



Crofton Junior School Sports Premium Statement

1. Summary information					
School	Crofton Junior School				
Academic Year	2017/18	Total Sports Fund	£18, 370 April 2017	Date of most recent SF Review	n/a
Total number of pupils	237 currently	Date for next internal review of this strategy	September 2018		

2. Barriers to future attainment		
In-school barriers		
A.	The need to further develop for a co-ordinated approach to PE, sport and outdoor learning.	
B.	The need for the programme of outdoor learning, inter and intra-school tournaments to be linked more closely to the curriculum.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
C.	The poor uptake of after-school clubs.	
3. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	To continue to improve the leadership of PE, sport and outdoor learning.	A clear co-ordinated approach in order to improve the quality of PE, sport and outdoor learning provision.
B.	To improve the quality of teaching, learning and assessment in PE.	Monitoring to indicate increased confidence in the teaching of PE and sport. Assessments to indicate an increase in the proportion of pupils meeting the expected standard in PE.
C.	The PE and outdoor curriculum to be enhanced by participation in inter and intra-school competitions and external expertise.	A co-ordinated PE curriculum.

4. Planned expenditure					
Academic year		2017/18			
The two headings below enable schools to demonstrate how they are using the sports fund to improve classroom pedagogy and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>A. To improve the leadership of PE, sport and outdoor learning.</p> <p>B. To improve the quality of teaching, learning and assessment in PE</p>	<p>Provide a TLR2 award for the role. Provide 1 day per ½ term release cover re CPD, action plan and monitoring activities.</p> <p>Create a team of staff with responsibility for PE and sport under the heading of Science and Outdoor Learning.</p> <p>Employ a pyramid sports co-ordinator in order to provide staff CPD and a programme of inter & intra-school sports competition.</p> <p>To implement a programme of staff CPD through the pyramid sports co-ordinator focussing initially on HLTA's.</p>	<p>Quality of leadership to impact positively on the overall quality of teaching, learning and assessment.</p> <p>Make best use of expertise in order to provide high quality CPD.</p>	<p>Performance Management process.</p> <p>Monitoring of action plans.</p> <p>Monitoring of CPD sessions.</p> <p>Discussions with staff.</p> <p>Monitoring of lessons.</p> <p>Monitoring of lessons.</p> <p>Performance Management process.</p>	<p>HT</p> <p>JW – Science & Outdoor Learning Lead</p> <p>HT</p> <p>HT</p>	<p>On-going monitoring. Review of action plan throughout the year.</p> <p>Following monitoring activities.</p>
Total budgeted cost					£8, 266
ii. Curriculum Based Learning					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>B. To improve the quality of teaching, learning and assessment in PE.</p> <p>C. The PE and outdoor curriculum to be enhanced by participation in inter and intra-school competitions and external expertise.</p>	<p>To ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions. Pay for the cost of transport.</p> <p>To subsidise a programme of extra-curricular activities which offer a greater variety of sports.</p> <p>Purchase high quality PE & sports equipment to meet the specific requirements of the curriculum.</p> <p>To enhance the curriculum through employing expertise to deliver specific activities ie Wakefield Wildcats, Elite Kids Coaching & sports coaches.</p>	<p>Ensure that the children are taught the appropriate skills so that they are able to enjoy competing.</p> <p>Previous extra-curricular activities have been limited in variety.</p> <p>Evidence of previous under-investment restricting the curriculum, which can be taught.</p> <p>Evidence of specific skills gaps which require expertise.</p>	<p>Monitor curriculum maps and planning. Monitor quality of performance.</p> <p>Monitor the variety of activities and the up-take of each.</p> <p>On-going monitoring through discussions with staff.</p> <p>Monitor effectiveness of the sessions provided.</p>	<p>HT & JW</p>	<p>On-going monitoring. Review of action plan at the end of the year.</p>
Total budgeted cost					£11,400.

5. Review of expenditure				
Previous Academic Year 2016 17		£9, 135		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact	Lessons learned (and whether you will continue with this approach)	Cost £7,356
A. Improve the quality of teaching, learning and assessment in PE.	Employ a pyramid sports co-ordinator in order to provide staff CPD and a programme of inter & intra-school sports competition.	Medium impact. Increased knowledge of the HLTA delivering PE as part of the PPA rota.	Effective in meeting success criteria. Continue to develop focus on the sports specialist HLTA who will deliver as part of the PPA curriculum and extend to other HLTA's who deliver PE.	
ii. Curriculum Based Learning				
Desired outcome	Chosen action/approach	Estimated impact	Lessons learned (and whether you will continue with this approach)	Cost £7,443

<p>B. Improve variety of opportunities for children to take part in high quality PE and sport.</p>	<p>To ensure that the curriculum being taught via PE lessons matches to and is therefore enhanced by a co-ordinated programme of inter & intra-school competitions.</p> <p>To subsidise a programme of extra-curricular activities which offer a greater variety of sports.</p> <p>Purchase high quality PE & sports equipment to meet the specific requirements of the curriculum.</p> <p>To employ Oakforest to deliver a programme of outdoor learning throughout the year for both Year 3 & Year 5.</p>	<p>High impact. Success criteria met. Successful silver PE award. More successful and greater levels of engagement in competitions.</p> <p>Medium impact. Success partially criteria met. The uptake of different extra-curricular activities was limited, only football remained popular.</p> <p>Medium impact. Success criteria partially met. Games equipment is sufficient.</p> <p>Medium impact. Success partially met. Sessions were enjoyable and informative; however the quality diminished as the year progressed.</p>	<p>We won't continue with this approach due to the member of staff leaving school and the period of time when they weren't in place not indicating a significant difference in the level of activity during break and lunchtimes.</p> <p>Link to the classroom based curriculum more in order to develop a more co-ordinated approach.</p> <p>Employ greater sport specific expertise in order to engage the children.</p> <p>Focus on increasing and updating gymnastic equipment.</p> <p>Stop the sessions and look for alternative provision.</p>	
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