





# Meaningful Engagement:

Assessing youth and young adult voice at the organizational level

National Wraparound Implementation Academy

Presented By:

Brie Masselli, MA and Janet Walker, PhD

#### Who Is In The Room?

- Brief introduction to include:
  - Name, Organizational Role and State
- Where is your organization at in the process of engaging youth in decision making?
  - We engage them in their treatment
  - We have youth who sit on boards, committees and advise the organization
  - We have a structured young adult leadership/ advisory that advisees the organization and programs we offer.
  - We hire young adults with lived experience to support other's receiving services.





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#### Overview

- Understanding the value of young adult participation in decision making at the organizational level
- Discuss the development of the Youth and Youth and Young Adult Assessment Tool
- Understand & Build Consensus of key indicators of meaningful Youth and young adult voice at the organizational level
- Ways the tool can asses an organizational Strengths and challenges associated with meaningful voice in decision making.





# Why?

- Youth MOVE National's Best Practice Committee has been working to support the field with understanding:
  - What it means to be youth guided and young adult driven
  - What youth and young adults leaders contribute to the filed through meaningful engagement and what youth organizations offer for supports and services for the field
  - What are indicators of success related to
    - Youth and Young adult peer support
    - Meaningful youth and young adult engagement
    - Quality health & wellness for those with MH challenges





## Why Assess?

- Nationally we are seeing many organization seeking to engage youth and young adults in meaningful ways.
  - Practice level engagement
  - Organization level engagement
  - Systems level engagement
- Assist the field to define what we mean by meaningful engagement of Y&YA and key indicators of success
- Better understand where agencies are at in their process of engagement.
- Support a framework to identify strengths and needs associated to improving and sustaining engagement.





## Table activity

- At your small group please identify barriers that organizations face when trying to meaningfully engage youth?
- Select your top 3, and narrow it down based on consensus what one is the biggest barrier.
- Select a Champion from your table- who will move and see solutions from others.
- Report out large group





## Responding to a Need

- Communities want to know if they are doing it right!
- Communities want to better understand how Y&YA can be integrated into decision making.
- Youth and Young adults want to be engage in ways that support their participation, that make them feel valued, heard and meaningful contributors to organization, system change efforts.
- They want a seat at the table, they understand first hand what Y&YA want and need to be successful





## Developing the assessment

- Literature review
  - Formal research on youth participation
  - Assessment tools from systems of care and related efforts
- Initial item development (PSU/YMN teams)
- Initial stakeholder feedback
- Review by YMN Best Practices Committee
- Formal feedback from stakeholders, N=23





#### Review version

- 1. Overall vision and commitment (6 items)
- 2. Collaborative approach (6 items)
- 3. Empowered representatives (7 items)
- 4. Commitment to facilitation and support of Y/YA participation (3 items)
- 5. Organizational self-reflection and assessment (2 items)
- 6. Workforce development (5 items)
- 7. Participation in developing programming/program policies (5 items)
- 8. Participation in evaluation (4 items)
- 9. Leading initiatives and projects (3 items)





# Sample item...

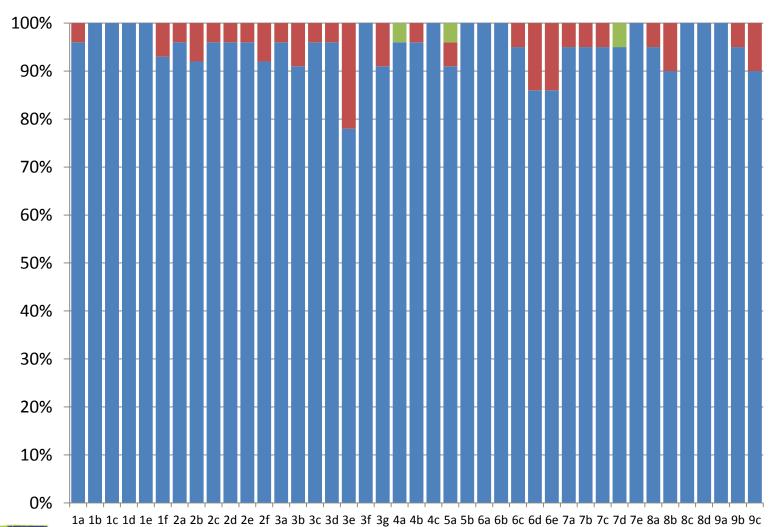
• 1a. Commitment to meaningful participation. The organization has created a formal statement affirming its commitment to promoting Y/YA leadership and meaningful participation in advising and decision making within the organization. The organization and its leaders assertively communicate this vision to stakeholders—including young people, management and staff.

