#### Curriculum Vitae

November 2018

#### Name:

Edison D. Cassadore

#### U.S. Tribal Affiliation:

San Carlos Apache
(enrollment verification,
available upon request)

## Contact Information:

P.O. Box 3129 Sells, Arizona 85634 +1-(520)383-8401 USA

Institutional email address: ecassadore@tocc.edu

#### Areas of Specialization:

Cultural and Literary Studies British English Literature Native American Literature Native American Studies Literary Theory Film Theory

### Education:

2007: Ph.D., Comparative Cultural and Literary Studies
Dissertation Director: Regents Professor Barbara A. Babcock,
Department of English, The University of Arizona

Dissertation Title: Re-Imagining Indians: The Counter-Hegemonic Representations of Victor Masayesva and Chris Eyre

1998: M.A. with Honors, Pi Lambda Theta, Comparative Cultural and Literary Studies, The University of Arizona

1993: B.A., English literature (with emphasis in British English literature, Native American literature, and minor in cultural anthropology),
The University of Arizona

1990: Certificate of Completion,
Radcliffe Publishing Course (with emphasis in academic publishing
and Native American literature), Radcliffe College,
Harvard University

# Teaching and Related Professional Experience:

August 2002-present (40 hours per week): Faculty in Literature and Humanities, Tohono O'odham Community College

August 2017-present: Member, Continuous Improvement of Student Learning Committee, Tohono O'odham Community College August 2016-May 2017: Member, Faculty Development Committee, Tohono O'odham Community College 2015-2016: Member and Chair of Criterion Four Subcommittee (for institutional reaccreditation), Tohono O'odham Community College March 2012-August 2016: Member, Continuous Improvement of Student Learning Committee, Tohono O'odham Community College January 2012-August 2016: President, T-Ba'itk ("Our Voice")/Faculty Senate, Tohono O'odham Community College Fall 2012-August 2016: Member, Curriculum Committee, Tohono O'odham Community College January 2010-January 2011: Chair, Student Learning Assessment Committee, Tohono O'odham Community College July-August 2009: Attendee, 30th Annual American Indian Language Development Institute, Assessment and Curriculum Development course emphasis, The University of Arizona 2008: Member and Chair of Criterion Four Subcommittee, Self-Study Steering Committee for Accreditation, Tohono O'odham Community College August 2008-August 2016: Member, Assessment Committee, Tohono O'odham Community College August 2007-August 2008: Member, Foundations of Excellence in the First Year Group, Chair of Diversity Committee, Tohono O'odham Community College Spring/Summer 2003: Chair, Curriculum Development Committee, Tohono O'odham Community College January 2002-2016 (40 hours per week): Faculty in Writing, Tohono O'odham Community College February 2001-January 2002 (20 hours per week): Project NATIVE (Native American Teachers Indigenous Values in

September 2000-January 2002 (20 hours per week):
Graduate Student Assistant, The American Indian Graduate Center,

Education), Tohono O'odham Community College

The University of Arizona

July 1999-June 2000 (40 hours per week): Tribal Government Partnership Specialist, Bureau of the Census, U.S. Department of Commerce

August 1998-June 1999 (variable-three hours per week): Graduate Associate Teaching Fellowship (M.A. required) assisting Dr. N. Scott Momaday, Regents Professor, Department of English, The University of Arizona

August 1998-May 1999 (six hours per week): Adjunct Faculty Instructor, American Indian Studies and Anthropology, Pima Community College

August 1998-May 1999 (not applicable/unpaid): Graduate Student Union President, Comparative Cultural and Literary Studies, The University of Arizona

### Honors, Fellowships, Awards:

2015: "On Native Grounds: Studies of Native American Histories and the Land," National Endowment for the Humanities (NEH)/Community College Humanities Association Summer Institute Scholar at the Library of Congress, Washington, D.C.

2010: Faculty Member of the Year Achievement, American Indian College Fund, Tohono O'odham Community College

2006: Certificate of Recognition for Outstanding Support and Contribution in Instruction for Teaching for O'Odham Cohort (2002-06)

2006: Newberry Library Fellow, Summer Institute on Native American Literature, Newberry Library, Chicago, Illinois

2001: Certificate of Outstanding Recognition, Tribal Government Partnership Specialist (Census 2000), Bureau of the Census, U.S. Department of Commerce, Washington, D.C.

