



Tohono O'odham History and Culture

"There is great success in just showing up on time." V. Edwards (2001)

Course Information

1998 Course Prefix/Number: HIS 122-4 Semester: Fall 2016 Aug 15 – DEC 02, 2016 Class Days/Times: Tues. & Thurs. 1:30-2:45pm Credit Hours: 3 Required Assessments: Methodology: Course Web Page:	Course Title: Tohono O'odham History and Culture CRN (Section Code): Site/Room: Main Campus MB-23 Prerequisites: none Teaching Format: Lecture, PPT, Video Transferability: Estimated Study Time:
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Instructor Information:

Name: Phillip L. Miguel, MA
US Mail: P.O. Box 3129
Sells, AZ 85634

Phone/Voice Mail: (520) 383-8401

E-mail: pmiguel@toocc.edu

Office hours: MTWR @ 11:00am – 12:00 noon

Instructional Materials:

Required Text: *Sharing the Desert*, Winston P. Erickson, The University of Arizona Press, ISBN 0-8165-2352-5

Other text: *Papago Woman*, Ruth M. Underhill, Waveland Press, Inc. ISBN 0-88133-042-6

THE TOHONO O'ODHAM AND PIMERIA ALTA, Allan J. McIntyre and the Arizona Historical Society. ISBN-13 978-0-7385-5633-8

Note: Textbooks are available at TOCC Bookstore - Main Campus.

Course Information:

History course will provide an overview of the Tohono O'odham history, culture, and contemporary issues of the Tohono O'odham Nation. How European contact changed the land, lives, and cultural beliefs of the O'odham people. The changes and development of world views, through the social, political, and economic ideals of the Europeans.

Course Objectives: Upon completion of this course, the student will learn and understand about the changes and development of the O'odham people, their lands and their Himdag through two written(pre/post) reflections of O'odham history using the core values of TOCC.

Sources of O'odham History:

O'odham legends, Aboriginal Lands, and Sacred Sites.
Anthropological / Archeological sources
Western Historical Literature

Course Outline:

Pre-Contact:

O'odham Creation.
Bering Strait Theory.
Paleo-Indians - Ventana Cave

European Contact:

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| 1. Spanish Explorers | 5. US Policy |
| 2. Missionaries/Mission System | 6. Contemporary O'odham |
| 3. Loss of O'odham Lands | 7. US/Mexico Border Issues |
| 4. Social, Political, and Economic Ideals | 8. O'odham Gaming Issues |

Course and classroom policy: contribution and participation in class discussion is expected. Two in-class exams, a midterm and final exam.

Attendance:

- [a] The attendance policy for this class is simple. You are all adults who have in some form paid for this class. Attendance and note taking is your responsibility.
- [b] You are allowed a total of 3 absences for family / cultural / health reasons. TOCC is aware of and respects the need for family and cultural leave.

Academic Integrity:

Violations of scholastic ethics are considered serious offenses by Tohono O'odham Community College, the Education Department, and by your instructor. Students may consult the TOCC Student Handbook sections on student code of conduct, on scholastic ethics and on the grade appeal procedure. Copies are available at Student Services.

- [a] All work done for this class must be your own. While you may discuss assignments with other class members, the final written project must clearly be your own. You may use work from books and other materials if it is properly cited. Copying from a book without proper reference or from a person under any circumstances will result in an F for the assignment, and at the instructor's discretion, possibly an F for the course.
- [b] Students are expected to abide by the Student Code of Conduct and the Scholastic Code of Conduct found in the Tohono O'odham Community College Student Handbook. Copies are available at Student Services.

ADA Compliance:

Tohono O'odham Community College strives to comply with the provisions of the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. Students with disabilities requiring special accommodations must notify the Student Services and the Instructor of this need at the beginning of the semester.

Campus/Classroom Behavior:

- Because of insurance limitations, non-registered visitors are not allowed in class sessions or on field trips.
- Possession of drugs, alcohol or firearms on college property is illegal.
- Eating, drinking, smoking and soliciting are not allowed in classrooms.
- Pets, cell phones, pagers and other electronic devices that distract students are not allowed in classrooms. Wearing headphones during class will be deemed as an absence.
- Students interfering with the conduct or disruption of the class, or the learning of others will be asked to leave. Rude and disrespectful behavior will not be tolerated.

Withdrawals:

Students may withdraw from class at any time during the first 2/3 of the semester without instructor permission and without incurring any grade penalty. **If extenuating circumstances develop and you do not expect to complete the class, it is your responsibility to initiate the withdrawal process with Student Services**

Workload:

Students are expected to spend an appropriate number of hours per week attending class sessions, doing assignments and research, reading and preparing for exams. The standard Carnegie Unit of college credit assigns one credit hour for each 15 hours of class time and assumes that students spend two hours working outside the classroom for each hour of classroom instruction. For a three-credit course, this translates to 135 hours per semester or an average of nine hours per week for a 15 or 16-week semester.

Grading System/Policies:

Grading Scale A = 100-90 points B = 89-80 points C = 79-70 points D = 69-60 points F = Below 60 points	
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Incomplete (I) grade:

[a] To receive an "I" grade, you must have finished at least 1/2 of the course requirements (including receiving a passing grade on the midterm) and specifically request the Incomplete grade. Please call before the last week of class to be sure that there is sufficient time to consider your request. An incomplete grade generally implies that a student has shown sufficient initiative to complete the course on his or her own. You will receive a copy of the standard "I" form filed with the grade. This form details specifically what must be done to complete the course. A student has one year to complete the required work, after which the grade automatically reverts to an "F."

[b] "I" grades are not awarded automatically. The student must request an "I" from the instructor who will judge the student's ability to complete the course on his or her own. Generally the student must have completed over 75% of the course requirements. Student and instructor fill out a form listing what remains to be completed as well as how and when the work will be done. "I" grades will not be re-evaluated during the final two weeks of the semester when class activities are normally at their most intense.

[c] "I" grades must be requested in writing by the student and final decisions regarding an incomplete grade are made by the instructor, but no incompletes are given if less than 2/3 of the course work has been completed. **Incompletes are generally reserved for medical and family emergencies that are of significant duration or occur at a critical time during the semester.**

Special Withdrawal (Y) grade:

The "Y" grade is an administrative withdrawal given at the instructor's option when no other grade is deemed appropriate. Your instructor must file a form stating the specific rationale for awarding this grade. "Y" grades are discouraged since they often affect students negatively. Your instructor will not award a "Y" grade without a strong reason.

Extra Credit Opportunities:

A 10 point extra credit essay relevant and related to the course subject, is included on the midterm and the final exam. A student may also earn extra 10 credit points with a special interest presentation.

Final Grades: Students will receive a grade transcript from the college mailed to their address, at the end of the semester when all grades have been recorded.

SPECIAL NOTE TO STUDENT: For privacy and security reasons, instructors are advised **NOT** to give out grades over the phone.

The Instructor will make every attempt to follow the above procedures and schedule, however, they may change in the event of extenuating circumstances.

Acknowledgment of Receipt of Syllabus

Please read, sign and return the following acknowledgment to the Instructor in class.

Phillip L. Miguel, Instructor
Tohono O'odham Community College
P.O. Box 3129
Sells, AZ 85634

- ☐ I have received my syllabus (including course objectives, policies, requirements and schedule) and have read, understood, and agreed to comply with all the enclosed policy information.

Date: _____.

Signature of student. _____.