



Tohono O'odham Community College

Syllabus: **THO101: Elementary Tohono O'odham I, Section 5**

"T-Himdag O Wuḍ T-Gewkdag" ("Our O'odham Way of Life is Our Strength") – This Way of Life taught to us by I'itoi that we may thrive. T-duakag 'o wuḍ 'ep si has ha'icu. Cem hekid 'ac 'ab 'i-he:kculid g T-Na:tokam mo 'ab hema 'i-ep t-mamka g Taş. Am 'ac 'ep cem si t-nankog matt si s-ap o ñukud g t-duakag cem hekid.

Course Information

Course Prefix/Number: THO101, Section 5 Semester: Fall 2017 Class Days/Times: Tuesdays only 5:30pm – 8:50pm	Credit Hours: 4.0 Course Title: Elementary Tohono O'odham I Room: Desert Diamond Hotel Conference Room 4
Instructor Information: Name: Andrea Ramon	Phone/Voice Mail: (520) 329 – 3010 <i>leave a message</i> E-mail: aramon@tocc.edu Oodhamkaj@gmail.com Office location: None Office hours: By appointment

Course Description:

Introduction to the Tohono O'odham language, reading and writing. Skill development to provide proficiency in basic communication in the Tohono O'odham language. Includes listening, speaking, reading, and writing. Also includes an emphasis on examination of Tohono O'odham cultural traditions, basic greetings, and basic interpersonal transactions.

Course Objectives:

Students will know about:

1. Key and basic O'odham concepts, terms, words, and phrases related to the Tohono O'odham language: listening, speaking, reading, and writing.
2. The basics of Tohono O'odham Himdag as it relates to Tohono O'odham language: listening, speaking, reading, and writing.
3. General Tohono O'odham cultural traditions practices and celebrations.
4. T-Şo:şon and their role in O'odham language, history and culture.

During and upon the completion of this course students will be able to:

Perform the following tasks in O'odham to the best of their ability, given that the student has been committed and focused throughout the course to successfully complete all activities and requirements:

1. Listening and speaking skills:
 - a. Use formal and informal greetings and leave-takings with others.
 - b. Introduce themselves, their family, and others in O'odham.
 - c. Ask, answer questions, and express basic emotions, needs, and wants.
 - d. Identify and describe family and friends.
 - e. Ask, give, and be able to answer to general basic directions and commands.
 - f. Recognize dialect differences.
 - g. Sing an O'odham song.
2. Reading and Writing skills:
 - a. Recognize, pronounce, write, and distinguish between Hale/Alvarez and other orthographies.
 - b. Be able to read and write basic sentences in O'odham and use the appropriate basic grammar mechanics for it.
 - c. Use basic O'odham reading and writing in functional ways.
3. Cultural Competency:
 - a. Identify Tohono O'odham districts and O'odham communities in the O'odham speaking world.
 - b. Describe basic facts about their geography and cultural landmarks.
 - c. Recognize some of the cultural activities and "notable" citizens in O'odham country.
 - d. Describe the historical, cultural, and linguistic changes over time and how they relate to T-Şo:şon.

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Student Learning Outcomes (SLOs):

- Tohono O'odham Himdag c N'ioḱ is at the core of our Being.
- Tohono O'odham language, history and culture is alive.
- Tohono O'odham language, history and culture identifies the O'odham as unique and strong.
- Distinguish and recognize aspects of the Tohono O'odham language that have been influenced and modified.
- T-Ṣo:ṣon plays a major role in O'odham language, history and culture.
- T-O'odham Himdag is T-Ṣo:ṣon.
 - o T-Wohocudadag (Our Beliefs)
 - o T-Apedag (Our Well-Being)
 - o T-Pi:k Elida (Our Deepest Respect)
 - o I-We:mta (Working Together)

Course Structure:

- Is organized in an O'odham language immersion format for the majority of the class period with interactive, hands-on, real-life and simulated learning activities as well as, lecture and student presentations. Field trips are dependent on availability and progress of the class.
- Students will cover lessons 1 – 10 in the Tohono O'odham Grammar book by Dr. Ofelia Zepeda.
- Students will also use and have access to other resources that were designed for beginner – proficient readers/ writers to supplement their learning, listening, speaking, practicing (skill development), reading/ writing, and progress.
- Impromptu quizzes and presentations will be administered for assessment.
- And, students are encouraged to seek guidance, support, and practice with family and/or others who are O'odham speakers, readers, and/or writers.

