



Gilmore  
COLLEGE

# in TOUCH

*The Newsletter of Gilmore College*

TERM 3 ISSUE 1 2019

## NAIDOC Assembly

*What an amazing Gilmore College NAIDOC Assembly it was. Thank you to everyone who attended. What an absolute privilege to have our own students perform some traditional dancing, our choir and primary school choirs sing for us and the amazingly talented multi-music award winners, Gina Williams and Guy Ghouse, perform for us.*

It was a truly a very moving assembly centred around the official 2019 NAIDOC theme of “**Voice, Treaty, Truth.**”





## From The Principal

Welcome one and all to second semester at Gilmore College.

### NAIDOC Week 2019

We have recently and proudly celebrated NAIDOC Week aligned to this year's theme Voice, Treaty, Truth. 2019 represented my fifth Gilmore College NAIDOC Week and each year the celebration gets bigger and better - Mulka the Giant gains more gadgetry and costuming, the Kangaroo Stew hits a new spice-infused culinary high and the staff/student football matches reach a new level of intensity.

By far though for me the stand out event is the Whole College Assembly, with representation by local agencies, elders, the Department of Education and Government at all levels. Our entire school community again shone as a beacon of inclusivity and respect, as students and staff, along with special guest musicians Gina Williams and Guy Ghouse, lifted the roof off our gymnasium as one voice.

Once again this was an immense occasion of pride for me as Principal and it was made even more special by the added presence of 100 young voices in a combined choir of students from Gilmore College, North Parmelia, Leda and Bertram primary schools. It begs the question: what new level could we possibly take this celebration to in 2020? I look forward to finding out.

### Independent Public School Review 2020

With Gilmore College timetabled to be reviewed by the Department of Education in Term 1 2020, we have commenced work on completing our own internal review of our strategic plans, school improvement documentation and our programs in general. The school has taken three key steps in ensuring a positive outcome going forward for the next era of Kwinana secondary education.

1. The establishment of a clear, concise and collaborative Business Plan 2018-2020 aligned to our Moral Purpose: We transform positive relationships into meeting the unique learning potential of every student.
2. Rigorous and ongoing participation in the Fogarty Foundation Edvance School Improvement Program aligned to the three priority areas of Curriculum and Teaching, Literacy and Numeracy and Learning Environment.
3. The instigation of a timetabled and structured ongoing analysis of all school data types that are assessable, accessible, readily available and measure what needs to be measured in order to answer the question: Where are we being successful and where do we need to improve?

By participating in our regular school surveys, attending our parent evenings, or serving on our College Board you play your part in this ongoing process of planning, assessing and review as we seek to make educational and personal gains for your children in our school and we thank you for this contribution.

## High Impact Teaching Instruction

As part of our development of a culture of high educational expectations, we have undertaken to reduce the variability of approaches in teaching across the school. Put simply, we aim to ensure that all teaching staff are equipped and skilled to the level of the best teachers in our school.

To achieve this we are soon to embark upon a six month engagement with Edith Cowan University Associate Professor, Lorraine Hammond. Professor Hammond will work intensively with five of our teaching staff on their classroom practice. Concurrently we have a further three teaching staff working with a company called Teach Well, who develop and nurture capacity for high-impact instruction in teaching staff. These three staff are undertaking a master-class series that analyses their current practice and marries this with current education research.

The final piece of this puzzle in 2019 will be a trial of the Pivot Student Survey in which students are able to give direct feedback to participating teachers about the impact of their teaching, what they're learning and where any gaps in skills or knowledge are occurring. We look forward to expanding on this robust program of instructional improvement in 2020.

## Parent/Caregivers Tour of the College

**Thursday 19 September 2019,  
9:00 – 10:30am**

*We warmly welcome parents and caregivers to attend a Tour of the College on Thursday 19 September 2019.*

There will be a walk through the College from 9:00am, followed by morning tea and a Question & Answer session in the College staff room. Tours are conducted during a normal school day to provide you and your family with a true sense of Gilmore College.

RSVP Tour of the College essential before Monday 16 September to the Administration office on 6595 2700 or [gilmore.college@education.wa.edu.au](mailto:gilmore.college@education.wa.edu.au).

## Coming up

I'm sincerely looking forward to our annual House Athletics Carnival on Thursday 5 September. We also have a Literacy Week planned for Week 9 and whole school lunchtime activities to mark national RU OK? Day on Friday 13 September. NAPLAN results for Years 7 and 9 students are expected in the last week of this term and OLNA shortly commences for its second round for students who are required to undertake any of the tests.

### ....but most importantly for now

Please remember that the school will be student free on Friday 30 August for our final School Development Day of the year, giving all students a much needed long weekend in Term 3 and allowing our staff to work with Professor Lorraine Hammond.

All the best to our Year 12 ATAR, General and VET students who are entering the home straight on their school journey. Make every post a winner, submit all of your work and make sure that you get your WACE.

