

TOHONO O'ODHAM COMMUNITY COLLEGE



CONTEMPORARY TOHONO O'ODHAM & NATIVE AMERICAN ISSUES TOS 230

Spring Term 2017

COURSE SYLLABUS

Course Information

Course Prefix/Number: **TOS 230**

Semester: **Spring Term 2017**

Class Days/Times: **Tuesday and Thursday
2:45 PM – 4:00 PM**

Prerequisite(s): **WRT 101 or Instructor**

**Signature, Completion or Enrollment in
HIS 122. TOC 226 / POS 226**

Credit Hours: **3.0**

Course Title: **Contemporary Tohono O'odham
and Native American Issues**

Room: **Main Campus Gewkdag Son Ki: Room 1**

Instructor:

Adam P. Andrews, MLS

**Indigenous Peoples Law and Policy – J.E.
Rogers College of Law University of Arizona**

Office location: **Tuesday and Thursday Main Campus**

Office hours: **By Appointment**

Course Description:

This 3-credit course is an examination of contemporary issues affecting the Tohono O'odham Nation socially and politically. Current issues will be discussed with an in-depth study of its history and relationship with other Tribal Nations locally, nationally and inter-nationally. Students will engage in experiential course exercises to educate on interpersonal and intrapersonal communication that is pivotal on addressing issues. The issues outlined in this course are subject to change based on what is current in the Tohono O'odham community.

Course Objectives:

Students will learn:

- **To Identify and discuss historical developments that currently affect the Tohono O'odham Nation both societal and political.**
- **To examine and compare effects of Tribal Activism on current and contemporary issues such as that on Water, Human Rights, Healthcare, Education and Jurisprudence.**

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- **The effects of Congressional and State laws and policies that affect the Tohono O'odham Nation such as the Water Rights Settlement, Gaming Compacts and "638 Contracts" – Self Determination.**
- **Of the United Nations Declaration on Rights of Indigenous Peoples; its impact on the International Border crossing Tohono O'odham indigenous lands.**
- **The ability to critically analyze and propose solutions to contemporary issues that affect Tribal Nations.**

Himdag Cultural Component:

This course will integrate Himdag of the Tohono O'odham and cultural beliefs will be discussed as relevant course topics. The four components of Our beliefs, Our Well-Being, Our Deepest Respect and Working Together will be integrated into the course instruction

Evaluation and Grading & Assignments:

<u>Evaluation Component</u>	<u>Points</u>	<u>TOTAL</u>
Attendance & Participation	50 pts. for Overall Course	50
Synopsis Papers due every 2 Weeks within the 16 Week Semester	15 pts for each Synopsis Paper. There will be a total of 8 papers due throughout the semester	120
Mid Term Exam	100 pts. for one Mid-Term Exam will be administered on March 9th	100
Project Presentation	100 pts for one Final Project Presentation DUE May 4th	80
Final Exam	50pts. for one final exam will be administered on May 9th	100
TOTAL for Course		450

Course Outline:

Week 1 & 2 – Defining Contemporary Issues for the O'odham

- Himdag its Philosophy and Worldview and how this impacts Issues
- Historical Identity; Independence and Interdependence the Impacts of Colonialism

Week 3 & 4 – Sovereignty & Inter-Tribal Relationships and Non-Tribal Relationships

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- Matters of Local Concern from a contemporary standpoint to nationalism
- Self-Determination: 638 Contracting, District Governing versus Tohono O'odham Nation Governance

Week 5 & 6 – Our Economy and its Defining moments

- Mining, Roads, Infrastructure and Development. Resources and Capital
- Indian Gaming as a Catalyst for “Change” in Tribal and National Government

Week 7 & 8 – The International Border dividing our O'odham

- Historical Politics of foreign relations with Spanish, Mexican, French and the Americans
- Current issues involving the O'odham relating to the international border and the UN Declaration on the Rights of Indigenous People

Week 9 & 10 – Water

- DAWES and the Allotment Act
- Southern Arizona Water Rights Settlement Act and the Central Arizona Project

Week 11 & 12 – Law and Justice

- The adopted 3 Branch system and District governance
- Marshall Trilogy and the current Judicial System

Week 13 & 14 – Activism

- Repatriation and the Native American Graves Protection Act
- Civil Rights, Education, Indian Child Welfare, Violence Against Women's Act

Week 15 & 16 – Nation Building

- O'odham Identity, Language and Traditions; Evolution and Change
- Indigenous Governance and Jurisprudence

Texts and Materials:

Troy R. Johnson; *Contemporary Native American Political Issues*. AltaMira Press (1999).

Please note that along with the listed text I will be assigning excerpts that will be assigned and provided to you electronically or in paper form throughout the course.

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They will include excerpts taken from the Instructors files and from the following texts:

Walter R. Echo-Hawk; *In the Light of Justice: The Rise of Human Rights in Native America and the UN Declaration on the Rights of Indigenous Peoples*. The Library of Congress (2013).

Vine Deloria Jr. & Daniel R. Wildcat; *Power and Place: Indian Education in America*. Library of Congress & American Indian Graduate Center (2001).

Policies and expectations:

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

Electronic devices such as laptops or notepads will be allowed for note-taking in this course. No other electronic devices shall be allowed for use during class time i.e. cell phones.

Assignments will be due on that date indicated in the schedule or as assigned by the Instructor. No late assignments will be accepted unless a valid excuse is provided in accordance with the College student handbook and is at the discretion of the Instructor.

In accordance with the Tohono O'odham Community College Student Handbook (2016) students are to adhere to the full contents of the policies it entails, specifically the following sections are required for this course.

Sec. V. Student Life - Attendance Policy (P. 44): The College is responsible for accurately reporting attendance, and Faculty members should encourage students to complete courses and programs. Faculty members are required to provide students with a copy of the following attendance policy on their syllabi or as a separate document: "You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a 'W' or 'Y' will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent or have been absent, please notify the instructor as soon as possible (approved by Faculty Senate, April 2014)." Faculty members are required to take attendance for each class session. They will contact students with excessive absences and encourage them to attend. When students miss two consecutive class meetings, faculty will notify the Retention Coordinator who will, in turn, contact the student.

Sec VI. Student Conduct - Student Conduct and Ethics Policy (P.47): In order to maintain an appropriate learning environment, Tohono O'odham Community College expects students and prospective students to adhere to the highest standards of personal conduct and ethics while involved in college activities on the property or under jurisdiction of the College.

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All students will also be required to sign a document of receipt of this syllabus and shall serve as a student contract for this course.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.