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Message
from the
Editor

My how time flies when you're having fun!

SGO celebrated their 1st VIBE event in Akron and our 2nd Annual VIBE event in Toledo. We are so thankful to all our sponsors and volunteers that made our events a success. We are currently working on an event in Columbus for 2018 and excited to see what we can accomplish in the state capital!

Fall is coming and the leaves are starting to fall so grab your sweater and scarf and find a good book to warm up too!



Photo of John Soovagian



Photo of Adrienne Kolasinski

Adrienne Kolasinski
419-870-2797
P.O. Box 33
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Adrienne@sightedguideohio.org

The best and most beautiful things in the world can not be seen or even touched-they have to be felt with the heart.
-Helen Keller





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We Change Lives.**



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Table of Contents

“Believe you can and you’re half way there.”
~ Theodore Roosevelt

IN THIS ISSUE

Message from the Editor	3
Our Stories: Renee Emerson	6
Achromatopsia	8
People Who Are Blind View Eclipse in Real Time	10
VIBE Scholarship Fund Application	17-18
Bill McCann Biographical Sketch	19
Guidelines for Patients who are Visually Impaired	22-23
The Outreach Center for Deafness and Blindness	24
World Sight Day	28
Scholarship Corner	29
Upcoming Events	30-31

Distribution

Sighted Guide Ohio was created to be a voice for the visually impaired and blind communities. SGO is a publication that covers the State of Ohio focusing on our four major cities including **Toledo, Cleveland, Columbus** and **Cincinnati, Ohio**

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Our Stories...

Renee Emerson

My name is Renee Emmer-son and I have been diagnosed with a retinal degenerative eye disease that has taken away my central vision, and my peripheral vision is poor without using aids and/or assistive technology. Anyone that has lost their vision understands how difficult this journey can be but I am a person that does not give up. So even with this medical challenge, I am always pushing myself to do more. I want to show I can do anything a sighted person can do but I just do it in a unique way. My eye disease is my badge of honor; it forced me to be creative and not be complacent.

That is how I live my life, always taking on any challenges due to my vision loss and conquering it, and that fueled my desire to do more.



I wanted to give back to organizations that have helped me regain my mobility and independence. In 2016, a donation to Pilot Dogs, Inc. was sent from the company I work for, VSP, of \$10,000.00. This year, I am embarking on my first blind adventure to continue to rise awareness and money for the visually impaired and blind community.

In 2017; I decided my first blind adventure will be to complete a half marathon. I have met some awesome individuals that are active regardless of their vision loss. Those two individuals are Richard Hunter and his guide dog Klinger and Bill Barkley. From their stories, it inspired me to be a blind participant in the half marathon on October 5th at Kanab, Utah.

The theme of my adventure is Roxy's guiding eyes. Roxy is my guide dog and she will be running with me for a mile at Grand Circle Trailfest, located at Bryce Canyon. I will then be joined by a sighted guide to run tandem to complete the run. In conjunction with my run, I am raising money for the blind school in New York



Guiding Eyes for the Blind. I have raised over \$2000.00 so far. One hundred percent of the proceeds go directly to the school to help fund their guide dog running program, so other blind individuals like me can have the chance to run and be active.

The fundraiser will go through December 31st of this year and people can donate by visiting my blog website and also follow my journey preparing for my first half marathon being legally blind.

<https://ramasalovesmike.wixsite.com/roxy>

I just want to empower others like me that with patience, motivation and determination you can do anything you set your heart too!



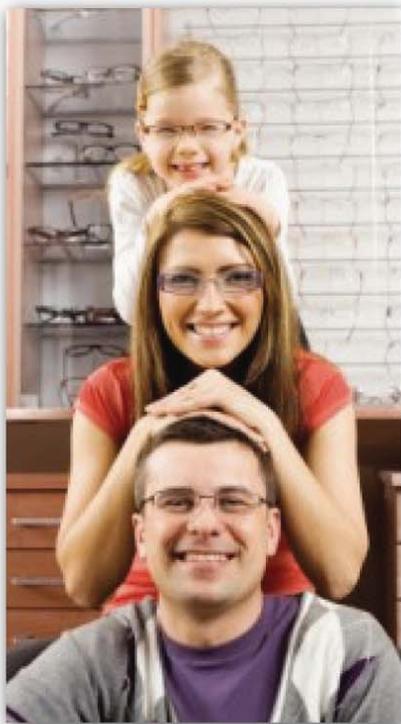
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*We are
accepting
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If you, your family member, or friend's optometrist has recently retired, **The Eye Site of Lima is welcoming new patients.** Dr. Unterbrink and Dr. CaJacob would be happy to serve your eye care needs!

Please help us spread the word.



