

TOHONO O'ODHAM COMMUNITY COLLEGE



Syllabus: : PSY 101 INTRODUCTION TO PSYCHOLOGY

Course Information

Course Prefix/Number: Number: PSY 101
Semester: : Spring 2017
Class Days/Times: Monday and Wednesday
@ 10:50-12:05
Room GSK 1

Credit Hours: 3

Course Title: : Introduction to Psychology

Instructor Information:

Bruce Payette, Ed.D.

Course Description:

Methods and principles of Psychological behavior used in everyday life. Topics include human evolution and development, biopsychology, perception, learning, thinking, motivation, social interaction, and the diagnosis and treatment of abnormal behavior.

Our goal is to learn Psychology, please come to class be attentive and commit fully to the course.

This is a new learning style which in a year will lead to complete on-line courses.

Course Objectives:

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1. **During this course students will** Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Understand and apply basic research methods in psychology.
3. Respect and use critical and creative thinking and when possible the scientific approach to solve problems related to behavior and mental processes.
4. Understand and apply psychological principles to personal, social and organizational issues.
5. Value empirical evidence, act ethically, and reflect other values that are the underpinnings of psychology as a science.
6. Demonstrate the ability to use computers for many purposes in psychology.
7. Communicate effectively in a variety of formats.
8. Recognize, understand and respect the complexity of sociocultural and international diversity.
9. Develop insight and apply effective strategies for self-management and self-improvement.
10. Pursue realistic ideas on how to incorporate psychological knowledge in various occupational pursuits.
11. Student learning will be based upon successful completion of thirteen chapter tests and a comprehensive final. Further students will explore the My Psych Lab for appropriate homework experiences and videos.

Course Overview/Content and Scope:

1. Chapter one will include The Science of Psychology/Jan 23
2. Chapter two will include The Neurosciences Jan 30
3. Chapter three will include Stress and Health Psychology/Feb 6
4. Chapter four will include Sensation/ Feb 13
5. Chapter five will include States of Consciousness/Feb 21
6. Chapter six will include Learning/Feb 27
7. Cognition: Memory/ Mar 6
8. Chapter eight will include Thinking, Language and Intelligence/Mar 13
9. Chapter nine will include Life Span Development/ Mar 20
10. Chapter ten will include Life Span Development II/ March 27

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11. Chapter eleven will include Motivation and Emotion/ April 3
12. Chapter twelve will include Personality/April 10
13. Chapter thirteen will include Psychological Disorders/ April 17
14. Therapy/ April 24
15. Social Psychology/ May 1 (then following will be a final)

***Himdag Cultural Component:* Will incorporate psychology with Himdag by bringing in cultural experts to assist in the assimilation of Native cultural practices with Western Psychological thought.**

Evaluation and Grading & Assignments:

Grading system

245 Points Exams 15 chapter tests and the final

20 Points Attendance

20 Points Class Participation

100 Points Written Assignments total 385 2 essays on personal experience and on Nature v Nurture

A= 346

B= 308

C= 269

D= 231

F= 230 and below

Course Outline:

Texts and Materials:

: Visualizing Psychology, third Edition

Siri Carpentier, and Karen Huffman

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Policies and expectations:

1. Attend class, try for perfect attendance.
2. Participate in class discussions and any scheduled activities.
3. Complete in-class and out of class assignments.
4. Complete all exams.
5. Complete all written assignments.
6. Read all assigned text.
7. View all visuals carefully.
8. Keep a Journal of learning experiences.
9. All assignments will be assigned in class, test dates will be after each chapter is completed. The final will be on the last day of class. The discussion papers will be assigned in class. You are responsible to complete all work.
10. No incomplete grades will be issued.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.