

TOHONO O'ODHAM COMMUNITY COLLEGE



Syllabus: Philosophy 101 Introduction to Philosophy

Course Information

Course Prefix/Number: Phil 101
Semester: Summer Session 1; 2017
MAY 30 - June 30, 2017
Final Exam Week: June 30-July 3, 2017
Class Days/Times: MTWR 11:45am-2pm

Credit Hours: 3
Course Title: Philosophy 101
Room: MB 23

Instructor Information:

Dr. Sharon Parker
Cell Phone: 520 282 1670 or 520 393 3422
Email: sparker@tocc.edu

Office location: No Office Location: We will meet where we can find a room or in the classroom.
Office hours: After class or by arrangement

Course Description: Survey of the practices of philosophical analysis using contemporary debates to illustrate core issues. Philosophical issues may include: explanation/proof, analysis/critique, ethics/morality, aesthetics/equilibrium, dentity/otherness, society/governance, religion/science, epistemology/ontology, thought/language, and consciousness/habit.

Course Objectives:

1. Students will be able to identify and articulate verbally and in writing core philosophical issues covered in this course..
2. Students will be able to identify a topic and articulate it through response papers to field trips and readings.
3. Students will be able to understand the criteria for critical discussion of philosophical issues and the relationship of theses to contemporary concerns.

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Himdag Cultural Component:

We will explore the way in which cultural issues are addressed in particular social and historical context. In particular we will examine the way in which the Himdag of the Tohono O'odham nation is situated within that of other cultures in a given period. We will also explore Tohono O'odham ethical considerations in relation to that of the Lakota, Chinese, and contemporary Western.

Evaluation and Grading & Assignments:

3 Quizzes (100 pts ea)	300 points
1 Field Trip Response Papers (100 points ea)	100 points

Grades are cumulative and the total number of points determines your final grade. There are 400 points possible in this course.

360 and above is an A,
287 – 359 is a B,
200 – 286 is a C,
120 – 199 is a D,
under 119 is Failing.

Handouts that contain specific information about Field Trips and the Response Paper to the Field Trips will be given to students as a hand out. Students are encouraged to bring any concerns they may have about the course and course content to the attention of the instructor

Course Outline:

We will focus on metaphysics, politics, history, and ethics as viewed through the narrative lens of novels and philosophical texts and essays that illuminate issues pertinent to Ancient Greek, Native American and Asian cultures. This includes, but is not limited to, issues of honor, familial obligations, ethics, and character.

1. Overview of Ancient Philosophy.
2. Chinese Philosophies: Confucious, Dao, Buddhism, Zen **Quiz 1 June 8**
3. *Three Souls*. **Quiz 2 June 15**
4. Field Trip to The Buddhist Temple (Tucson) Wat Buddhmetta: Field Trip Response Paper.
5. **Response Paper Due June 22**
6. Native American Philosophies: *The Lakota Way: Stories and Lessons for Living* and *The Grass Dancer*. **Quiz 3: July 3**

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Texts:

Chang, Janie, *Three Souls*. New York: Harper Collins (2013); Marshall, Joseph M. III. *Returning to the Lakota Way: Old Values to Save a Modern World*. New York: Penguin (2014); Power, Susan. *The Grass Dancer*. New York: Penguin (1994).

Excerpts from: Liu, JeeLoo. *An Introduction to Chinese Philosophy From Ancient Philosophy to Chinese Buddhism*. Malden: Blackwell Publishing (2011). This book is on Reserve in the Library.

Policies and expectations:

Except in the case of an emergency students are expected to attend each class. Students must read the material prior the the class in which they will be discussed. Aside from exceptional circumstances no cell phone use is allowed during class. Plagiarism (that is using another's work without appropriate citation) is a serious offense. Plagiarism will lead to the loss of all points for that particular project.

ADA Statement:

Reasonable Disability Accommodations:

TOCC seeks to provide reasonable accommodations for all qualified individuals with disabilities. The College will comply with all applicable federal, state and local laws, regulations, and guidelines with respect to providing reasonable accommodations as required to provide an equal educational opportunity. It is the student's responsibility to make known to the instructor his or her specific needs in order to determine reasonable accommodations. We will work together in order to develop an Accommodation Plan specifically designed to meet the individual student's requirements.

DISCLAIMER: This syllabus is designed to evolve and change (if necessary) based on class progress and interests. You will be notified of any changes as they occur.