Achromatopsia

Cheryl J. Reed, O.D., COMS

Luke, a 4 year old boy, could not keep his eyes open outdoors, much less appreciate the activities and sports which his mother wanted to share with her young son. In fact, Luke squinted and struggled to see even in normal indoor lighting. His prescription eyeglasses had lenses which darkened outdoors but the photochromic lenses did not get dark enough to improve vision. Eventually, Luke was seen in a low vision clinic and dark tinted, prescription lenses in a close-fitting wrap-style frame were recommended. When Luke walked outside with his dark sunglasses, he saw leaves on a tree for the first time. He could also begin to enjoy bike riding, T-ball and other outdoor activities.

Luke is visually impaired due to achromatopsia, a stable, inherited eye condition which causes reduced visual acuity, extreme light sensitivity, nystagmus, and color blindness. Red or amber tinted lenses are most helpful and most individuals require 2 or more pair of tinted glasses to achieve ideal light control in varied indoor and outdoor lighting conditions. The darkest pair, required for bright outdoor conditions, needs to be extremely dark. Polycarbonate plastic is usually recommended for children's eyewear because it is shatter-resistant. However, polycarbonate cannot

be tinted to achieve the low light transmission which is required by patients who have achromatopsia. Use of a Trivex lens or a CR-39 safety thickness lens is a better option because the lens can accept a very dark tint. Spectacle frames, which block light which may "leak" around the edge of the frame, are most effective. Wrap-style sport frames or frames with side shields provide the best light protection. In some cases, it is helpful to use a ball cap or visor along with the dark lenses.

Low vision aids are also helpful for individuals who have reduced vision due to achromatopsia. A monocular or binocular can help a child see detail at distance. For reading print, a magnifier, CCTV or tablet is usually helpful. The tablet or CCTV can provide needed magnification and also have the added advantage of brightness and contrast control. A negative image, with light print on a dark background, allows the reader to view a darker screen without compromising contrast. A child with achromatopsia should be evaluated by an orientation and mobility specialist and teacher of visually impaired students. Since a child cannot see color, materials which require color perception should be modified. Some



accommodations and teaching strategies may include:

- For coloring activities, use scented and labelled marker. (Labelling needs to be easily visible using large print.)
- Teach students about color by noting color associations with familiar objects. For example, grass is green, bananas are yellow, and traffic lights have red, yellow and green lights. Older students may benefit from apps which identify colors.
- Creative accommodations for art class may include use of textures or patterns in lieu of colors.
- For children who have achromatopsia, images that are easily visible to children with normal vision may be invisible or difficult to see. A picture of a red apple on a green background may be nearly invisible.



Achromatopsia

- Use contrasting tape to mark edge of stairs and step. Contrasting tape or paint can also be used on the playground to improve visibility of sliding board and mark drop offs. Poles and posts on playground equipment can be wrapped with contrasting tape like a candy cane or barbershop pole.

It is important to note that the common type of “color blindness” which affects approximately 8% of males, is a red/green color confusion. This common type of color blindness is not associated with reduced acuity or severe light sensitivity. There are new lenses which help accentuate



color perception. These lenses are often helpful for individuals who have the common form of

color blindness but are not helpful for individuals who have achromatopsia.

Sports for People with Special Needs



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A Historic Moment: People Who Are Blind View Eclipse in Real Time

New technology created “touchable” eclipse experience

Louisville, Kentucky (August 22, 2017): For the first time in known history, people who are blind experienced the solar eclipse, as it happened, thanks to a developing technology that allowed them to feel a real time, changing image.

Employees of the American Printing House for the Blind (APH), the co-inventor of the Graphiti™, and students of the Kentucky School for the Blind gathered together to “touch” the sun and experienced this historic event with their friends, family, and co-workers.

Graphiti, a device being developed by APH and Orbit Research, combines an array of 2400 movable pins with image software to create a tactile representation. A camera provided the eclipse image, and the shape of the moon and sun crossing paths refreshed every 10 seconds.

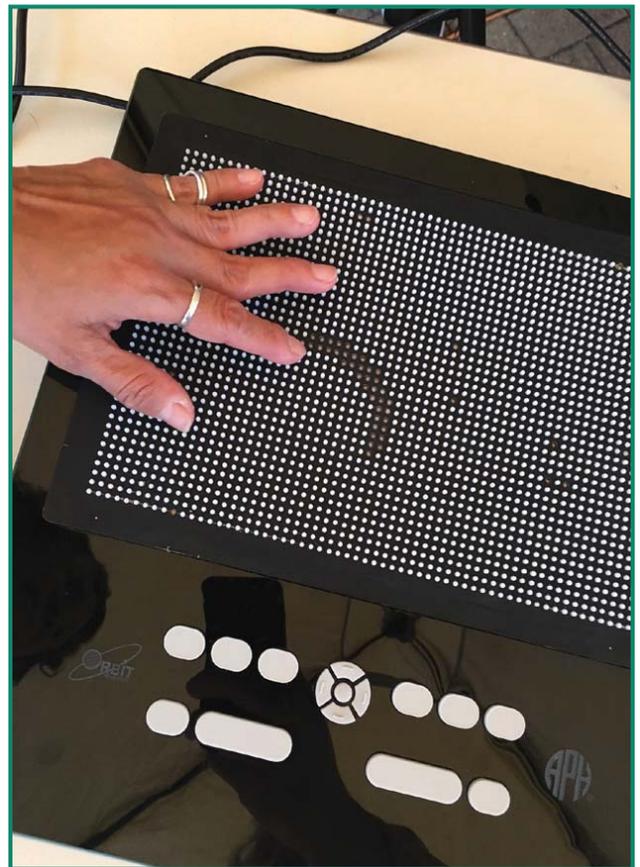
For people who are blind, the experience of “touching” the sun, in real time, was a thrill. It also gave participants the opportunity to share in a worldwide event.

