

# TOHONO O'ODHAM COMMUNITY COLLEGE



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## **Syllabus: *ECE 291 Internship for Students with Experience in Early Childhood Education***

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### Course Information

Course Prefix/Number: ECE 291	Credit Hours: 4
Semester: Fall 2016	Course Title: Internship for Students with
Class Days/Times: <b>Individual Schedule</b>	Experience in Early Childhood Education
	Room: Student Work Sites

### Instructor Information:

Name: Karen McIlroy

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Office location:

Office hours: By appointment

### Course Description:

Internship to support students currently working in an educational setting. Course content includes professional journal readings, student self-assessments and journaling, instructor observation and assessment of student interactions with children, and conferencing sessions to promote the students' skills as teachers and professionals in the learning community.

### Course Objectives:

During this course students will:

Use assessment tools to measure children's progress in the four domains of development;

Write culturally-relevant activities that promote classroom community and children's progress.

Research strategies that promote the development of children with identified special physical, language, cognitive and behavioral needs;

Write lesson plans and practice managing the required paperwork to implement an effective early childhood classroom.

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## **Student Learning Outcomes (SLOs) : (Three to Six)**

**After completion of the course students will be able to:**

Accurately assess children's progress in the four domains of development;  
Implement culturally-relevant routines and activities that promote classroom community and promote children's progress toward the ADE Early Learning Standards and other designated child outcomes;  
Adapt the classroom environment and activities to be inclusive of children with special needs;  
Demonstrate the ability to write lesson plans and manage the required paperwork to implement an effective early childhood classroom.

## **Course Structure:**

1. Students will use assessment tools specific to their programs to evaluate the children's progress in the four domains of development.
2. Students will create culturally-relevant activities which promote a classroom community and will document their observations of the young children engaging in these activities.
3. Students will identify the needs of children with special education plans and make adaptations to the classroom environment and activities as relevant.
4. Students will write lesson plans and develop timely and effective systems for managing and submitting their required paperwork.

## **Texts and Materials:**

Students will be provided with professional journal articles that relate to each of the learning outcomes.

## **Evaluation and Grading & Assignments:**

Students will be observed on an individual working with children in their classroom environment by an Instructor using the Observation form.  
Students will also be graded based on their individual situations and projects.

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**Himdag Cultural Component:**

Students will be writing culturally-relevant activities and identifying culturally-relevant strategies for promoting the children's learning. Students will be encouraged to invite family and community members to be involved in program and classroom activities.

**Policies and expectations:**

Students are expected to call the Instructor if there is a change in the scheduled site visit. Students are expected to follow all of the rules and regulations as defined in the TOCC Student Handbook.

**Course Outline:**

- I. Meet with students to develop individual internship plan
- II. Review syllabus and written assignment and observation grading criteria
- III. Develop schedule for observation and conferencing visits
- IV. Implement on-site visits

**DISCLAIMER:** This syllabus is designed to evolve and change throughout the semester based on class progress and interests. You will be notified of any changes as they occur.