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## Syllabus: **SWU 171 Intro to Social Work**

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<b>Course Information</b>	
MTWTh 9:00-11:00 am Ten minute break at 9:55	Credit Hours: 3 Course Title: Introduction to Social Welfare Room: MB 22

<b>Instructor Information:</b> Name: Dr. Bruce Payette	Phone/Voice Mail :520.204.0441 E-mail : <a href="mailto:bpayette@tocc.edu">bpayette@tocc.edu</a> / <a href="mailto:brucepayette@yahoo.com">brucepayette@yahoo.com</a>  Office in classroom before class Office hours: by appt.
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<b>Course Description:</b> <b>SWU 171:</b> Introduction to Social Welfare <b>Prerequisite:</b> None <b>Credits:</b> 3 cr. hrs. (3 pds: 3 lec.) <b>Course Description:</b> Introduction to the social welfare system. Includes approaches to service delivery, community resources, bureaucratic structures, welfare myths and realities, special populations, and cultural awareness. Also includes local community agencies and resources, welfare policies and case histories.
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<b>Course Objectives:</b>  <b>During this course students will</b>
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1. *Possess beginning interviewing skills.*
2. *Know the steps of the intervention process.*
3. *Know the history of the emergence of the social work profession.*
4. *Know the major values of the social work profession. It's code of ethics and it's concern for women and minorities.*
5. *Be able to identify situations of social and economic injustice and it's effects on vulnerable populations.*
6. *Participate effectively in small group discussions.*
7. *Demonstrate a beginning comprehension of social welfare policy.*
8. *Know the steps of the intervention process of generalist social work and be able to apply them to individuals, groups and organizations through the use of logic, critical thinking, and scientific inquiry.*
9. *Demonstrate an understanding of the Himdag as it applies to Social Work Practice here on the Tohono O'odham Nation.*

**Student Learning Outcomes (SLOs): (Three to Six)**

**After completion of the course students will be able to:**

**Possess beginning interviewing skills.**

**Be able to identify situations of social and economic injustice and it's effect on vulnerable populations.**

**Participate effectively in small group discussions.**

**Demonstrate a familiarity with the variety of practice settings of social workers and recognitions of the need for specific skills in particular settings.**

**Assess one's own motives and abilities to engage in professional social work education and practice.**

**Course Structure:**

1. **Lectures and presentations**
2. **Supplemental videos**
3. **Case studies**

4. Role playing
5. Assigned readings
6. tests

**Texts and Materials:** *(list text(s), and materials students will need)*

*Michelle E. Martin, Introduction to Social Work: Through the Eyes of Practice Settings, Pearson, 2016, ISBN 978-0-205-68182-4*

**Evaluation and Grading & Assignments**

1. Attendance, readings preparation, active participation and punctuality  
30%
2. Tests  
70%
3. Make up tests will be done outside of class, before the term ends.
4. There are 19 class sessions and 1 final. You must attend every class to be able for an A grade. You must attend 16 classes to pass this class. You must also attend the final exam. These are the same standards for ASU School of Social Work.

**Himdag Cultural Component:** Every book chapter and every class and every assignment will measurably integrate best practices in social work with the rich culture, history, and future of the Tohono O'odham Community. The symbol of the Man in the Maze is appropriate to this class. Some class lectures will focus on this. The written assignment for students will include researching Best Practices of Social Work for this reservation setting.

**Policies and expectations**

1. Every class member is essential to the learning and growth of all class members.
2. OUT OF RESPECT TO YOUR CLASS MEMBERS, IT IS EXPECTED THAT YOU WILL BE ON TIME AND WELL PREPARED FOR CLASS. YOU WILL MODEL IN CLASS, WHAT WILL BE EXPECTED OF YOU IN A PROFESSIONAL SOCIAL WORK POSITION.





**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.