“No one was sitting on the sidelines today,” said APH President Craig Meador. “Learning

equality is not just about providing the same information that people who are sighted have. It’s about providing the same social, historical and other experiences that everyone else is enjoying.”

The prototype Graphiti used at the eclipse viewing is currently the only one in existence, but APH hopes to have them ready for sale next year. “Ideally we would have had units for everyone around the world today,” said Larry Skutchan, one of the Graphiti’s developers. “We are excited to see how Graphiti will be used in science classrooms, business workplaces, museums ... the possibilities are endless. Just imagine where this technology will be by the time of the next eclipse!”

Learn more about Graphiti and the work of the American Printing House for the Blind at: www.aph.org



About APH – The American Printing House for the Blind

The American Printing House for the Blind, a 501(c)(3) nonprofit organization located in, Louisville, Kentucky, is the world’s largest company devoted solely to creating educational, workplace, and independent living products and services for people who are blind and visually impaired.



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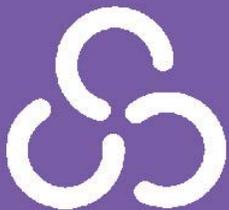


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614.401.2969

470 Glenmont Avenue, Columbus OH 43214

Email: outreach_info@ocali.org

www.deafandblindoutreach.org



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Contact Us

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oubmichigan.org



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- Cooking
- Mobility
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- Science
- Nature
- Self-reliance
- Self-confidence
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Registration is limited. Accepting applications for staff members! Apply today!

Who can attend?

Any child age 7 -19 who is blind or has low vision that interferes with their living, learning and social interaction is welcome to attend OUB Camps.



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lionsclubs.org/whitecane

October 15





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Todd L. Beyer, DO



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Kenneth Giusto, OD



Andrew J. Gunn, OD

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SIGHTED GUIDE OHIO

VIBE Scholarship Fund Application

VIBE (Visual Impaired and Blind Education) Scholarship Application is available on a first-come, first-served basis to students who are visually impaired or blind and live in Northeast Ohio area. The age for a student to take advantage of VIBE Scholarship must be between the ages of 3-22 years old. VIBE offers up to \$1,000.00 per student per year. Students that are 13 years or older must be willing to volunteer for a SGO/VIBE event or local Lions Club event at least twice out of that calendar year. For more information please call 419-870-2797 or email Adrienne@sightedguideohio.org

Recipient Information

Student Information

Full Name: _____
Last *First* *M.I.*

Address: _____
Street Address *Apartment/Unit #*

City *State* *ZIP Code*

Home Phone: _____ Alternate Phone: _____

Email: _____

Referred By: _____

Birth Date: _____ Age: _____

Parent's Name: _____

Phone number: _____ Cell Phone: _____

School Information

School District: _____ Contact Person: _____

School Name: _____ Special Ed Dir: _____

Teacher Name: _____ Principal Name _____

School Phone: _____ School Fax: _____

Start Date: _____ End date: _____



Complete application and mail to: Sighted Guide Ohio, VIBE Scholarship, P.O. Box 33, Rossford, OH 43460



Please answer the following questions

1. Please describe product(s) needed? _____

2. Is your local school district willing to help with the cost?

YES___ How Much___ NO___

3. How long is the product needed for? _____

4. How will the product help your child's educational needed for school? _____

5. Have you tried to reach out to your local Sight Center for assistance?

YES___ NO___

6. Are you familiar with Lions Club International, have you reached out to them for assistance?

YES___ NO___ If no, would you be interested in more info? YES___ NO___

7. What other organizations have you requested or received monies from? _____

8. Do you need further help with support and/or IEP meetings for you student?

YES___ NO___

9. Do you know of any other families that are visually impaired or blind in need of services or resources?

YES___ NO___

10. Is your family a local resident of Northwest Ohio? _____

11. Would you be willing to volunteer?

YES___ NO___

12. How did you hear about VIBE? _____

Date: _____ Signature: _____



Complete both sides of this application and mail to:
Sighted Guide Ohio, VIBE Scholarship,
P.O. Box 33, Rossford, OH 43460



Bill McCann

Biographical Sketch/ The man behind the DOTS

Bill has always had a love for music and teaching others. He has three girls and two boys. “They are all musicians and artists in their own ways” Bill says. “We have songwriters, guitarists, pianists, harpists, bass players, etc.”