N/A	1	2	3	4	5
Does not	LEAST		MIDWAY		FULLY
apply, or I do	DEVELOPED		IVIIDWAT		<b>DEVELOPED</b>
not know	none of the aspects in place/ not true for our organization		all aspects consistently in place/		
about this				completely true for our	
					organization



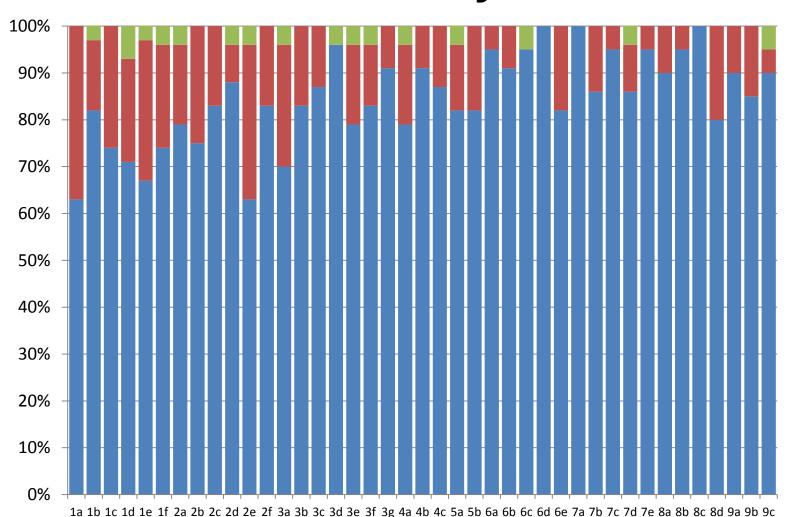


## Essential, Optional, Inadvisable





# Wording: OK as is, minor/major revision







#### New version

- 1. Overall vision and commitment (8 items)
- 2. Collaborative approach (5 items)
- 3. Empowered representatives (5 items)
- 4. Commitment to facilitation and support of Y/YA participation (3 items)
- 5. Workforce development (4 items)
- Participation in developing programming/program policies (5 items)
- 7. Participation in evaluation (4 items)
- 8. Leading initiatives and projects (3 items)





# Activity: Group Reflection

- Consider your agency and how young adults are actively engaged and how their voice has shaped organizational practice.
  - Looking Back: Why did your organization want to engage youth/young adults? In what ways did your organization engage Y/YA's at the organizational level? What steps supported with engagement?
  - Current Engagement: How has your organization expanded upon meaningfully engaging Y/YA's? What roles do Y/YA have within your organization currently? What types of activities and decision do Y/YA participate in?
  - Looking Forward: How do you think your organization could expand upon in cooperating Y/YA voice at the organizational level? What supports may your organization or Y/YA need to expand Youth voice activities?











## Wrap up

- Continued development on the tool will be underway and pilot testing of the tool with local organization
- Upcoming webinar will be offered when tool is available for use and be accompanied by technical assistance resources
- Let us know if you want to be part of the pilot test
- For more information contact
  - Brie Masselli: <u>bmasselli@youthmovenational.org</u> or
  - Janet Walker: janetw@pdx.edu





## Acknowledgments/Funders





The development of the contents of this presentation were supported by funding from the National Institute of Disability and Rehabilitation Research, United States Department of Education, and the Center for Mental Health Services Substance Abuse and Mental Health Services Administration, United States Department of Health and Human Services (NIDRR grant H133B990025). The content does not represent the views or policies of the funding agencies. In addition, you should not assume endorsement by the Federal Government.