**Rohan Smith  
Principal**

## IMPORTANT MESSAGE!

There will be a **School Development Day on Friday 30 August**. This is a student free day and students will return to school on Monday 2 September at 8:30am.

The School Development Day will give teaching staff the opportunity to work with renowned teaching authority Associate Professor Lorraine Hammond.

This School Development Day on Friday 30 August **replaces** the scheduled day on the first day of Term 4. Students will now commence Term 4 on Monday 14 October.

## BAE Systems

*Peter Firth and his team from BAE Systems held a very informative Careers/Information session for our Year 12 VET students.*



Students obtained information on work place learning, apprenticeships and general knowledge about BAE System's core business.

Students also had the opportunity to participate in team building activities and got to talk to apprentices/employees about their roles in the company.

All of this was made possible by Annabelle Lewis from the Jobs and Skills Centre, Rockingham. Annabelle has been working tirelessly behind the scenes organising such sessions for our students. She has also brokered two School Based Traineeships for our young women in the Process Plant Operations Program at BAE Systems.

**Congratulations to Sheen Bautista and Taka Halofaki who have commenced their Traineeships this week.** Who knows where this could lead.....the sky's the limit.

AHUGE thank you to Peter, his team and Annabelle for taking the time to come to Gilmore College to spread the news about local employers.

## Automation

*Our Automation students continue to enjoy the spotlight of being involved in the Rio Tinto Pilot program.*

They were invited to show off their skills in building programmable logic controllers in the workshop at ACEPT for an important visitor; Jean-Sébastien Jacques – Chief Executive Officer, Rio Tinto Global (normally London based). Well done to our 7 rising stars.



*How lucky are our students?*



## ERGT

*Our Year 12 Process Plant Operations students have recently participated in another day of safety training at ERGT.*

Not only can our students use this certification on their resumes, this training further prepares them for careers in the oil and gas industry.

This training was fully funded by ERGT in partnership with Santos.

Once again we thank ERGT and Santos for their continued support.



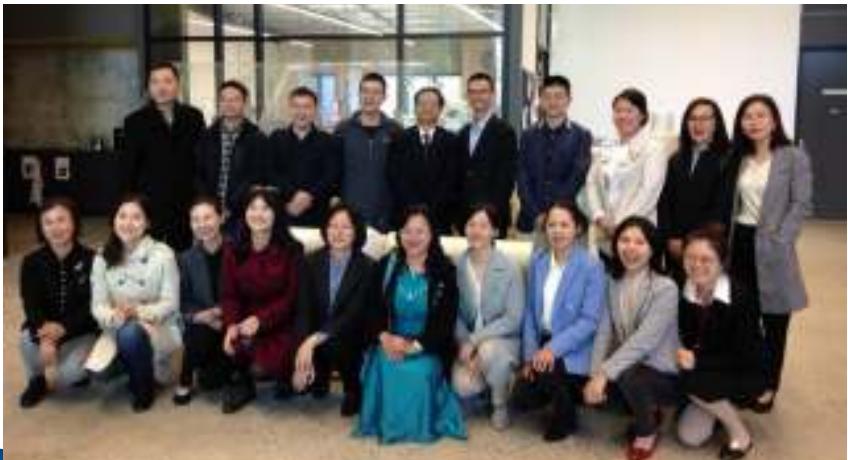
## Overseas Visitors from China

*Gilmore College was given the opportunity to host teachers from the Zhejiang Teacher Training Program, China.*

Thank you to Mr Guest and Mrs Glanville for showing our visitors how we 'do VET' in Australia.

It's worth noting that the school these teachers are from has a student population of 10,000 with a staff of 500. The school has won awards for "Outstanding Performance In Talent Cultivation".

Students attend school from 8:00am until 8:00pm, daily. This makes our school day seem pretty short.



## KIC Principals Group visit to Cockburn Cement



On Wednesday 7 August the Kwinana Industries Council (KIC) Principals Group, had the opportunity to tour the Cockburn Cement Munster site, following their monthly meeting.

Principals were given personal protective equipment to wear before entering the lift which took them 120m high to the top of the tower.

Debbie Hoey  
Education Development Officer  
- Kwinana Industries Council

Rohan Smith, Principal said; "It was a real eye-opener and I have to admit to being a bit anxious on the platform!!!! It was higher than I expected".

## The Torrents Black Swan Theatre

At the end of last term, the Year 9 Academic Class were blessed with the opportunity to visit the State Theatre, for a performance of Oriel Gray's 'The Torrents', performed by the wonderful Black Swan Theatre Company.

Set in the 1890's in the Australian Goldfields, the themes of gender equity in the workforce and land management still resonate strongly today.

The students, though quite challenged with the vernacular of the times, were unanimous in their praise of both material and actors. After the show they were fortunate enough to meet, chat with, and have a photograph taken with one of the actors.

