TOHONO O'ODHAM COMMUNITY COLLEGE

Syllabus: ECE 117 Child Growth and Development

Course Information	
Course Prefix/Number: ECE 228 Semester: Fall 2016 Class Days/Times: Hybrid Schedule	Credit Hours: 3 Course Title: Child Growth and Development Room: Hualapai Day Care Center Training Room

Instructor Information: Name: Karen McIlroy	Phone/Voice Mail: 520-235-8602 E-mail: kjmcilroy@gmail.com Fax: 520-887-5385 Office hours: 8:00 a.m. to 4:00 p.m. M-F

Course Description:

This course explores the elements which affect human growth and development birth to age eight. The content includes an introduction to major developmental theorists, the role of genetics, health and social influences and the domains of development.

Hualapai traditions and cultural beliefs will be discussed as relevant to these course topics, and only as appropriate to the Tribal standards for sharing information.

Course Objectives:

During this course students will:
- Explore how theory informs age and developmentally-appropriate practices
- Research how nature (genetics) and nurture (environmental influences) both impact human development
- Use child-assessments to identify children's typical and atypical development
- Create culturally-relevant activities to promote children's progress in all of the domains of development

After completion of the course students will be able to:
- Explain how a specific element of a theory relates to a specific early childhood practice.
- Identify whether an aspect of development is based on nature or nurture.
- Use child-assessment tools to determine if a child's development is typical or atypical.
- Create culturally-relevant activities to promote children's progress in all of the domains of development.
- Articulate how children's development is nurtured through Hualapai traditions and childrearing beliefs.

Course Structure:

Course Specific Outcomes	Assessment/Measures
Students will be able explain how a specific element of a theory relates to a specific early childhood practice.	Matching assessment
Identify whether an aspect of development is based on nature or nurture.	Nature-Nurture game
Use child-assessment tools to determine if a child's development is typical or atypical.	Observe a child and accurately complete a child assessment tool (ASQ3)
Create culturally-relevant activities to promote children's progress in all of the domains of development	Activity presentation to class
Articulate how children's development is nurtured through Hualapai traditions and childrearing beliefs	Written paper

Text: Developmentally Appropriate Practice in Early Childhood Programs

Other Materials: Relevant articles, research links will be provided throughout the course

Grading policy:

A = Attend **all** on-site and online face-to face classes; participate in **all** forum assignments; submit **all** required homework assignments **on time.** Other trainings or events pre-approved by your instructor that you attend, in addition to the official class times, can count for extra credit toward your grade. You will need to provide a copy of your certificates verifying your attendance.

B = **Miss up to 2 face-to-face classes with excused absences**; participate in **all** forum assignments; submit **all** homework assignments **on time.** Extra credit makeup assignments can be submitted based on discussion and approval by the instructor. Other trainings or events pre-approved by your instructor that you attend, in addition to the official class times, can count for extra credit toward your grade. You will need to provide a copy of your certificates verifying your attendance.

C = **Miss up to 3 face-to-face classes** with excused absences; participate in **all** forum assignments and submit **all** homework assignments and **pre-approved** extra credit makeup assignments.

D = **Miss more than 3 face-to-face classes;** participate in **50% or less** of forum assignments; submit **less than 100%** of homework assignments.

F = **Miss more than 3 face-to-face classes;** participate in no forum assignments; submit **less than 100%** of homework assignments.

Expectations: 100% attendance, participation in all forum assignments and submission of all homework assignments. Your initial grade is an A.

Required: You MUST call or text me at 520-235-8602, or email me at kjmcilroy@gmail.com if you will be missing a class for it to count as an excused absence.

I check my phone and email frequently, so please do not hesitate to contact me with questions or information that you may need to clarify or complete assignments.

Cultural Component:
Discussions involving Hualapai traditions and cultural beliefs are an integral part of this course. The course explores ways in which cultural beliefs and practices influence young children's development and attitudes. It also explores the impact that families and community members can have on preserving and revitalizing Hualapai culture and language by participating in their children's education.

Course Outline:
- Child development theorists and theory application to developmentally appropriate practices
- Nature and nurture – genetic and environmental influences on human development
- Assessment tools that measure children's typical and atypical development
- Creating culturally-relevant, age and developmentally-appropriate activities

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DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.