2000: Certificate of Recognition for Sustained Work Performance, Tribal Government Partnership Specialist (Census 2000), Bureau of the Census, Dr. Kenneth Prewitt, Director, U.S. Department of Commerce, Washington, D.C.

1998: M.A. with Honors

1998: Graduation Honors Recognition,
President Peter Likins, The University of Arizona

1998: Member, Pi Lambda Theta, International Academic Honor Society in Professional Education

1998: Graduation Honors for M.A., The University of Arizona

1998-1999: Graduate Associate Teaching Fellowship, Department of English, The University of Arizona

1998: Graduate Registration Scholarship/Meritorious Award, Graduate College, The University of Arizona

1998: Desert Diamond/American Indian Scholarship Fund Award

1997-1998: Graduate Registration Scholarship/Meritorious Award, Graduate College, The University of Arizona

1997: Wassaja/American Indian Scholarship Fund Award

1996: Wassaja/American Indian Scholarship Fund Award

1996: Higher Education Scholarship Award, The San Carlos Apache Tribe

1995: Graduate Student Final Project Fund Award/Meritorious Award, Graduate College, The University of Arizona

1994-1995: Graduate Academic Fellow,
The American Indian Graduate Center, Albuquerque, New Mexico

1993-1994: Graduate Minority Fellow, Graduate College, The University of Arizona

1990: Distinguished Hewlett Foundation Fellowship at The University of Arizona Press,
The American Association of University Presses (AAUP)/
Hewlett Foundation

1990: Higher Education Scholarship Award, The San Carlos Apache Tribe

1989: Outstanding Graduating Senior Honors, The University of Arizona

#### Papers Presented/Conference Presentations:

2008: "Food for Thought: Service Learning and Native Oral Tradition," Ken Madsen, Ph.D., co-presenter, Recipes for Student Retention through Service Learning and Civic Engagement, The Community College National Center for Community Engagement, 17<sup>th</sup> Annual National Conference, Scottsdale, Arizona

2008: "The Diversity Dimension and Diverse Students: Lessons from a Tribal College," Third Annual Winter Meeting, Foundations of Excellence in the First Year National Conference, San Francisco, California

2002: "The Cinematic Uses of Flashback in Chris Eyre's Smoke Signals," American Studies Association National Conference, Houston, Texas

### Publications/Work in Progress:

2019-2021: Planning to submit academic press book proposal based on ideas from a study of Native American representations related to the doctoral dissertation

2016-2018: Planned journal article project in next two years with Kenneth Madsen, Ph.D., on a fictional work to illustrate geographic dynamics.

2015: "For a Sustainable Future: Indigenous Transborder Higher Education," Tribal College: Journal of American Indian Higher Education, coauthored with Adrian Quijada, et al.

2007: Re-Imagining Indians: The Counter-Hegemonic Representations of Victor Masayesva and Chris Eyre (Ph.D. dissertation).

### Workshops and Conferences Attended:

2015: The Higher Learning Commission Annual Conference, Chicago, Illinois

2013: The Higher Learning Commission, Making a Difference in Student Learning: Assessment as a Core Strategy, St. Charles, Illinois

2012: The National Council of Teachers of English Annual Convention, Las Vegas, Nevada

2012: Cultural and Language Assessment Workshop, American Indian Language Development Institute, The University of Arizona

2012: Developmental Education in Tribal Colleges Conference, Salish Kootenai College, Pablo, Montana

2012: Assessment Collaboration Meetings, Southwestern Indian Polytechnic Institute, Albuquerque, New Mexico

2010: North Central Association/Higher Learning Commission Annual Conference, Chicago, Illinois

2008: Modern Language Association Annual Convention, San Francisco, California

2008: Teaching the Central Move of Academic Writing workshop for two-year college faculty led by Modern Language Association (MLA) President Gerald Graff, San Francisco, California

2008: Recipes for Student Retention through Service Learning and Civic Engagement, The Community College National Center for Community Engagement,  $17^{\rm th}$  Annual National Conference, Scottsdale, Arizona