For most, it was a first visit to the State Theatre and they were absolutely wowed by it. Many students commented that they would love a return visit in the not too distant future.

Margaret Kerkham  
Teacher - English

I was absolutely memorised by the set by having the newspaper stacks covering the outskirts. The quality of acting was also spectacular in the Torrents by Oriel Gray. Cheyanne Tarbin



'The Torrents' outlines issues that are still important today. One of these issues was the role of women in the workforce. Oriel Gray did a fantastic job of writing this play; it was certainly a great introduction to theatre. Dylan Bauer

*"We shape a better world"*



Arup is a worldwide firm and is about making the world a better place and how we can make positive change. We enjoyed participating in work inspirations at Arup for the whole 3 days, doing a lot of different activities which everyone appeared to enjoy.

On the first day, we were given a tour of their work place; then we were put into different groups. We introduced ourselves and we walked through the different services of Arup. We met the different types of teams, such as the civil infrastructure and geotechnical engineering. Every team at Arup had 20 minutes to present what they do and run a little activity for us and we had 30 minutes or less to do that activity.

On the second day, we looked into the civil structures, fire engineering and many more. Once again in each team we had activities to do. One of the activities was we had to build a bridge with pop sticks and we had 1 hour to create a bridge that was stable enough to carry a range of different weights. They provided us with delicious food, before and after each activity.

## ARUP Work Inspiration

*On 10-12 June Year 10 students were invited to attend The Smith Family Learning for Life program called "Work Inspiration" at Arup.*



On the final day, we went to Elizabeth Quay bridge for a site inspection. We were jumping on the bridge to see what sort of movement the bridge makes. We found that if you jumped on the bridge, after a few seconds you will feel that the bridge will start to wobble and move. Everyone had fun and enjoyed going to Elizabeth Quay bridge. We did presentations before the day ended and we thanked Arup and the Smith Family for giving us the opportunity.

For me, my favourite activity was creating the water slide with the Civil Infrastructures team. I enjoyed this as we had to design and make a drainage model to see how much water we could filter in a 2-minute period. My group did really well in this, taking out first prize by creating the cheapest and most effective waterslide. The most interesting department was the Fire Engineering team, because I learnt that closing your doors while you are sleeping can save your life; it was interesting watching how people would exit a building in an evacuation.

We thank Mr Davies for taking care of us and we really enjoyed visiting Arup. We created Solar Buddies to help the ones in need of light in Papua New Guinea. I strongly recommend for students in the future to attend Work Inspiration at Arup if given the opportunity, as they will learn a lot of things and also have fun in the same time.

**Katrina De Oro**  
**Student - Year 10**

## Learning to Love Literature

This year, the English Learning Area has offered a new options unit to students in Years 8 and 9. The Literature Appreciation unit is designed to immerse students in a wide range of texts, improve their written and visual literacy skills, and spark a love of reading that they can carry into their lives beyond the classroom.

### Student Quotes:

*"Learning about dialogue in plays really helped me understand what dialogue is and how it is used in my English classes."* Teagan Woodall

*"I liked that I got to take a lead role when we read aloud!"* Alex Neeson

The Year 8 classes in particular have enjoyed exploring a variety of different texts, including a play, graphic novels and short stories. They also tapped into their imaginations and creativity by composing their own original adaptations and alternative endings inspired by what we read in class.

Literature Appreciation has been a fun and engaging opportunity for our students, and we are looking forward to seeing how our new set of students engage with the course in Semester Two.

Alexandra Strickland  
Teacher - English

## Drain Painting

On the last Wednesday of Term 2, four keen Green Team members, along with Miss Brown, Miss Elsegood and Miss Strickland, got to work spray painting the drains on Dargin Place with a sustainable message about storm-water pollution.

Storm-water pollution is a major threat to our marine environment. Litter, paint, detergents, fertilisers and engine oil can all pollute our waterways by getting washed or blown into a storm-water drain. It's therefore important to keep the storm-water drains around our school clear of rubbish and other pollutants, as they drain directly into the Cockburn Sound, and can have drastic effects on marine life.

Our Green Team did a fantastic job of painting our storm-water drains in bright colours, and a lot of fun was had by all involved.



The Sustainability Committee wish to thank those students who participated, Miss Brown, Miss Elsegood and Miss Strickland for supervising, and Miss Chipper for organising the stencil used on the drains.

We hope that with these reminders in place, our school community will put their rubbish in the bin, and save our Sound.

Alexandra Strickland  
Teacher - Humanities and Social Science



## 'Naval gazing' on HMAS Stirling

Since 2016, Academic Extension Program Year 9 students have been afforded the privilege of a tour of HMAS Stirling, thanks to the amazing CPO Ralph.

