



Syllabus: **SWU 291** **Social Service Delivery Systems** **(SSE202)**

Course Information	
Course Prefix/Number: SWU 291 Semester: Spring 2017 Class Days/Times: MW @2:15pm-3:45pm	Credit Hours: 3 Course Title: Social Service Delivery Systems Room: GSK-3

Instructor Information: Name: Dr. Bruce Payette	Phone/Voice Mail: 520.204.0441 E-mail: bpayette@tocc.edu Office location: MB Office hours: by appt.
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Course Description: SWU 291 Prerequisite: None Credits: 3 cr. hrs. (3 pds: 3 lec.) Course Description: Theory and practice of casework within the context of the Southwest. Includes case management, interviewing, case history and review, treatment planning, and development of helping relationships. Also, includes major helping theories and strategies and case samples from varied settings, and provides a theoretical foundation and skills base for social work interventions with individuals, small groups and larger systems. Further this course requires a 40-hour Service Learning Component. Each student will be assigned to a relevant site for this class.
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Course Objectives:

During this course students will be able to understand the foundations of Social Work case management, by using best practices that have been identified by the

Council of Social Work.

Students will learn about the ethical core professional responsibilities.

Students will learn about cultural competence and how it impacts Himdag studies.

Students will learn and understand effective communication skills.

Students will learn how to interact with clients and be able to assess their strengths and needs.

Student Learning Outcomes (SLOs) : (Three to Six)

After completion of the course students will be able to understand *the Case Management Process, interact effectively with a variety of clients, and understand the ethics of social work practice.*

Course Structure:

This class will cover the first part of social service delivery systems..

During the 15 weeks, a chapter will be covered each week. Information will be reviewed seminar style, with a great deal of class discussion. Each class will have simulations and case studies.

Students will be asked to reflect on their past learning experiences and determine how they will contribute to the overall classroom learning. Social

work is a team effort. Students will learn to understand how the concept of team work is used to maximize case outcomes.

Each chapter will be guided by a PowerPoint presentation and actual case exercises,

The concept of Self-Determination will guide the learning experiences.

Understanding the vital role, the client plays in their own case is important.

The following will guide the class work:

What does the client see as the problem?

What does the client believe should be addressed first?

What kind of services is the client seeking; does the client have something specific in mind?

How does living in a rural Native American environment impact the possibility of success and how does the cultural basis of understanding the client improve the client outcomes?

Course structure:

1. Lectures and presentations
2. Supplemental videos
3. Case studies
4. Role playing
5. Assigned readings
6. Tests
7. Service Learning Delivery Systems

Texts and Materials: *(list text(s), and materials students will need)*

Fundamentals of

Case Management Practice, Nancy Summers, Cengage Learning, Fifth Edition. 2016.

Evaluation and Grading & Assignments

1. Attendance, readings preparation, active participation, and punctuality 30%
2. Tests 70%

Test will be distributed at the beginning of the class. Missed tests will have to be made up outside of class time, by appt.

Himdag Cultural Component: Every book chapter and every class and every assignment will measurably integrate best practices in case management with the rich, culture, history, and future of the Tohono O'odham Community.

Policies and expectations: Consistent with the TOCC Student Handbook and Mission and Values statements.

- 1. Every class member is essential to the learning and growth of all class members.**
- 2. Every class member is expected to arrive on time, and well prepared for class.**
- 3. Your views are important. We will all be respectful to each other.**
- 4. If you are a student with a qualified disability, everything will be done to accommodate your needs.**
- 5. This class meets twice a week, if you plan to miss either call me or send an e-mail before class.**
- 6. Consistent with TOCC grading policy:
A=Superior (90-100)
B=Above average(80-89)
C=Average(70-79)
D=Below average(60-69)
F=Failure**

Incompletes are extremely rare.

Course Outline: Class will meet twice each week, assignments are for each week.

<i>January 19</i>	<i>Chapter 1</i>
<i>January 25</i>	<i>Chapter 2</i>
<i>February 1</i>	<i>Chapter 3</i>
<i>February 8</i>	<i>Chapter 4</i>
<i>February 15</i>	<i>College Closed</i>
<i>February 16</i>	<i>Chapter 5</i>
<i>February 22</i>	<i>Chapter 6</i>
<i>February 29</i>	<i>Chapter 7</i>
<i>March 7</i>	<i>Chapter 8</i>
<i>March 14-18</i>	<i>Spring Break</i>
<i>March 21</i>	<i>Chapter 9</i>
<i>March 28</i>	<i>Chapter 10</i>
<i>April 4</i>	<i>Chapter 11</i>
<i>April 11</i>	<i>Chapter 12</i>
<i>April 18</i>	<i>Chapter 13</i>
<i>April 25</i>	<i>Chapter 14</i>
<i>May 2</i>	<i>Chapter 15</i>
<i>May 9-13</i>	<i>Final Exam Week</i>

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.