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## Syllabus: ECE 110: Communication and Language: Early Literacy for Children

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<b>Course Information</b>	
Course Prefix/Number: ECE 110 Semester: Spring 2017 Class Days/Times: Saturday, 9-3: Jan. 21, Feb. 11, March 4, April 1, April 15 and April 29	Credit Hours: 3 Course Title: Communication and Language: Early Literacy for Children Room: West GED

<b>Instructor Information:</b>	Phone/Voice Mail: 520.400.1323
Name: Vickie Young-Chiverton	E-mail: vyoung-chiverton@tocc.edu
	Office location: N/A
	Office hours: Available by appointment

<b>Course Description:</b>
This course is a study of oral and written language acquisition and emergent literacy. It includes assessing typical language development, strategies for promoting children's language development, creating language-rich environments, exploring children's literature, and strategies for involving families and community members.

<b>Course Objectives:</b>
<b>During this course students will :</b> 1. Participate in discussions and activities that compare and contrast typical Tohono O'odham language development and emergent literacy with accepted developmental assessments.

2. Research children's literature and illustration techniques in order to create their own children's books based on Tohono O'odham tradition or stories.
3. Work with classmates to design a Family event that supports and educates families in early literacy.
4. Design activities and environments that support bi-lingual language acquisition and early literacy.

**Student Learning Outcomes (SLOs) :**

**After completion of the course students will be able to:**

1. Demonstrate appropriate responses to infants' nonverbal communication cues.
2. Create culturally relevant activities that promote children's bi-lingual development.
3. Create a fiction or nonfiction book for young children.
4. Design language-rich environments that promote emergent literacy.
5. Provide a detailed description of children's books.
6. Conduct a Family Literacy event.

**Course Structure:**

Most course work will be experiential. Students will engage in class discussions and hands on activities in each class related to the Learning Objective's. Students will be responsible for completing Learning Module packets that will be presented in class. The course work and assignments will result in Developmentally Appropriate activities that can be used with young children and their families. The text books and class lecture will be used to reinforce learned concepts related to language and literacy.

**Texts and Materials:**

*Creating Literacy-Rich Preschools and Kindergartens*, by Anne K. Soderman and Patricia Farrell

*Literacy and the Youngest Learner*, by V. Susan Bennett-Armistead, Nell K. Duke and Annie M. Moses

Smart phone, ipad or other device for taking photographs  
Miscellaneous art materials for book creation

**Evaluation and Grading & Assignments:**

**Assessment**

<b>Activity/Assignment</b>	<b>Frequency/Points</b>	<b>Total Points</b>
Class attendance/participation	6 classes required	One absence= loss of letter grade on final grade Two absences= course failure

Learning Packets	4 @ 30 points	120
Field Experience	1 @ 20 points	20
Group Project	1 @ 30 points	30
Children's book	1 @ 30 points	30
<b>Course total</b>		<b>200</b>

**Final Grade:**

200-180: A	179-160: B	159- 140: C	139-120: D	119 and below: F
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**Himdag Cultural Component:**

Tohono O'odham traditions and cultural beliefs will be discussed and documented through the lens of children literacy. Diverse cultural beliefs will be discussed in regards to typical communication and language development. Tohono O'odham family values and traditions will guide the development of an event designed to meet the needs of families.

**Policies and expectations-**

The Instructor values the contribution of each and every student. This means that it is important to attend class. You will not have an opportunity to make up missed in-class assignments in order to get points. Missing a class session will result in the deduction of one letter grade. If 2 classes are missed, the student will be unable to pass the course. If you miss a class, it is your responsibility to notify the Instructor you will be absent- prior to the class- and to find out what you missed.

If you will be missing a class or have questions about assigned work, contact the instructor. This can be done through TOCC e-mail or text messaging or a phone call. You are expected to check your TOCC e-mail regularly for communications from the Instructor.

You are expected to be respectful and courteous of other students, the instructor, and guests in the classroom.

The classroom should be a community that supports growth and learning for students as well as the instructor. Feel free to ask questions, challenge ideas, and share your thoughts. All members of the classroom community benefit from the sharing of information. Bring your textbooks to every class.

Assigned work is expected on the given due date. If life circumstances prevent you from turning work in on time, this must be communicated to the Instructor  
The Instructor trusts that each student will maintain high standards of honesty and ethical behavior.

**Americans with Disabilities Act (ADA) Compliance:**

Tohono O'odham Community College strives to comply with the provisions of the ADA and Section 504 of the Rehabilitation Act. If you have a learning problem, physical disability, or medical illness that requires you to have special arrangements, please inform the instructor as soon as possible at the start of the term.

**Course Outline:**

- I. Class 1
  - a. Overview of course materials including syllabus, calendar, Learning Packets, grading score sheet.
  - b. Overview of Developmentally Appropriate Practice, Developmental Principles
  - c. Introduction of key course concepts
  - d. Overview of Learning packet
  
- II. Class 2:
  - a. Review of Learning Packet materials
  - b. Activities to reinforce assigned reading
  - c. Review of key concepts
  
- III. Class 3:
  - a. Review of Learning Packet materials
  - b. Activities to reinforce assigned reading
  - c. Review of key concepts
  
- IV. Class 4:
  - a. Review of Learning Packet materials
  - b. Activities to reinforce assigned reading
  - c. Review of key concepts
  
- V. Class 5:
  - a. Review of Learning Packet materials
  - b. Activities to reinforce assigned reading
  - c. Presentation of students books
  
- VI. Class 6:
  - a. Presentation of Group Project
  - b. Final summary and wrap up

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.