2008: Third Annual Winter Meeting, Foundations of Excellence in the First Year National Conference, San Francisco, California

2006: Service Learning Workshop, Tohono O'odham Community College, Sells, Arizona

2005: Assessment In-service Training Workshop, Tohono O'odham Community College, Tucson, Arizona

- 2004: Language is Life: The 11<sup>th</sup> Annual Stabilizing Indigenous Languages Conference, University of California, Berkeley
- 2002: Association of American Indian/Alaska Natives Professors Conference, Arizona State University, Tempe (Rosemary Christensen's "Methods for Teaching Based on Oral Tradition" session)
- 2001: Decolonizing Indigenous Methodologies Conference, University of California, Santa Cruz
- 1996: National Conference of the Student Environmental Action Committee, The University of North Carolina, Chapel Hill
- 1996: U.S.-German Student Environmental Issues Panel, Discussant, Deutsche Welle Television (German Television Network)
- 1995: National Media Studies Annual Conference, "Television, Video, and Feminism: Consoling Passions," Tucson, Arizona
- 1995: New Critical Directions in Literary Theory Conference, The University of Arizona, Tucson
- 1994: Conference on Pan-American Indian Human Rights, Dresden, Germany
- 1990: National Annual Conference of the American Anthropological Association, New Orleans, Louisiana

# Public and Community Service and Invited Guest Lectures:

- 2018: Special Invited Guest Lecture, "Reel to Real Indians: Imagining and Representing Native Americans,"
  The Center for Intercultural Studies (Zentrum für Interkulturelle Studien [ZIS] Präsentation), Johannes Gutenberg University,
  Mainz, Germany
- 2015: Special Invited Guest Lecture, "Reel Indians to Real Indians: Imagining and Representing Native Americans," Middlebury College, Middlebury, Vermont
- 2004: Special Invited Guest Lecture, Western Apache Cultural History, First Nations University of Canada, Saskatoon, Saskatchewan, Canada
- 1994: Indigenous Delegate Representative, The Working Group for Indigenous Populations Meeting, The United Nations, Geneva, Switzerland
- 1994: Special Invited Guest Lecture, Western Apache Cultural History, Society for North American Indigenous Human Rights, Geneva, Switzerland
- 1993: Special Invited Guest Lecture, Western Apache Cultural History, Freiburg University, Freiburg, Germany

1992-1993: Worked closely, as an Indigenous Representative, with various European Indigenous Human Rights Solidarity Organizations in The Netherlands, Belgium, France, Germany, Switzerland, Austria, United Kingdom, and Italy

1992: Special Invited Guest Lecture, Western Apache Cultural History, University of Hamburg, Hamburg, Germany

### Professional Organizations:

Member, Pi Lambda Theta, International Honors Society in Professional Education

Alumni, The University of Arizona

Alumnus, Radcliffe College, Harvard University

#### References:

Dr. Daniel Bernardi, Professor of Cinema, Director, Veteran Documentary Corps, School of Cinema, 1600 Holloway Ave., San Francisco State University, San Francisco, CA, 94132, (415) 405-3595, email: bernardi@sfsu.edu

Geselle Coe, Learning Center Coordinator, Pima Community College, Downtown Campus, (520) 206-7311, email: gcoe@pima.edu

Elaine Cubbins, MA-IRLS, College Librarian, Tohono O'odham Community College, (520) 383-8401, email: ecubbins@tocc.edu

Dr. Jesus de la Garza, retired college administrator, (520) 240-3346, email: jvdelagarza@hotmail.com

Joy Harjo, MFA, John C. Hodges Chair of Excellence, University of Tennessee, 301 McClung Tower, Knoxville, TN, 37996, email: jharjosa@utk.edu

Dr. Sarah J. Moore, Professor, History of Art, Affiliation: Art History Division, School of Art, The University of Arizona, Box 210002, Tucson, AZ 85721-0002, (520) 621-9330, email: sjm@email.arizona.edu

Dr. Susan White, Professor, Department of English, 445 Modern Languages Building, The University of Arizona, Tucson, AZ, 85721, (520) 621-1836, email: swhite@email.arizona.edu