Texts and Materials:

- Zepeda, O. (2003). *A Tohono O'odham Grammar*. Tucson: The University of Arizona Press.
- Saxton, Saxton, & Enos, et al. (1998). *Tohono O'odham/Pima to English; English to Tohono O'odham/Pima: Dictionary*. Tucson: The University of Arizona Press.
- Mini-digital recorder
- 3 x 5 Index cards
- Use the following link to download Tohono O'odham fonts from Language Geek:
http://www.languagegeek.com/sw/keyboards/sw_keyboards.html

Evaluation and Grading & Assignments:

Evaluation	Points	Total
Attendance (14 classes) <i>No class: Tuesday, October 3, 2017</i>	5 pts.	80
Class Participation	5 pts.	80
Homework <i>Complete and submit by due date. Late assignments may be accepted but not counted for grade.</i>	5 pts.	80
Weekly Mini-Presentations (11)	10 pts.	110
Mid-term: I:mig (Kinship) Chart	50 pts.	50
Mid-term I:mig Presentation	50pts.	50
Final Exam and Presentation	50 pts./each	100
	TOTAL:	550

Grading Scale:

- A 500 – 550
- B 450 – 499
- C 400 – 449
- D 350 – 399
- F Below 349

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Assignments

Attendance (5pts a class x 14 weeks = 80pts):

- Attendance is very important for this class.
- There are 17 weeks in the semester, you are allowed 3 excused absences.
- This class is once a week and is a combination of 2 classes. If you are 20minutes late or leave 20minutes early, you are considered absent – this is according to TOCC policy.
- A major portion of this class is conducted in full O'odham language immersion – it is key to be present for this in order to experience the full aspects of the O'odham ñioķĩ kc ñioķculid and its perspective and perceptive nuances.

Class Participation (5pts a class x 14 weeks = 80pts):

- Full participation in class is expected if it your true intention to learn the O'odham language, reading, and writing in order to use it in some fashion in your daily life.
- Full participation in class is expected in order to have the “full” situational O'odham ñioķĩ kc ñioķculid experience and its perspective and perceptive nuances.
- Full participation in class enhances your learning and progress and it also enhances your classmates learning and progress. Inter-dependence is key in this class.
- Full positive participation by everyone also promotes a joyful learning experience.
- **Cell phone and/or other computer device use are NOT allowed during class** unless permitted by the Instructor – TOCC policy.

Weekly Mini-presentations (11 x 10pts = 110pts)

- Homework and Mini-presentations will vary depending on the topic at hand.
- Homework and Mini-presentations are expected on the due date – being prepared and ready affects your progress and the class.

Mid-Term I:mig (Kinship) Chart (50pts): DUE DATE: Monday, October 10, 2017

- Each student must produce an “I:mig” (kinship) chart.
- Must include: Visuals such as pictures and map
 - o You, birth month, where you live and/or originally from.
 - o Nuclear and extended family
 - o Maternal and paternal
 - o Siblings (if any)
 - o Children (if any)
 - o O'odham terms for each relation
 - o Place of origin for parents, grandparents, great-grandparents, and great-great grandparents
 - o *Extra Credit: include years of birth and/or death*

Mid-Term I:mig (Kinship) Presentation (50pts): DUE DATE: Monday, October 10, 2017

- Each student must present their “I:mig” (kinship) chart in O'odham.
- Must have appropriate O'odham sentences for each criteria.
- Mid-term Presentation Criteria handout will be given when we cover I:mig in class.

Final Exam (Lessons 1-10) & Presentation (50 pts each → 100pts):

DUE DATE: Tuesday, November 28* & December 5*, 2017

- Review and Final Presentation Criteria handout will be given prior to exam date.

Himdag Cultural Component:

This class integrates the Tohono O'odham himdag in its essence, the Tohono O'odham epistemology in which world-view, culture, way of life, and values are encompassed. The T-Soson (Our Core) and its four components: T-Wohocudadag (Our Beliefs), T-Apedag (Our Well-Being), T-Pi:k Elida (Our Deepest Respect), and I-We:mta (Working Together) are addressed throughout as they are an integrate part of the Tohono O'odham history, language, and culture.

Policies and expectations- minimally: See TOCC student handbook for policies regarding the following: attendance, participation, tardiness, academic integrity/plagiarism, absences, missed homework or exams, late assignments, student behavior, official ADA statement, and any other policies that address student expectations for any course.

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Policies and expectations:

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

Electronic devices such as laptops or notepads will not be allowed in this class. No other electronic devices shall be allowed for use during class time i.e. cell phones.

Assignments will be due on that date indicated in the schedule or as assigned by the Instructor. No late assignments will be accepted unless a valid excuse is provided in accordance with the College student handbook and is at the discretion of the Instructor.

In accordance with the Tohono O'odham Community College Student Handbook (2016) students are to adhere to the full contents of the policies it entails, specifically the following sections are required for this course.

Sec. V. Student Life - Attendance Policy (P. 44): The College is responsible for accurately reporting attendance, and Faculty members should encourage students to complete courses and programs. Faculty members are required to provide students with a copy of the following attendance policy on their syllabi or as a separate document: "You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a 'W' or 'Y' will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent or have been absent, please notify the instructor as soon as possible (approved by Faculty Senate, April 2014)." Faculty members are required to take attendance for each class session. They will contact students with excessive absences and encourage them to attend. When students miss two consecutive class meetings, faculty will notify the Retention Coordinator who will, in turn, contact the student.

Sec VI. Student Conduct - Student Conduct and Ethics Policy (P.47): In order to maintain an appropriate learning environment, Tohono O'odham Community College expects students and prospective students to adhere to the highest standards of personal conduct and ethics while involved in college activities on the property or under jurisdiction of the College.

All students will also be required to sign a document of receipt of this syllabus and shall serve as a student contract for this course.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.