Bill McCann came into this world legally blind and at the age of 6 he lost his sight completely. By 9 years old he was learning Braille music and his new passion was the trumpet. Growing up, Bill attended a wonderful elementary school for the blind called St. Lucy Day School. It was a progressive school right from the start back in 1955. He received an excellent Catholic education from the sisters who also taught him to read and write in braille. Bill also attended Monsignor Bonner, his local high school, where he was the only blind student in his graduating class of 466 boys. He went on to study at what is now called the University of the Arts in Philadelphia, where he earned his Bachelor of Music degree. After graduating from that program, he accepted an offer from an oil company called Sunoco. He worked there for almost 10 years as a programmer analyst in the payroll and benefits area. He left there in late 1991 to start



what became Dancing Dots.

In 1992, Dancing Dots was founded by Bill to help blind and low vision musicians to independently read music, write their music down, and to record their music. His company created the world’s first commercial braille music translator software, GOODFEEL® and has pioneered in the area of creating what he calls “accessible scores”. Their latest product enables low vision musicians to read and to write magnified music in an accessible environment. Dancing Dots also markets an access solution for creating professional-sounding, multi-track audio productions.

Today, Bill is celebrating 30 years of marriage with his lovely wife, their 25th year anniversary for Dancing Dots and just last month marked the 20th anniversary of the release of our very first product, the GOODFEEL® Braille Music Translator. Dancing Dots has customers throughout the United States and in over 50 other countries. Mr. McCann has presented at numerous international conferences and has taught at a variety of music camps in the U.S. and Canada.

—Photo of Bill McCann from www.facebook.com/Dancing-DotsMusic



Dancing Dots



For the past twenty-five years, Dancing Dots has been enabling visually impaired musicians to independently read, write, and record their music in print, braille music, magnified print and a variety of audio formats. Sighted teachers and assistants can prepare scores for use by visually impaired musicians without necessarily knowing anything about braille or assistive technologies. The company published the world's first commercial braille music translator software called GOODFEEL® which is now used in over 50 countries to automatically transcribe print music scores into the equivalent braille music. It has pioneered the concept of the talking score.

Since initial release of GOODFEEL® in 1997, Dancing Dots has continued to innovate by adding new accessibility features. In combination with third-party mainstream and assistive technology, Dancing Dots customers can now review and create musical scores in their preferred mix of conventional staff notation, magnified print music, braille, verbal descriptions and musical cues. Their Lime Lighter features provide magnification and special scrolling features for musicians with low vision.



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Guidelines for Patients who are Visually Impaired and Medical Professionals who Provide Care

Cheryl J. Reed, O.D., COMS1

I recently asked members of a local American Council of the Blind chapter to share recent experiences receiving medical care. Individuals shared stories which were both positive and negative. Pat told me she recently went to a new doctor and informed the receptionist making her appointment that she was legally blind. When she arrived, she was handed a clip board and told to fill out forms. When she said she needed help, she was rudely told by the office staff and the doctor that no one had time to help her and she would need to reschedule her appointment. Pat firmly explained that the office needs to provide reasonable accommodations to be compliant with the Americans with Disability Act. She then received assistance from the office staff.

How can individuals who are visually impaired, and the clinics and hospitals which provide medical care, eliminate barriers and assure excellent care for all patients, including those who

have a visual impairment?

Recommendations for patients:

- Inform the office or hospital in advance to inform them that you are visually impaired.

- Inform the office/hospital staff what kind of accommodations or assistance you will need.

- Inform the office or hospital staff if you have a dog guide and determine if there are any areas in which a dog guide cannot accompany you.

- If needed, educate the staff person regarding your rights under ADA and/or ask for a supervisor or accessibility administrator.

Recommendations for clinics and hospitals:

- Ask the patient, "How can I assist you?"

- Be aware of information that may suggest a visual impairment such a diagnosis indicating a vision loss may be present, nystagmus, use of a magnifier, use of a close view-

ing distance, squinting, or closing one eye.

- Be prepared to offer alternative formats for printed material and forms such as large print, Braille, and/or recorded information. Many individuals have a smart phone, tablet or computer with magnification and/or speech output and may benefit from having paperwork sent in a digital format. (Note: care should be taken so confidential information is handled appropriately.)

- Staff should identify themselves and their role or occupation when entering a room or working with a patient.

- Staff should speak directly to a patient in a normal tone and volume.

- If a patient is totally blind or severely visually impaired, the staff should describe everything going on around them and all procedures being performed. It is important to explain what should or should not be touched, where items are located within a room, and when

Guidelines

(Continued from Page 22)

a person is entering or leaving the room.

