepares you to be a Board Member.

At the College of Charleston, I served as the Director of Institutional Assessment in the Office of Accreditation, Accountability, Planning, and Assessment. In that role, I co-authored the SACS and NCAA accreditation reports; the SC Commission on Higher Education Institutional Effectiveness Annual Report; and the annual SC Accountability Report. Also at CofC, I served as the Director of Undergraduate Academic Services, where I was responsible for two budgets totaling \$250,000 annually. In that role, I also helped with academic policy and procedure review and revision; served on several campus-wide committees; and hired part-time and permanent staff and adjunct faculty. Throughout my time in higher education, I have supported academically at-risk students (and, in some cases, their parents), several of whom have learning and/or attention disorders.

Lakes & Bridges is undergoing a capital campaign to raise funds to renovate our future facility. Do you have any experience being involved with a capital campaign? And how would you, as a Board Member, work to ensure the success of the capital campaign?

I have not been involved in a Capital Campaign before; however, I have been involved in fundraising efforts through the Leadership Clemson program and alongside my husband with the Clemson Community Foundation. I have volunteered to co-chair the Capital Campaign and am creating a list of donor prospects. My husband and I plan to make a gift as well.