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## Syllabus: *Principles of Macroeconomics*

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<b>Course Information</b>	
<p>Course Prefix/Number: ECN202            Semester: Spring 18            Class Days/Times: TR 11:15am-12:30pm</p> <p>Jan 16: first day of class            Jan 16-19: Add without Instructor's signature            Jan 22-26: Add with Instructor's signature            Jan 26: Drop/Full refund Deadline            Feb 19: Presidents day, College closed            Mar 2: 45<sup>th</sup> day Census            Mar 12-16: Spring Break            Mar 30: Withdrawal Deadline            May 4: last day of classes            May 7-11: Finals Week</p>	<p>Credit Hours: 3            Course Title: Principles of Macroeconomics            Room: IWK23</p>

<p><b>Instructor Information:</b>            Name: Neal M Wade            Text 520-403-0002</p>	<p>Phone/Voice Mail:520-383-0039            E-mail: <a href="mailto:nwade@tocc.edu">nwade@tocc.edu</a>            Office location: Ha-Mascamdam Ha-Ki #120            Office hours:TBD</p>
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<p><b>Course Description:</b> Economic theory as applied to the operation of the economy as a whole. Includes economic decision making, economic systems, production possibilities model, and market analysis. Also includes goals and problems of the macroeconomy, foundations of the macroeconomy, fiscal policy, budgets, money, the role of financial institutions and the Federal Reserve, money creation, monetary theory and policy.</p>
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**Course Objectives:****During this course students will**

- > Understand the differences and similarities among competing theories of aggregate supply, aggregate demand, and national income and output determination.
- > Demonstrate how these theories explain business cycles and understand the fiscal and monetary policy and their effectiveness on those competing theories.
- > Describe the determinants of economic growth and their effects on environmental sustainability using quantitative reasoning, and critical thinking, as well as the impacts of technology on those determinants.
- > Exhibit a basic understanding of balance of payment accounts and the exchange rates among currencies.
- > Demonstrate an understanding of the concepts, methods, theories, and efficiencies of unemployment rate reduction, economic growth rate stabilization.
- > Develop and test theories about how the overall economy works, improve international competitiveness of the U.S. financial markets, and maximize the efficiency of government intervention in the marketplace.

**Student Learning Outcomes (SLOs) : (Three to Six)****After completion of the course students will be able to:**

- > Define scarcity, microeconomics and macroeconomics, economic theory and economic policy, factors of production, production possibilities model, and opportunity cost.
- > Explain a market and the Invisible Hand principle, society's basic economic decisions, and the market economy as compared and contrasted with the planned economy.
- > State and illustrate the Law of Demand, Law of Supply, equilibrium price and quantity, determinates that shift demand, supply, and the economic concept of elasticity.
- > Describe the functions of money, the components of money supply, the functions of the Federal Reserve, and the role of financial depository institutions.
- > Discuss the role of fiscal policy as a tool used for macroeconomic stability.
- > Summarize the factors affecting economic growth, macroeconomic trade-offs, and major macroeconomic viewpoints.

**Course Structure:**

This course will consist of Lecture, Discussion, Reading, and Research

Students will be expected to be prepared for class by completing the reading assignments and have all home completed as assigned.

**Texts and Materials:** Foundations of Economics 8<sup>th</sup> ed. Bade and Parkin

It is recommended that each student bring an internet capable device to the class.

## **Evaluation and Grading & Assignments**

Attendance 30% (300 pts)

Individual Module work 30% (300 pts)

Group Module work 15% (150 pts)

Group Project 25% (250 pts)

Total possible 1000 points

### **Grading Procedures and Policy**

900 pts+ "A"

800- 899 pts "B"

700-799 pts "C"

600-699 pts "D"

599 pts or less "F"

This is a 200 level class and, as such, no late will be accepted.

**Himdag Cultural Component:** This class will continue to demonstrate how economic activities of the Tohono O'odham nation and its citizens are affected through the activities of the United States and other countries.

## **Policies and expectations- minimally**

Participation and thinking are required!

Attendance is mandatory and consists of 30% of the grade. Tardy, more than 10 minutes late to class will receive half of the attendance point for that day. Shuttle delays excepted

All students are expected to complete their own work.

Students will be required to have read the text before class and be prepared for discussion.

All work will be submitted through Canvas. E-mailed work will not be accepted.

Plagiarism will result in a "0" score for that assignment and reported to the Dean

Student behavior will also be in accordance with the school's code of conduct.

Tohono O'odham Community College complies with the Americans with Disabilities Act of 1990 and Section

504 of the Rehabilitation Act of 1973, as amended. In addition, TOCC complies with other applicable federal and state laws and regulations that prohibit discrimination on the basis of disability.

Reasonable accommodations, including materials in an alternative format, will be made for individuals with disabilities when a minimum of five working days advance notice is given. Students needing accommodations are encouraged to contact the Vice President of Student Services, at (520) 383-8401. For additional information, see the TOCC Student Handbook.

## **Course Outline:**

Understand the differences and similarities among competing theories of aggregate supply, aggregate demand, and national income and output determination.

Demonstrate how these theories explain business cycles and understand the fiscal and monetary policy and their effectiveness on those competing theories.

- Describe the determinants of economic growth and their effects on environmental sustainability using quantitative reasoning, and critical thinking, as well as the impacts of technology on those determinants.
- Exhibit a basic understanding of balance of payment accounts and the exchange rates among currencies.
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- Develop and test theories about how the overall economy works, improve international competitiveness of the U.S. financial markets, and maximize the efficiency of government intervention in the marketplace.