-Staff should know how to provide meaningful instructions and directions. If needed, a patient should be able to walk around an area with assistance so he or she can identify landmarks and cues in the environment.

-Patients should be informed of evacuation/rescue plans and location of exits.

-All staff should be instructed on basic etiquette, appropriate language (ie. person-first language), and sighted guide travel.

-Paperwork requiring signa-

ture should be read to a patient and the reader should provide opportunity for questions. A private room should be provided when information is shared or documents read. A signature guide should be provided.

-When needed, currency should be identified and counted so the patient is aware of what he or she is paying and receiving.

-Medications should be identified and labelled so that the patient can identify them. Information on dosage, instructions, and precautions should be provided in an accessible format. Scriptalk is an audible

prescription reader which is available to patients who are visually impaired. Information is available at the following link: <https://www.envisionamerica.com/products/scripability/scriptalk/scriptalk-station-for-patients/>

For more information and resources on this topic, go to the American Foundation for the Blind website using the following link:

<http://www.afb.org/info/programs-and-services/public-policy-center/civil-rights/advocacy-resources/ada-checklist-health-care-facilities-and-service-providers/12345>



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The Outreach Center for Deafness and Blindness at OCALI



Assistive Technology & Accessible Educational Materials Center

In 2016, the Ohio Department of Education's Office for Exceptional Children recognized a gap in services for learners who are visually impaired or deaf/hard of hearing in Ohio, and subsequently invited proposed solutions from organizations across the state. The Ohio Center for Autism and Low Incidence (OCALI) was chosen as the partner agency to address this critical gap. OCALI powered up two centers to share the load of these efforts: The Outreach Center for Deafness and Blindness (The Outreach Center) and the Assistive Technology and Accessible Educational Materials Center (The AT&AEM Center).

The Outreach Center was established to build community capacity for services and education. As such, we work to increase access and equity for students, families, and communities through connections, resources, and supports. Building relationships, sharing resources, and reaching the community is instrumental as we strive to support students who are deaf/hard of hearing (D/HH) or visually impaired where they are, with what they need, when they need it – to learn, to grow, and to live their best lives.

The AT&AEM Center is

a centralized, responsive resource center that empowers individuals with disabilities by providing accessible educational materials, access to assistive technologies and highly specialized technical assistance, as well as professional development support. The AT&AEM Center is Ohio's National Instructional Materials Access Center (NIMAC) liaison, obtaining and converting files to specialized formats on behalf of local education agencies. The Center also searches other sources of AEM on behalf of districts. Further, the Center conducts the annual Federal Quota Survey to identify individuals who are eligible for supplemental funding of accessible materials and technologies. Long-term and short-term loan programs of assistive technologies and a clearinghouse for large print and braille are also available through the Center.

The process of establishing the Outreach and the AT&AEM Centers included an initial phase of determining the needs across the state. Through a needs assessment, a listening tour across Ohio's regional support system, and interviews with key stakeholders, we were able to identify the following priority areas for learners who are

D/HH or visually impaired:

Family: Families need timely, purposeful, well-connected tools and strategies to be active partners in their child's educational process and opportunities to connect to other families.

Literacy: Families need unbiased communication options with the goal of creating language foundations for their child, ready for literacy skills development in schools. Educators need to link resources, knowledge, and access to assessments and materials, which will lead to appropriate instruction.

Assessment: Teams need trained educators, using valid assessments, in an accessible format, with effective interpretation, in order to use results to inform instruction, with all information being known by all team members.

Assistive Technology: Ohio teams need improved capacity to provide assistive technology and accessible educational materials to students with sensory disabilities.

Leadership: Leadership teams need an understanding of specialized needs, services, and resources in order to connect team members to collect needed information.

Higher Education: Addi-



tional programs are needed to train personnel to serve students in every area of Ohio.

Transition: Ohio needs an expansion of services in the area of transition for learners who are D/HH or visually impaired. This would include a system of support that links agencies and resources to empower individuals in the transition process using appropriate assessment, individualized planning, and training tools that will lead to community membership and meaningful adult life.

Our Work

This thorough assessment led to the conclusion that the highest priorities for the Outreach Center and the AT&AEM Center are to provide tools, resources, and connections to support the preparation and training of personnel in using effective, evidence-based practices to educate, assess, and support individuals with sensory disabilities. With this in mind, both Centers have begun the journey of developing and providing resources.

The AT&AEM Center website (<https://ataem.org>) contains many resources, such as an AT and AEM lending library, offers professional development, including courses on Braille instruction, and the AT Internet Modules (atinternetmodules.org) online training in assistive technology.

The Outreach Center has produced essential foundational content through development of four resources:

- Guidelines for the Assessment and Educational Evaluation of Students Who Are Deaf and Hard of Hearing
- Educational Service Guidelines for the Students Who Are Deaf and Hard of Hearing
- Ohio Guidelines for Working With Students Who Are Blind or Visually Impaired
- The Communication Planning Tool for Those Who Are Deaf/Hard of Hearing

These documents were developed by networks of professionals, both K12 and higher education, and parents from around the state – all connecting to help build capacity.

