



## OVERVIEW OF LEARNING BIG PICTURE COURSES

COURSE TITLE	DESCRIPTION	COURSE OBJECTIVES	SAMPLE ACTIVITIES
<a href="#"><u>WHY &amp; HOW OF INTERNSHIPS</u></a>	This course will help you understand the purpose of real-world, workplace-based learning, which is essential to building an effective internship program.	To understand the ways in which Learning Through Internships (LTIs) anchor our student-centered learning model. Identify strategies to guide students through identifying interests and searching for and securing internships that align with individual passions.	Learn how to design and implement activities to prepare students for LTIs (e.g. strategies for helping students inventory interests, practice interviewing mentors, etc.).
<a href="#"><u>INTERNSHIPS &amp; COMMUNICATION</u></a>	This course will help you develop high-quality tools to communicate to partners and potential partners about your school's internship program. You will also learn best practices to teach professional communication skills to your students.	To understand the importance of preparing students and staff to communicate effectively about your school's real-world learning program. Work with students and your community to find high-quality internship opportunities and successfully market and establish a robust internship program.	Learn how to write an elevator pitch for your school's internship program, host a community mapping event to identify and establish connections with your many assets, and organize a speed mentoring event.
<a href="#"><u>INTERNSHIP PROJECTS</u></a>	This course will help you develop high-quality tools to facilitate an effective project set-up meeting. You will learn how to guide students and mentors through the process of crafting and implementing internship projects.	To understand the role of rigor, relevance, and relationships in LTI projects. To successfully facilitate project meetings and articulate how each stakeholder (e.g. student, advisor, mentor, and parent/guardian) can support students' projects.	Learn the art of project proposal writing and how to guide your students through the process (e.g. agenda/goal setting, hosting project meetings, project tracking, etc.).
<a href="#"><u>PROJECT MONITORING &amp; EVALUATION</u></a>	This course will help you develop the tools and skills needed to effectively evaluate project proposals and guide students and mentors through monitoring and evaluating their projects.	To understand the many aspects of project management from proposal to assessment. To develop a structured, supportive system for your students to complete their projects, with tools to ensure high-quality project proposals.	Learn how to design a planning tool for students to self-monitor and assess internship projects. Explore how the Internship Assessment Tool can strengthen your internship program.
<a href="#"><u>IMBLAZE 101</u></a>	This course will orient you to the essential elements of Big Picture Learning's online internship platform, ImBlaze, which enables schools to curate a set of internships for students to request and pursue.	To understand how monitor the search process, track internship attendance and verify compliance, and ensure student success. To reflect on your school's unique environment and structure your ImBlaze experience to best meet your needs.	Learn how to upload and curate your school's student and mentor/internship site information.

<a href="#">INTRODUCTION TO ADVISORY</a>	<p>This course will help you develop the tools and skills needed to successfully plan and run an advisory program that supports the whole student.</p>	<p>To understand Big Picture Learning’s advisory model, including the five domains of being an advisor. To write a Personalized Learning Plan with clear learning goals for yourself.</p>	<p>Learn how to approach team building, create norms, and host activities around restorative practices for your advisory.</p>
<p>CULTURE, INQUIRY &amp; PROBLEM-SOLVING</p>	<p>This course will help you develop a strong and intentional advisory culture, in order to deepen learning and reflection and create a shared community.</p>	<p>To understand culture through the lens of rigor, relevance and relationships. To understand and appreciate the role of culture and identity in creating community. To deepen understanding and develop tools to support inquiry, restorative practices and family engagement.</p>	<p>Learn how to develop a shared cultural vision for your advisory, evaluate your advisory culture, use restorative practices to address conflict, and build students’ ownership of their community and their learning.</p>
<p><b>*LAUNCH JAN. 2018</b></p>			
<a href="#">LEARNING PLANS &amp; LEARNING GOALS</a>	<p>This course will help you understand Big Picture Learning’s approach to a Learning Plans, why and how we use them, and how to create one that works for your context.</p>	<p>To understand Big Picture Learning’s approach to a Learning Plans, including the four major approaches to designing Learning Plans. Use best practices to create a template and process for making Learning Plans personalized for each student in your school.</p>	<p>Learn the purpose and types of Learning Plans and which you identified as your main approach to designing Learning Plans. Explore how schools use Learning Plans and how to implement Learning Plans.</p>
<a href="#">EXHIBITIONS &amp; ASSESSMENT</a>	<p>This course will help you understand some of the ways that Big Picture schools create authentic assessments that are personalized and match student’s individual learning objectives. This course will help you develop the tools and skills needed to build a strong culture of authentic assessment.</p>	<p>To understand the value of personalized and student-centered assessment. To build student-centered tools for assessment and create structures to support students. To build an effective practice around exhibitions and portfolios.</p>	<p>Learn how to build a culture of evaluation in advisory and how to work with the Learning Plan team. Create authentic assessment, including exhibition and portfolios, that aligns with real-world standards.</p>
<p>POST-SECONDARY PREPARATION</p>	<p>This course will help you understand how to best support students in discovering post secondary options and planning for their lives after graduation.</p>	<p>To understand the role of the advisor in helping students explore, evaluate and prepare for post secondary options. To develop systems to personalize post secondary planning and help students and families set relevant goals.</p>	<p>Learn how students’ self-perception, internship experience, and family life can impact their visions for their futures. Explore the full spectrum of post secondary options for young people. Develop tools for students and families to build a full picture of options and necessary steps.</p>
<p><b>*LAUNCH JAN 2018</b></p>			