This year, 15 students were hosted on board by the Royal Australian Navy. Excitement mounted as we came to the check point to get onto the base, identification was checked, security clearance badges handed out with the firm instruction, to display at all times. We were not in a movie, we were on an operational naval base.



Exceeding all expectations, straight off the bat, we were introduced to the Gunnery Department. Students held real weapons, types that are used in military operations, and were completely engaged in this hands-on activity. They were also treated to an observation of the Weapon Training Simulation System.

CPO Ralph shares a wealth of knowledge about the navy and also, Garden Island's geography. Students saw the breathtaking views from Cliff Head Memorial and landmarks connected to Captain Stirling's history on the island. Here, CPO Ralph shares out her home-made brownies to the students, who are very happy.

From there, we visit the Royal Australian Navy School of Survivability and Ships Safety. Students experience a simulation of a sinking ship and a submarine on fire. They try on firefighting equipment, overboard suits, breathing equipment and gain experience with fire extinguishers.

Time for lunch!! Hot chips from the navy cafeteria were welcomed by all. Next was the museum which engaged students with its mix of life size mannequins outfitted with navy uniforms and historical artefacts. Then we were treated to a tour of the Submarine Training and Systems Centre.

An amazing day was had by all.

Erin Albertini  
Teacher - Humanities and Social Science





## A Medieval invasion is happening in HASS

This Semester as part of our History unit in Year 8 we are studying Medieval Europe. To start our topic, we have been learning about the Battle of Hastings from 1066.

After understanding the main parts of the battle we got to study the Bayeux Tapestry and do some hands on source analysis. This involved us working in groups to infer information from the different sections of the tapestry and responding to questions about them.

One member of the group then had to stand up in front of the class and we had to try and use

our historical skills to place them correctly in order. This helped us develop our knowledge of how to retrieve information from sources and understand more about how information was recorded during this time period.

We also got to play a game that re-enacted the battle itself. It took a few games for our warriors to work out the right ratios of defenders to attackers but eventually we got it.

Rachel Elsegood  
Teacher - Humanities and Social Science

The way this worked was the class was broken into the three groups: Anglo-Saxon foot soldiers, Anglo-Saxon archers who were defending their homeland and then the vicious invading Normans. The Normans could only win once they collected all of the valuable treasure (cones) from the rich English land (the basketball court) as the skilled archers shot arrows (bean bags) and the foot soldiers charged at them (tagging them). Students had this to say of the activity:

*"The game last week gave a lot of information on how the Battle of Hastings went and how there were advantages in other areas that could benefit them during the war. The game was really fun." Abby Ngoho 8.1*

*"The game was really fun, every time I got to play as an archer, I would always ditch it not knowing where it would go. When I played as a Norman I would run out immediately grabbing treasure but I always got caught. Playing this game helped us learn about the war between the Normans and the Saxons. For me, this is the fun way of learning new things."*  
Eruel Castro 8.1





## Sadako and the 1000 Cranes

*Year 10s have been studying World War II in Humanities and Social Sciences. Part of this program focusses on the atomic bombing of Japan in 1945. Students have been highly engaged in discussion around this topic, as they are required to complete an inquiry task that asks them to argue whether or not they think the bombing could be justified.*

So far, students have studied the event itself and the aftermath. They have heard the story of "Sadako and the 1000 cranes", a true story of a two-year-old girl who was a victim of the bombing. She did not die immediately, but a few years later, having been diagnosed with Leukaemia, or atom bomb disease.

The Japanese believe that if you make one thousand origami cranes your wish will be granted. Sadako set about folding 1000 cranes, but sadly died at 12 years old, having made 776 paper cranes. In memory of the 200,000 civilian victims and the thousands of people who were impacted years after the bombing, Year 10s have also made paper cranes to display in the classroom.

Lesley Brown  
Teacher - Humanities and Social Sciences



## “History Mondays”

*Every Monday lunchtime, a group of history buffs gather in CLZ 7 for a fierce competition. With hands on buzzers, the two teams stare each other down, both wanting to be crowned the ultimate history champion.*



Students: Martha Reeves, Georgia Scanlon, Josh Comben, Louie Reeves, Kable Scandolera, Oscar Reeves, RJ Caranay, Steven Ngyuen.

Most of the students have represented Gilmore College in previous years, in the International History Bee and Bowl competition. This is an international history competition with Gilmore College hosting the Western Australian regional championships since 2015.

Unfortunately, the IHBB could not come to WA this year. However, this has not dampened the enthusiasm of those students who love the competition. Well done to these students for their commitment to, and passion for, history.

## Digging Deeper in Year 7

*This year, students in Year 7 have been given the opportunity to ‘dig deeper’ into the Humanities and Social Science curriculum in our new options unit.*

At the end of Term 2, Miss Strickland’s class began a whole-class project to turn plastic bottle tops, which would otherwise be thrown in the bin, into a work of art. Since plastic takes hundreds of years to break down in landfill, it is important to try to reduce our use, reuse where we can, and recycle our plastic waste; so why not make something beautiful out of it?

