

Syllabus: SPE 120 – Business and Professional Communication

Course Information

Course Prefix/Number: SPE 120 Credit Hours: 3

Semester: Fall/2017

Class Days/Times: Wednesday 5:30-7:45,

Course Title: Business and Professional

Communications

Room: Central Campus - Room 303

Instructor Information:

Name: Lucinda Hughes-Juan, MBA

Phonel: (520) 248-7063

E-mail: lhughes-juan@tocc.edu or

MLS8090@aol.com

Course Description:

Study and training in organizational communication within a multicultural/global environment. Includes communication in a multicultural/global business environment, interpersonal communication skills in a culturally diverse workforce; researching, organizing, and delivering informative, instructional, and persuasive presentations; interviewing techniques, group process in business, and listening techniques.

Course Objectives:

Students will learn about general business communication topics and will be able to apply knowledge and skills that relate to business communicatrion upon completion of course. Demonstration of knowledge will be made by completing the following assingments.

- 1.) Weekly assignments will be given and are due withing a week, and be due the following week.
- 2.) Course final will be given during week 14, it will consist of a take-home exam. It will be due the final week of class.

Student Learning Outcomes (SLOs) : (Three to Six)

Upon successful completion of the course, the student will be able to:

- 1. Identify basic theoretical principles of organizational communication in a multicultural/global environment.
- 2. Analyze communication and conflict management situations and problems peculiar to multicultural business
 - organizations.
- 3. Demonstrate principles and techniques of Instructional, Informative and Persuasive speaking in business.
- 4. Identify and demonstrate principles and techniques of interviewing.
- 5. Apply basic skills in organizing, leading, and participating in business meetings, problem-solving and decision-making groups.
- 6. Identify barriers to effective listening and prescribe methods to improve listening skills.

Course timeline:

- Week 1 Introductions/Course content Introduction to communication
- Week 2 Nonverbal, communication channels and listening *Problem commication
- Week 3 Diversity in communciation dynamics (gender, age, culture)
- Week 4 Developing assertive and persuasive commication skills
- Week 5 Dynamics of workplace communication, legal issues in communication
- Week 6 Communicaticating in teams and workgroups *Dealing with conflict
- Week 7 The writing process Business and english grammar
- Week 8 Writing memos, E-mail, and letters
- Week 9 Writing Reports, Resumes and Marketing documents
- Week 10 Technical Communications Communicating through social media
- Week 11 Formatting, editing Using graphics and visueal aids
- Week12 Public speaking and presentations (Using PowerPoint) -*TED talks
- Week 13 Public speaking and presentations (Cont.) * Interview skills
- Week 14 Student Presendations
- Week 15- Review

Texts and Materials: Free EBook Series, websites and handouts will be utilized for the course, sublimental grammar text is available.

400

Evaluation and Grading & Assignment credit: Attendance credit (30 @ 5 each class) 150 Weekly 15 assignments @ 10 each 150 Final 100

TOTAL

```
350-400 = A

300-349 = B

250-299 = C

220-249 = D

Under 220 = F
```

Himdag Cultural Component: O'odham Himdag will be addressed and incorporated into the content of this course as much as possible, we will explore the differences in our traditional culture with modern business culture, recognizing where they compare and contrast, while finding balance for the sake of our education and professional development.

Policies and expectations- Students will be expected to attend all classes and/or all scheduled sessions according to college attendance policy. For independent study students, weekly assignments will count as attendance.

Course Outline:

- I. Communication in a Multicultural/Global Business Environment
 - A. Characteristics of High-Context and Low Context Cultures
 - B. Characteristics of Individualistic and Collectivist Cultures
 - C. Characteristics of High Power Distance and Low Power Distance Cultures
 - D. Cultural differences in acceptable Résumé Structure and Presentation
 - E. Adjustment of Language to Situations Via Persona/Position Variation
- II. Interpersonal Communication Skills in a Culturally Diverse Workforce
 - A. Culture and Co-Culture Dimensions of US Society and Workforce
 - B. Difference Between Male and Female Communication Patterns
 - C. Communicating with Persons Who are Physically Challenged
 - D. Characteristics of Organizational Cultures and
 - E. Conflict Management Techniques in a Multicultural workplace Avoiding misinterpretations)
 - F. Recognition of statements of FACT and INFERENCE
- III. Researching, Organizing, and Delivering Informative, Instructional, and Persuasive Presentations
 - A. Persuasion of Fact
 - B. Persuasion of Value
 - C. Persuasion of Policy
 - D. Analysis of Customer Need (Selling Benefits)
 - E. Problem/Solution and Cause/Problem/Solution Arguments
 - F. Monroe's Motivated Sequence for Building on Need
 - G. Similarities, Differences and Conversion Techniques
 - H. Preparation of effective visual support
- IV. Interviewing Techniques
 - A. Job Interview (initial and second interview differences)

- B. Appraisal Interview
- C. Persuasive Interview
- V. Group Process in Business
 - A. Types of Groups
 - B. Types of Participants (The natural evolution of group dynamics)
 - C. Types of Leaders and leadership techniques appropriate to the situation Communication Networks
- VI. Listening Techniques
 - A. Types of Listening
 - B. Improving Listening Skills
 - C. Barriers to effective listening and reading

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.