You're Invited!

The 2017 Summit on Sensory Disabilities, "Literacy Begins With Access," takes place Friday, November 17, from 9:45 am –12:45 pm at The Columbus Convention Center.

The Summit is designed for education professionals serving students who are deaf/hard of hearing or blind/visually impaired. Summit participants will:

- Explore best practices with a specific focus on literacy
- Learn from experts in the field in a moderated panel discussion
- Participate in roundtable discussions facilitated by experts in the field
- Network with state and regional partners
- Engage with assistive technology (AT) vendors supporting individuals with sensory disabilities

Additionally, The Outreach Center for Deafness and Blindness and Assistive Technology and Accessible Educational Materials (AT&AEM) Center will provide an update of their activities over the past year and share newly developed resources. Join us for an informative and highly interactive morning!

The 2017 Summit on Sensory Disabilities is presented and hosted by The Outreach Center for Deafness and Blindness and AT&AEM Center at OCALI. Attendance is free of charge and open to all professionals and parents who work with or support individuals who are deaf/hard of hearing or blind/visually impaired. Register online: <http://conference.ocali.org/registration>



Think College is a national, federally funded organization dedicated to developing, expanding, and improving research and practice in inclusive higher education for people with intellectual disability. Based at the University of Massachusetts Boston, Think College staff work with professionals, parents, students and other advocates to increase expectations and expand opportunities for students with intellectual disability to go to college.

The Think College website, www.thinkcollege.net, offers access to the only available database of existing college options, a comprehensive resource library, numerous opportunities for networking, and a wide array of videos, student stories, and other resources that educators and families can use to increase knowledge about inclusive higher education. Join our mailing list to stay in the know about how inclusive higher education can change students' lives.

Programs in OHIO:

Career and Community Studies at Kent State University

Human Services Assistant Certificate Program
at Columbus State Community College

Pioneer Pipeline at Marietta College

Toledo Transition (T2) at University of Toledo

Transition and Access Program (TAP) at University of Cincinnati

Transition Options in Postsecondary Settings (TOPS)
at The Ohio State University

Transition Options in Postsecondary Settings (TOPS)
at Youngstown State University

www.thinkcollege.net



WORLD SIGHT DAY

Tuesday,
October 12th



Scholarships Corner:

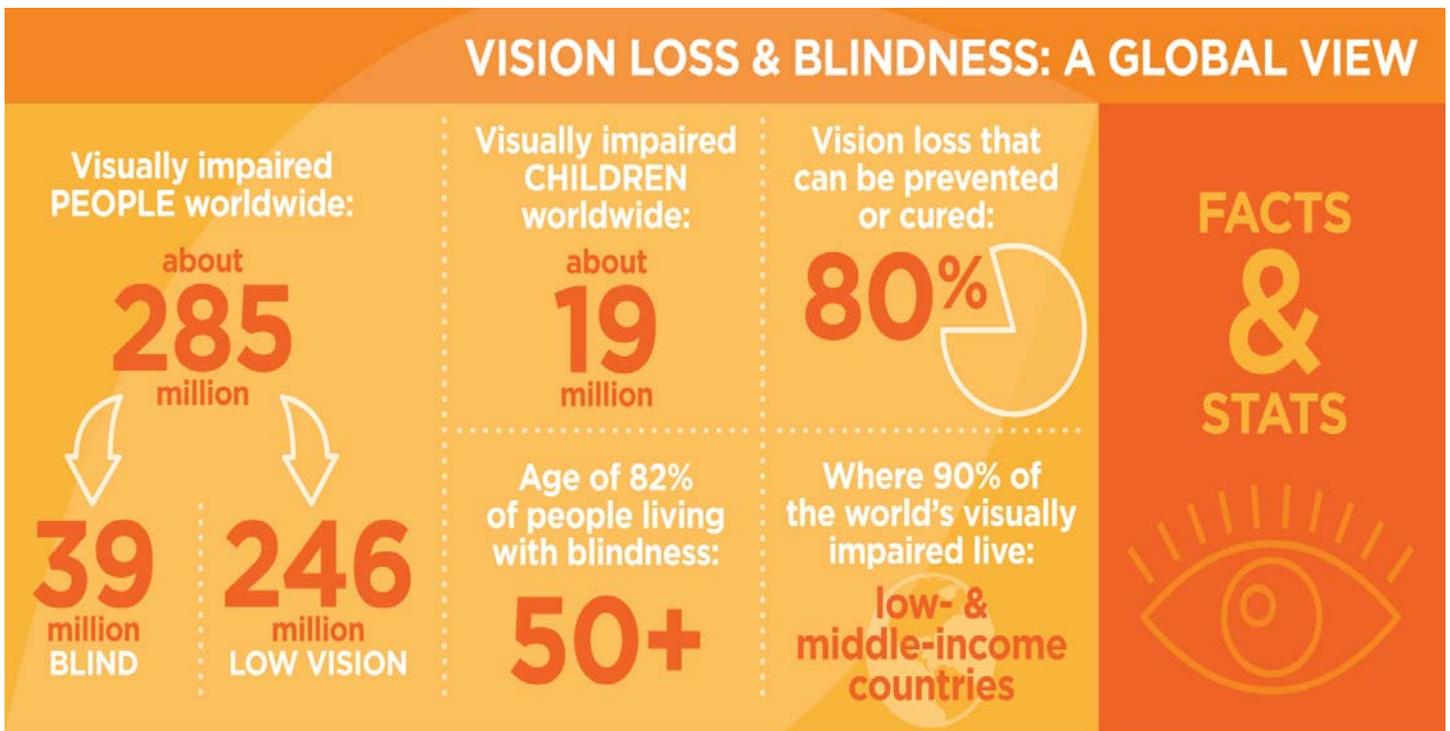
Deadlines Late September-November, 2017

Deadline Sept. 17: \$10,000 BMO Capital Markets Lime Connect Equity Through Education Scholarship for college/grad students with any disability studying business/commerce, engineering, math, physics, statistics or a related discipline. <http://www.limeconnect.com/opportunities/page/bmo-capital-markets-lime-connect-equity-through-education-scholarship-for-students-with-disabilities>

Deadline Oct. 1: \$10,000 to support graduate student research supporting public understanding of the psychological pain and stigma experienced by adults who live with physical disabilities, American Psychological Foundation. <http://www.apa.org/apf/funding/pearsall.aspx>

Deadline Nov. 1: \$1,000 Business Plan Scholarship for any undergraduate or graduate student with disabilities at any accredited american college, university or trade school with a documented disability. <http://fitsmallbusiness.com/learn-how-to-write-a-business-plan/>

Deadline Nov. 13: The Anne Ford Scholarship, a \$10,000 (\$2,500/year over four years) award for a graduating high school senior with a documented learning disability who will be enrolled in a full-time bachelor's degree program.



Source: Information is from the World Health Organization
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SPELLBOUND AT THE CLEVELAND SIGHT CENTER

Date: Friday September 15, 6:00pm - 11:00pm

Where: Landerhaven, 6111 Landerhaven Drive Cleveland , OH 44124

An Evening to Empower Friday, September 15, 2017 Annual Gala to Benefit Cleveland Sight Center

Featuring Michael Hingson, Author & Speaker

Michael Hingson, blind since birth, escaped the World Trade Center on 9/11 with his guide dog Roselle. From the day he received his first guide dog at age 14, Michael has developed skills in leadership, trust, teamwork, adaptation – skills he passes on to readers and listeners. To purchase tickets or sponsor the event, fill out the information below. For more information, contact 216-791-8118.

Canes, Brains and Automobiles with the Sight Center of Northwest Ohio

The event is on September 16th from 9am until 1pm at 1002 Garden Lake Pkwy. Toledo, OH 43614 for more information please call 419-720-EYES.

American Council for the Blind Ohio Conference Oct 20-22 at Kalahari Resort

OCALI is Calling for Exhibitors – NOW OPEN!

Showcase your products and services at the Braille Excellence for Students and Teachers (BEST) AT Forum for Parents and Professionals at OCALICON

2017 – the nation’s premier autism and disabilities conference. The BEST AT Forum (formerly the BEST AT Family Conference) will bring together Ohio families and educators to focus on braille literacy and assistive technology for students who are blind or visually impaired.

For more information visit our website at <http://conference.ocali.org/best-at-forum>

Table Display Exhibit Hours

Thursday, November 16, 2017 | 4:30pm - 6:30pm | 4:00pm Set-up |

Friday, November 17, 2017 | 7:30am - 1:00pm

Exhibit space is going quickly. Fill out the Exhibitor Table Display Contract to reserve your spot today!

Contact Julie Pashovich at julie_pashovich@ocali.org for more information.

UPCOMING EVENTS for CABVI

CABVI / USABA / Anthem Foundation National Fitness Challenge Paralympic Day

September 16, 2017
Le Blond Community Center
2335 Riverside drive
Cincinnati, OH 45202
1:00 – 4:00 pm

New this Year: Partnering with the Boys & Girls Clubs of Greater Cincinnati

Overview: Paralympic Medalist guest speakers; Adaptive sports inclusion events are Goalball, Bocce, Beeper Kick-

ball, Wheelchair Basketball and an Accessible Playground. Entry is free.

Rehabilitation & Technology Expo

Join us to explore new technology and rehabilitation services that can change your life!

- Meet with various vendors.
- Explore services and new technology.
- Hands on time with equipment.