Year 7 student **Cervantes**

**Peters** came up with a fantastic design of a handprint that represents the community, with each of the five fingers symbolising our commitment to one area of conservation – brown for wildlife, red for resources, white for the atmosphere, green for the plants and blue for our oceans and rivers.

Unfortunately, we ran out of time before the holidays to complete the handprint, but we hope to update you with the finished product in a later edition of the newsletter. Watch this space.

Alexandra Strickland  
Teacher - Humanities and Social Science





## Skillswest Careers Expo

On Friday 16 August Mrs Albertini and Ms Elsegood, along with the Year 12 Career and Enterprise class, caught the train into the city to take part in the Skillswest Careers Expo.

We had a fantastic morning traveling around the Perth Convention and Exhibition Centre, collecting information from a range of different stalls, all there to offer practical information on the opportunities that exist out in the work force.

Some of these options even included Mrs Albertini getting a massage from students from the Tafe course, whilst other students got to take part in designing bags as part of the fashion program being run at Central Tafe.

It was an excellent way for our students to communicate directly with the different industries and get some honest feedback on what they need to do if they wish to enter that field in the future. Perhaps the biggest success though was one of our students taking the opportunity to sign himself up for a pre-apprenticeship in brick laying, which we wish him the best of luck with.

We had a great day and Mrs Albertini and myself thoroughly enjoyed having the opportunity to see our students, who at times are grappling with the realisation that their school careers are coming to an end, seize this chance to network and make bold and exciting decisions with regard to their future.

**Rachel Elsegood**  
Teacher - Humanities and Social Sciences





## Wadjuk Bidi Kaarta Koomba ([Wadjuk trail in Kings Park](#))

*During Gilmore College's famous week of NAIDOC celebration, the Year 11 Aboriginal and Intercultural Studies students and some of their friends, caught public transport to Kaarta Koomba, to take part in a guided tour.*

The Noongar teacher began by explaining that the centre of Noongar culture and the tour, is “respect and sustainability”. He said that all Noongar people are born with respect and that they had to work hard to keep that respect, because to earn it back is a very difficult task. Students learned about traditional punishments and how Noongar children are given an animal at birth and as they grow older, they grow closer to the animal and are responsible for taking care of the species.

They also learned that Noongar people were not nomadic, as once thought by non-Aboriginal people, but in fact systematic and moved around their own Country when the environment gave them a signal to do so. They lived sustainably and respectfully with the land and over many thousands of years, acquired essential knowledge of the plants and animals that existed alongside them. The tour guide explained that Kaarta Koomba is not only a sacred place for Wadjuk women, but it was also just like a supermarket. He showed students a range of plants within the park

and explained their uses. For example, the Balga (Grass Tree) “has 101 uses”, including to make resin, fishing spears, to ward off snakes and a good place to find Bardi (Witchetty Grub). The Balga only grows 1 cm per year and should be a highly respected plant because of its age and usefulness. The Balga needs fire to survive and the Noongar people would often carry out planned burning to encourage new growth and attract animals however students were very surprised to learn that if the Balga does not get burnt, if has the ability to SELF IGNITE!

Students also learned that Kylee (boomerang) are made from the She-Oak tree because it already has bendy branches. The Marri Tree was used to treat an upset stomach, the Mungite (Bull Banksia flower) made "the world's first cordial" and the cones were used for carrying fire. Paper bark was used to wrap food and cook in the Karla (fire) and the oldest plant of all, the Cycad, was also very interesting. The Cycad has red fruit which means it is HIGHLY TOXIC.

Many non-Aboriginal people died from eating them when they first arrived on Noongar Country. The fruit can be eaten but only when treated in a special way that only people who are trusted with Kaartdijin (knowledge) understand. The fruits could be used to stun fish and were also used to make "the world's first energy drink". Typha reeds were eaten and used for weaving and the Knotted Club Rush could be used as a snorkel to ambush ducks from underneath.

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The students thoroughly enjoyed the excursion and made the following comments:

**Gerome Jones:** *I really enjoyed learning new Noongar words and being taught the uses of native plants and trees prior to my people being interrupted by 'colonisation'. This is part of my people's survival, entertainment and cultural identity."*

**Bonnie Kickett:** *I liked the whole thing. It was dardi!*

**Azalea Ngaruhe-Lavulo:** *I liked the way the tour guide talked to us. He was cool.*

**Kirralee Vollmann:** *The best part was learning about the cycad poison and Miss Brown's chicken sandwiches.*

**Jimmy Stidworthy:** *I enjoyed learning about hunting ducks with reed snorkels.*



Towards the end of the tour, students had the opportunity to hold a Message Stick and different types of Kylee including the "Number 7", the Yonga (Kangaroo) killer. They saw a Waitch Booka (Emu Skin), Coolamon (long wooden dish used for carrying water and babies) and a punishment spear. After A LOT of walking, students had a lie down on the grass and enjoyed the view and some lunch before making the long trip back to school.

