

TOHONO O'ODHAM COMMUNITY COLLEGE



CONVERSATIONAL TOHONO O'ODHAM THO 106 3

Fall Term 2016

COURSE SYLLABUS

Course Information

Course Prefix/Number: **THO 106**

Semester: **Fall Term 2016**

Class Days/Times:

Monday & Wednesday, 1:30 PM - 3:20 PM

Credit Hours: **4.0**

Course Title: **Conversational Tohono O'odham**

Room: **Gewkdag Son Ki: (GSK - 1)**

Instructor:

Adam P. Andrews, MLS

Indigenous Peoples Law and Policy – J.E.

Rogers College of Law University of Arizona

Office location: **Mondays & Wednesdays Main Campus**

Office hours: **By Appointment**

Course Description:

This 4-credit course and is an introduction to conversational Tohono O'odham. This includes O'odham culture and history, basic alphabet pronunciation, basic greetings, basic interpersonal transactions, and cultural perspectives. Students will engage in cooperative dialogue and exercises to achieve a level of conversational ability in the Tohono O'odham language.

Course Objectives:

Students will learn:

- **The value of knowing the Tohono O'odham language as an individual and as a community.**
- **Basic Greetings in Tohono O'odham to include relational identification on one's maternal and paternal lineage.**
- **The numbers and days of the week in Tohono O'odham.**
- **To engage in experiential learning to exercise use of the Tohono O'odham language**
- **Of the history of names of villages and districts in Tohono O'odham**
- **Conversational ability that is general in use and with practice.**

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Himdag Cultural Component:

This course will integrate Himdag of the Tohono O'odham and cultural beliefs will be discussed as relevant course topics. The four components of Our beliefs, Our Well-Being, Our Deepest Respect and Working Together will be integrated throughout the course through the use and practice of the Tohono O'odham language.

Evaluation and Grading & Assignments:

<u>Evaluation Component</u>	<u>Points</u>	<u>TOTAL</u>
Attendance & Participation	150 pts. for Overall Course	150
Mid Term Exam	50 pts. for one Mid-Term Exam will be administered on November 2nd	50
Final Presentation	50 pts. for one presentation designed and presented by each student on December 5th	50
Final Exam	50pts. for one final exam will be administered on December 7th	50
TOTAL for Course		300

Course Outline:

Week 1 & 2 – General Introduction

- A. Introduction of Self
- B. Introduction of paternal and maternal lineage and one's location, employment etc.

Week 3 & 4 – Practice of Self Introduction and Learning of Body Parts

- C. Continue with practice exercises with Introduction of Self
- D. Begin learning of pronunciation of Body Parts

Week 5 & 6 – Practice of Body Parts and Begin Numbers & Days of the Week

- E. Continue with practice exercises with body parts
- F. Begin learning of pronunciation of numbers and days of the week

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Week 7 & 8 – Practice of all previously learned and Begin Animals and Objects

- G. Experiential learning continued
- H. Introduction of animals and objects

Week 9 & 10 – Practice of all previously learned and Begin Locations Villages and Districts

- I. Experiential learning continued
- J. Introduction of Villages and Districts including local towns and cities

Week 11 & 12 – Practice of all previously learned and Begin Games and Tools

- K. Experiential learning continued
- L. Introduction of Tohono O'odham Games and Tools

Week 13 & 14 – Conversational Exchange with Peers and Others

- M. Conversational use with peers to include sentence building and structure

Week 15 & 16 – Conversational Exchange and Challenge

- N. Conversational use and challenge course with peers and others

Texts and Materials:

There will be no text required for this course. The use of the Tohono O'odham language will be exchanged and practiced based on and built on what was already learned in THO 101 – Elementary Tohono O'odham I.

Policies and expectations:

This course will be taught using a variety of teaching methods that include lecture, discussions, visual presentations, group exercises etc. Students will be required to be prepared in advance with all assigned reading and be prepared to be called upon during class-time. Participation in all areas of the course will count toward points for your final grade.

Attendance for this course is weighted heavily in the point/grading schedule for reasons that it is necessary for students to attend regularly in order to achieve the conversational ability intended for this course.

Electronic devices such as laptops or notepads will be allowed for note-taking in this course. No other electronic devices shall be allowed for use during class time i.e. cell phones.

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Assignments will be due on that date indicated in the schedule or as assigned by the Instructor. No late assignments will be accepted unless a valid excuse is provided in accordance with the College student handbook and is at the discretion of the Instructor.

In accordance with the Tohono O'odham Community College Student Handbook (2016) students are to adhere to the full contents of the policies it entails, specifically the following sections are required for this course.

Sec. V. Student Life - Attendance Policy (P. 44): The College is responsible for accurately reporting attendance, and Faculty members should encourage students to complete courses and programs. Faculty members are required to provide students with a copy of the following attendance policy on their syllabi or as a separate document: "You are expected to arrive to class on time and be prepared to participate in each class period. Four unexcused absences may result in withdrawal and a 'W' or 'Y' will be recorded. You may request to be excused from class for religious observances and practices, for illness, for school or work-related travel or for personal or family emergency. If you will be absent or have been absent, please notify the instructor as soon as possible (approved by Faculty Senate, April 2014)." Faculty members are required to take attendance for each class session. They will contact students with excessive absences and encourage them to attend. When students miss two consecutive class meetings, faculty will notify the Retention Coordinator who will, in turn, contact the student.

Sec VI. Student Conduct - Student Conduct and Ethics Policy (P.47): In order to maintain an appropriate learning environment, Tohono O'odham Community College expects students and prospective students to adhere to the highest standards of personal conduct and ethics while involved in college activities on the property or under jurisdiction of the College.

All students will also be required to sign a document of receipt of this syllabus and shall serve as a student contract for this course.

DISCLAIMER: This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.