• Door prizes!
Friday, September 29, 2017
10 AM to 2:30 PM
2045 Gilbert Avenue, Cincinnati, OH 45202 on the Third Floor

RSVP!
by Friday, September 22, 2017. Contact Judy or Todd at techexpo@cincyblind.org or 513-221-2192.

Dining in the Dark

November 18, 2017
6-9 P.M.
Manor House

Please go online at www.sightedguideohio.org for a list of events for Fall 2017.



Upcoming Events

Events are subject to change. Call ahead to confirm.

AKRON BLIND CENTER WHITE CANE WALK

OCTOBER 7TH FROM
10AM TO 2PM AT CANAL
PARK BASEBALL FIELD

Dogs on the Catwalk -

October, 19, 2017
Bethpage, NY

The Guide Dog Foundation is excited to announce the Dogs on the Catwalk Fashion Show in partnership with 'Master Pet Couturier' Anthony Rubio. This special event, being held at Carlyle on the Green at Bethpage State Park, home of Bethpage Black PGA Golf Course, is one you don't want to miss. The show will spotlight canine couture designs from Anthony Rubio's fall collection,

modeled by Mr. Rubio's dogs along with dogs from the Foundation guide and service dog programs. All proceeds from the event will benefit the Guide Dog Foundation's mission to improve the quality of life for people who are blind, have low vision, or have other special needs. Register today!

National Foundation for the Blind of Ohio 2017 State Convention

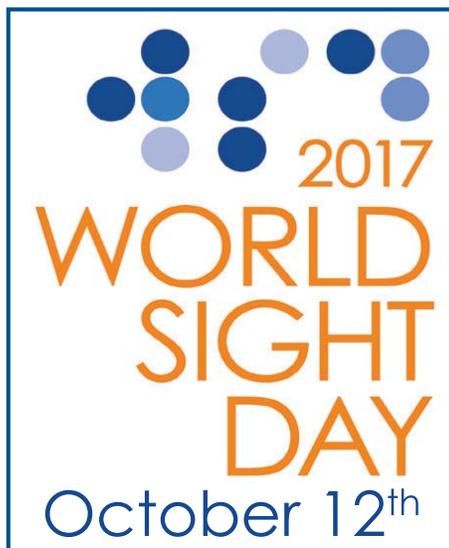
October 27-29
Doubletree, Columbus

National Foundation for the Blind of Michigan 2017 State Convention

November 3-5
Sheraton, Kalamazoo

List your event with us.

Email: Adrienne@sightedguideohio.org



WHITE CANE SAFETY DAY OCTOBER 15TH



Ohio Accessible Playgrounds

Beachwood: Preston's H.O.P.E. — Located on the property of The Mandel JCC, 26001 South Woodland Rd. The largest fully accessible playground park in Northeast Ohio.

Cambridge: Cambridge City Park — McKinley Ave & Lakeside Dr. This GameTime playground includes swings, slides, coil-spring rides, climbing platforms and activity panels, and is treated with an added safety feature of a rubberized coating.

Circleville: Mary Virginia Crites Hannan Community Park — A Boundless™ Playground is located off Rt. 188 on Pontius Road.

The City of Ravenna: Ravenna Community Playground — Located in Chestnut Hills Park, on North Chestnut Street in Ravenna.

Colerain Township: Clippard Park Boundless™ Playground — 10243 Dewhill Road.

Columbus: Carriage Place Park — 4900 Sawmill Road.

Dayton: W.S. McIntosh Memorial Park—W Riverview Ave Located a half-mile from a historic Wright Brothers site.

Euclid: Playground of Possibilities — located at Bexley Park.

Mason: Thomas P Quinn Park — 880 Tradewinds Drive. This neighborhood park features a handicap accessible playground along with tennis, basketball.

Newark: Newark Rotary Accessible Playground—located on Sharon Valley Road just north of the OSUN/COTC campus.

Powell: Liberty Township Boundless™ Playground — 2507 Home Rd.

Stow: Stow Outdoor Accessible Recreation Playground — located at Silver Springs Park, 5027 Stow Road.

Warren: The Valley's Inclusive Playground — located within Perkins Park, 391 Mahoning Ave.

Wauseon
Sara's Garden 620 W Leggett St, Wauseon, OH 43567

West Chester: Hopewell Elementary School Boundless™ Playground — 8300 Cox Road.

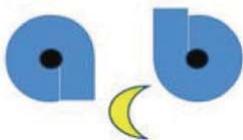
Westerville: Millstone Creek Park — 745 N. Spring Rd.



Sighted Guide Ohio and the **Akron Blind Center** would like to send an extra special thank you to our sponsors for their support to make our **1st Annual event with the Akron Rubberducks** at Canal Field a success!



VIBE (Visual Impaired and Blind Education) did give their 1st scholarship in Akron for \$500.00 to a scholarship recipient picked by the Akron Blind Center.



Akron Blind Center, Inc.
"We Can And We Will!"



SIGHTED GUIDE OHIO