**Lesley Brown**  
Teacher - Humanities and Social Science



Te-Rangi  
Tawhi: Sensei  
*Don happily came  
and gave Miss  
Doomen's 7.6 class a  
lesson that used some  
martial arts from the  
specific style 'kofukan'.  
He also talked to us  
about bullying.*

## Martial Artists Against Bullying

*7.6 Science is participating in a program headed by Sensei Don from Karate Kwinana to help students overcome the negative impacts of bullying.*

Throughout the term, 7.6 will have the opportunity to learn how to identify and avoid bullying, learn realistic ways to stop bullying and learn strategies to improve mental wellbeing. The students will participate in role playing activities, small group discussions and empathy training, mixed with other small group activities.



With three more sessions to go, the students are excited to learn more, which will be shared in the next edition of the newsletter.

Lisa Doomen  
Teacher - Science



## Precipitation Experiment with 10.1 Science

*In Chemistry, a precipitate is an insoluble solid that emerges from a liquid solution.*

10.1 Science worked with 13 different chemical compounds and explored the occurrence of precipitate reactions between them.

They were amazed to see clear solutions turning shades of blue, yellow, brown and white and eagerly worked through the sheet in class.

Lisa Doomen  
Teacher - Science

## A Note from the Music Classroom



### Gina Williams and Guy Ghouse visited Gilmore College

*The choirs from Gilmore College, North Parmelia, Calista and Bertram Primary Schools joined forces to learn and harmonise the song Wanjoo (Welcome) in Noongar.*

The workshop was heaps of fun and this was an amazing collaboration between schools, hopefully the first of many. The choirs met again at our NAIDOC Assembly for the final performance with Gina and Guy.

Caitlin Dancer  
Teacher - Music



**Congratulations to our Maori singers and dancers who performed in front of the Perth Optus stadium in front of a crowd of 61,000 people for the Bledislow Cup.**



*Good Standing is the Gilmore College policy designed to set high standards amongst the students.*

Students who maintain their Good Standing are invited to go on reward excursions to acknowledge their efforts. The Good Standing criteria is based upon 90% attendance, meeting expected behavioural standards, adherence to school uniform expectations and being up to date with assigned classroom work.

For the Term 3 Assembly, it was decided to give awards to the students who best exemplified the Good Standing criteria in Semester One.

Due to the exceptional standards of many of the students, a high the criteria set to determine award recipients. The criteria selected was;

1. 99% attendance or higher in Semester One
2. Excellent behaviour record
3. Very high school uniform standards
4. High classroom work ethic

To best reward the students for fulfilling the aforementioned criteria, \$10 discount vouchers to a Year 9 Good Standing Excursion were awarded. The students who received Awards at the Year 9 Assembly were:

Dylan Bauer  
Jean Bermudez  
Musu Beyan  
Bill Beyan  
Lachlan Bold  
Kate Braza  
Dianne Creencia  
Jayden Hodges

Taya Knight  
Ethan Knight  
Sean Manyeruke  
Lachlan Mitchell  
Aldren Ngoho  
Vinson Sayson  
Jeomar Sazon  
Dairene Sotelo

Congratulations to these students for the outstanding standards they have achieved this year and I hope they enjoy their subsidised Good Standing Excursion.

Jamie Lee  
Coordinator - Year 9

## 2019 House Athletics Carnival

The 2019 House Athletics Carnival held on Thursday 5 September is a whole school event, so all students attending the school on this day will be involved.

For the carnival the school has provided many incentives, events and activities. Participating students can win prizes and year champion awards. Students will also have the opportunity to use a climbing wall and a free sausage sizzle will also be provided on the day.

**Parents and caregivers are welcome to come and watch their children on the day of the event.**



## School Sport Volleyball

*Over the course of Term 2, Adam Hammond and I had the privilege of taking the 12 School Volleyball teams to participate in two separate tournaments.*

On 10 May, the 6 upper school teams attended the Senior School Sport Warwick Stadium. The teams on the day was exceptional while they also displayed some high quality volleyball. The Year 12 Girls "A" Team performed particularly well finishing 2nd in the "A" Division, whilst Year 10 Boys achieved a creditable 4th placing in the Year 12 "A" Division.

On 26 June we took the 6 middle school teams to the Junior School Sport Volleyball Carnival at Warwick Stadium. All of the teams appeared to be very excited as it was their first Volleyball tournament for many of them. Throughout the day, the students were extremely competitive in their divisions. There were several standout team performances, with Year 8 Boys losing their Grand Final in Year 9 "A" Division and the Year 9 "B" Girls losing the "B" Division Grand Final.

