



Syllabus: *SWU 171 Intro to Social Work*

Course Information	
.MW 12:30-1:45	Credit Hours: 3 Course Title: Introduction to Social Welfare Room: MB 22

Instructor Information: Name: Dr. Bruce Payette	Phone/Voice Mail: 520.204.0441 E-mail: bpayette@tocc.edu/brucepayette@yahoo.com Office in classroom before class Office hours: by appt.
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<p>Course Description: SWU 171: Introduction to Social Welfare Prerequisite: None Credits: 3 cr. hrs. (3 pds: 3 lec.) Course Description: Introduction to the social welfare system. Includes approaches to service delivery, community resources, bureaucratic structures, welfare myths and realities, special populations, and cultural awareness. Also includes local community agencies and resources, welfare policies and case histories.</p>

<p>Course Objectives: During this course students will</p>
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1. *Possess beginning interviewing skills.*
2. *Know the steps of the intervention process.*
3. *Know the history of the emergence of the social work profession.*
4. *Know the major values of the social work profession. It's code of ethics and it's concern for women and minorities.*
5. *Be able to identify situations of social and economic injustice and it's effects on vulnerable populations.*
6. *Participate effectively in small group discussions.*
7. *Demonstrate a beginning comprehension of social welfare policy.*
8. *Know the steps of the intervention process of generalist social work and be able to apply them to individuals, groups and organizations through the use of logic, critical thinking, and scientific inquiry.*
9. *Demonstrate an understanding of the Himdag as it applies to Social Work Practice here on the Tohono O'odham Nation.*

Student Learning Outcomes (SLOs) : (Three to Six)

After completion of the course students will be able to:

Possess beginning interviewing skills.

Be able to identify situations of social and economic injustice and it's effect on vulnerable populations.

Participate effectively in small group discussions.

Demonstrate a familiarity with the variety of practice settings of social workers and recognitions of the need for specific skills in particular settings.

Assess one's own motives and abilities to engage in professional social work education and practice.

Course Structure:

1. **Lectures and presentations**
2. **Supplemental videos**
3. **Case studies**

4. **Role playing**
5. **Assigned readings**
6. **tests**

Texts and Materials: *(list text(s), and materials students will need)*

Kirst-Ashman and G Hull, Generalist Practice with Organizations and Communities, Cengage, 7th edition, 2015

Evaluation and Grading & Assignments

1. **Attendance, readings preparation, active participation and punctuality**
30%
2. **Tests**
70%
3. **Make up tests will be done outside of class.**

Himdag Cultural Component: Every book chapter and every class and every assignment will measurably integrate best practices in social work with the rich culture, history, and future of the Tohono O'odham Community.

Policies and expectations

1. *Every class member is essential to the learning and growth of all class members.*
2. *OUT OF RESPECT TO YOUR CLASS MEMBERS, IT IS EXPECTED THAT YOU WILL BE ONE TIME AND WELL PREPARED FOR CLASS. YOU WILL MODEL IN CLASS, WHAT WILL BE EXPECTED OF YOU IN A PROFESSIONAL SOCIAL WORK POSITION.*
3. *Your views are important. We will discuss issues, but remain respectful of each other.*
4. *TOCC, your professor, and your classmates expect personal integrity. We will be truthful with each other.*
5. *If you are a qualified student with a disability, everything possible will be done to accommodate your needs.*

6. *If you must miss class, you must call or e-mail me a legitimate reason for your absence.*
7. *Grading Policy*
 - A=Superior (90-100)*
 - B=Above Average (80-90)*
 - C=Average (70-80)*
 - D=Below Average (60-70)*
 - F=Failure below 59*

Course Outline: Weekly assignments

<i>January 18</i>	<i>Introduction to course</i>
<i>January 25</i>	<i>Chapter 1</i>
<i>February 1</i>	<i>Chapter 2</i>
<i>February 8</i>	<i>Chapter 3</i>
<i>February 15</i>	<i>No School</i>
<i>February 16</i>	<i>Chapter 4</i>
<i>February 22</i>	<i>Chapter 5</i>
<i>February 29</i>	<i>Chapter 6</i>
<i>March 7</i>	<i>Chapter 7</i>
<i>March 14-18</i>	<i>Spring Break</i>
<i>March 21</i>	<i>Chapter 8</i>
<i>March 28</i>	<i>Chapter 9</i>
<i>April 4</i>	<i>Chapter 10</i>
<i>April 11</i>	<i>Chapter 11</i>
<i>April 18</i>	<i>Chapter 12</i>
<i>April 25</i>	<i>Chapter 13</i>
<i>May 2</i>	<i>Review and presentations</i>
<i>May 8-12</i>	<i>Final Exams</i>

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.

