

PlayFit - Dovelands Primary School

Dovelands Primary School, Hinckley Road, LEICESTER, LE3 0TJ



Inspection date	27 October 2016
Previous inspection date	7 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children and staff build close relationships from the start. Staff spend time talking to parents and children about their needs, which are respected and taken into account at all times.
- Children enjoy a wide range of activities both indoors and outside and enjoy being physically active. They benefit from plenty of fresh air and exercise each day. Outdoor games encourage children's problem-solving skills, for example, strategically placing coloured discs inside a grid to stop their opponent making a solid line.
- Children behave very well. They show great consideration and respect for each other and the adults who care for them. Children are encouraged to listen to the views and opinions of other people.
- Staff value the views of the parents and children who use the service. They evaluate the activities each week and reflect on their own practice and skills.

It is not yet outstanding because:

- Opportunities for children to develop their understanding of technology and the different ways it can be used are not yet established.
- While children are able to complete art and craft activities that have a planned outcome, they do not have the chance to use a range of materials to freely explore their imaginations and develop their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to develop their understanding of technology and the different ways it can be used
- extend opportunities for children to make decisions and use a wider range of materials to develop their own ideas using their imaginations.

Inspection activities

- The inspector observed the quality of activities indoors and outdoors.
- The inspector observed an activity and discussed it with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, discussed self-evaluation and looked at evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are fully aware of their role and responsibility in protecting children from abuse and neglect. They are knowledgeable of the local procedures to follow if they are concerned about a child. Children remain safe. Staff regularly assess risks and take steps to reduce potential hazards. Records of any visitors to the setting and children's arrival and departure are maintained. Robust recruitment procedures and the ongoing monitoring of staff's suitability ensure that they are safe to care for children. Supervision and appraisal support staff to identify their own skills and areas of their practice they would like to develop further. Policies and procedures reflect the ethos of care and are shared with parents. Staff welcome a range of training opportunities and share new information with the wider staff team. Staff plan activities together, taking account of the interests and ideas of the children. Strong communication takes place with teaching staff within the school. Parents speak positively about the service and feel staff work closely with them to ensure their child's needs are met.

Quality of teaching, learning and assessment is good

Children enthusiastically enter the club and immediately share their day with staff. The relationships between staff, children and the school are strong. Communication between all three ensures continuity of care. Children chatter excitedly to their friends and staff are positive role models for the children. They listen intently to what they have to tell them. Staff take account of the children's ideas and interests when planning. They inform the children about what activities are available to them at the start of the session. Children involve staff in their play. An example of this is making their own necklaces using a variety of colourful beads and different sewing activities. Children relax after their day at school. They engage in quieter play indoors and enjoy a variety of art and craft activities. For example, they use felt tip pens and crayons to colour in Rangoli pictures as they learn about Diwali. Children enjoy books, which are freely available. They use their imagination as they play with toy animals and small-world figures. Younger children have their own journals that reflect the learning experiences they have been involved in.

Personal development, behaviour and welfare are good

Children's needs are well known by staff. Time spent talking to parents and children enables staff to build a clear understanding of their likes, dislikes and dietary needs. Children enjoy healthy, freshly prepared snacks. They make choices with regard to food and have opportunities to help prepare some snacks. An example of this is making fruit kebabs and cupcakes. Drinks are freely available. Children are relaxed and confident in the daily routine and follow good hygiene routines. Clear boundaries and expectations with regard to acceptable behaviour are shared with children. The older children are caring and supportive of the younger children in the group. Children develop their physical abilities and skills through a wide range of activities outdoors and staff encourage their awareness of their own well-being and fitness. They enjoy both team games and those that encourage their hand-to-eye coordination and small-muscle skills. An example of this is playing table tennis.

Setting details

Unique reference number	EY414547
Local authority	Leicester City
Inspection number	1065570
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	72
Number of children on roll	141
Name of registered person	PlayFit Kids Club Ltd
Registered person unique reference number	RP527170
Date of previous inspection	7 October 2013
Telephone number	01162857716

PlayFit - Dovelands Primary School was registered in 2011. The setting operates from a purpose built mobile classroom in the grounds of Dovelands Primary School in Leicester City. The setting employs six members of childcare staff and of these, four members of staff hold appropriate early years qualifications. The setting opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.10pm until 6pm during term time and from 7.30am until 6pm during school holidays.

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