Mr Hammond and I are extremely proud of the efforts from all players, you have represented the school tremendously and we look forward to the Volleyball Western Australia Schools Cup in Term 3.

**Craig Davies**  
Student Support Officer/Volleyball Coordinator



## School Sport Basketball

*On 3 May the Senior School Basketball Team participated in the School Sport Harbour League Tournament.*

The tournament consisted of a round robin layout with the top 3 teams going through to the next phase of the tournament. Over the course of the day, the boys did extremely well winning 4 of their games. They then narrowly lost to Rockingham SHS by 1 point resulting in a third placed finish.

A 3rd place finish meant the boys went through to the next phase of the tournament. This then became a head to head format with the winning team progressing further each week. The first game we travelled to Halls Head College, where we eventually beat them narrowly 42-38. We then faced Southern River College the following week, which resulted in another close win 45-43. A third win meant qualification through to the Quarter Final setting up a really difficult encounter with Mandurah Catholic College (MCC). During the game the boys played extremely well, however they were defeated 65-45 by the eventual winners of the Tournament.

The following boys represented Gilmore College to the highest standard:

Latrell Soares  
Francisco Soares  
Jermaine Pickett  
Jermaine Mendoza  
Josh Clarkin  
Kaia Clarkin

Dylan Irula  
Johnathon Ford  
Denzel Thorne  
Elijah Hughes  
Jake Bermudez  
Kurt Braza

Well Done with your efforts.

**Craig Davies**  
Student Support Officer



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### Facebook

Alumni Private Facebook site

Class of 75

Class of 74

Class of 73

Class of 72

Donations to the Gilmore College Scholarship Trust BSB 036032 Account 623522 are gratefully received. Donations to the Scholarship Trust over \$2.00 are Tax Deductible.

## KWINANA SENIOR HIGH GILMORE COLLEGE ALUMNI ASSOCIATION INC

### ANNOUNCEMENT

Alcoa's, Kwinana Alumina Refinery and "Old Flames" have entered into a Community Partnership to support The Gilmore College Educational Scholarship Trust.

Financial support provided by Alcoa to the Trust via the Community Partnership will enable the Trust to extend the 2019–20 Scholarship program and to increase the number and level of funding for Scholarships for Gilmore College students. This is exciting news for Gilmore College Students.

### BACKGROUND

Alcoa's Kwinana Alumina Refinery has historically had a close relationship with Kwinana High and Gilmore College.

That relationship continues through to the present day with Alcoa offering students opportunities such as work experience, traineeships, apprenticeships and the opportunity to participate in Kwinana Industrial Council 'iProject's. "Old Flames" is delighted to extend and enhance that relationship into our Scholarship program.

Scholarships supporting Gilmore College's educational programs fit well with Alcoa's Community Partnerships program which target one or more of the following areas:

- a) **Sustainable Environment** – address current and future environmental sustainability challenges.
- b) **Community Health and Safety** – provide children and families with the knowledge, tools and services they need to remain healthy and safe at home, in the community and in the workplace.
- c) **Community Capacity and Resilience** – help build and sustain a strong not-for-profit sector, community services, arts and culture, community infrastructure and social capital.
- d) **Tomorrow's Workforces and Leaders** – provide opportunities for people, young and old, and from diverse backgrounds, to develop the knowledge and skills they need to reach their potential and become valued members of society.

## Triple G (Great Gilmore Graduates)



*Gilmore College/Kwinana Senior High School was established to support the population of young adults in the Kwinana region receive their education and find work in the industrial area.*

Old Flames is the alumni association for graduates which aims to connect graduates from both schools with current students to support them and their achievements whilst in school and in their pathway after school.

### Tanya Dupagne



**Graduated from Kwinana Senior High in 1998.**

**Camp Kulin Founder/Manager**

Tanya was the recipient of the 2012 WA Department for Child Protection Churchill Fellowship via the Winston Churchill Memorial Trust, which allowed her to spend six weeks in America in 2013, researching programs aimed at stopping the generational cycle of domestic violence and related factors, working with industry leaders, and presenting the Camp Kulin program in various American States.

Tanya founded Camp Kulin in 2013. The program has now grown to include general and scholarship camps for children from over 183 towns across WA, a leadership development program involving over 200 volunteers, corporate and school camps and mental health support/mentoring programs in three schools. Camp Kulin has received a number of awards including the Premier's Award for Excellence in Public Sector Management and the National Awards for Local Government.

Tanya Dupagne is truly worthy of being included in the Triple G Club. Working with over 130,000 children across the world she has founded She has spent the past 15 years the Dance 4 Africa and Kwinana running camp and youth activity Children's Choir programs, programs for at-risk children in Australia, America, South Africa Boys & Girls Clubs, and in 2009, and Vietnam. Tanya is one of the leaders in her field, and her programs have been recognised at State, National and International level including being named **2017 Rural Woman of the Year**.

became the youngest female Councillor ever elected to the City of Kwinana Council. She was GM/CEO of charity Global Good Foundation for 2 years, leading large scale program expansion.

# Emerging Minds

National  
Workforce  
Centre for Child  
Mental Health

## Child360 app for parents

### What is this app about?

The Child360 app has been designed as a tool for parents to reflect on how they are going in supporting their children's social and emotional wellbeing, and identify areas where action can be taken to strengthen resilience. Parents can use the app either on their own or with guidance from a professional.

Child360 facilitates reflection on five areas demonstrated to strengthen children's resilience: parent-child relationships, emotions and behaviour, routines, communication, and support networks (PERCS). Parents are presented with questions tapping into each of the areas and asked to evaluate whether they consider the area to be a strength ('things are okay') or a vulnerability ('I'd like some help').

After completing the PERCS questions, parents select an area to work on and then choose from three levels of action: accessing information through articles/videos; speaking to someone via an online or phone service; and making an appointment to see a GP or child and maternal health nurse.

### Why was this app developed?

The app was developed to provide parents with a simple tool for strengthening children's social and emotional wellbeing. It recognises that all families face challenges that can impact children's wellbeing and provides guidance about actions that parents can take to strengthen their children's resilience.

### How was this app developed?

The app was developed as a partnership between parents, health professionals, researchers, and app developers. It draws on knowledge, evidence, and experience about practical strategies parents can use to support their children's resilience. A focus group of five child and family partners were



involved throughout the development of the app, providing input into the structure, content, and purpose. They also tested and provided feedback on early versions of the app.

### What are the benefits of this app?

Child360 allows parents to be proactive about supporting their children's social and emotional wellbeing and strengthening resilience. It simplifies what is a large and confusing field of information into five areas and guides parents to high-quality information that can assist them to make positive changes for their child and family.

Delivery partners:



The National Workforce Centre for Child Mental Health is funded by the Australian Government Department of Health under the National Support for Child and Youth Mental Health Program

Visit our web hub today!

**Emerging  
minds.  
com.au**



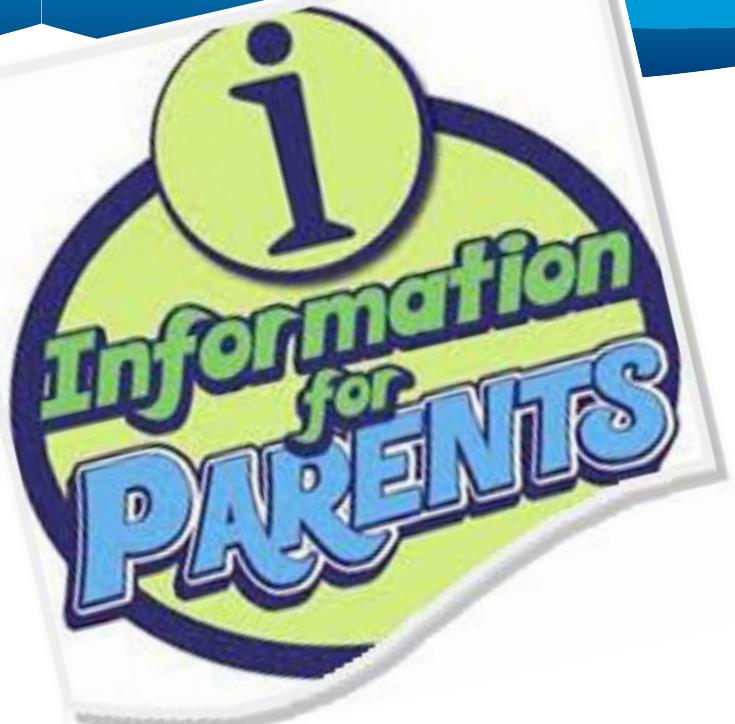
# Emerging Minds

## How should parents approach the app?

Parents are encouraged to view the app as a tool to gain information about how their child is going across five areas of social and emotional wellbeing. After completing the check-up, parents are provided with a summary showing areas where things are going well and areas where they can take steps to strengthen their child's resilience. It is recommended that parents choose one area to work on at a time.

## How do parents access the app?

Child360 can be downloaded from the Apple App Store or Google Play. You can also find links to download the app on the Emerging Minds website.



## With thanks to ...

The involvement of our Child and Family Partners was an integral part of the development of the Child360 app and their time, energy, and wisdom is greatly appreciated. We are also grateful for the valuable feedback provided by the Emerging Minds' staff who participated in a review of the app.

Gilmore College will be participating in R U OK? Day on Friday 13 September with numerous activities to raise awareness within the school and the community.

**"Do things for people not because of who they are or what they do in return, but because of who you are."**

– Harold S. Kushner

Learn how to ask at  
[ruok.org.au](http://ruok.org.au)

**R U OK?**  
RUOKDAY.COM/OK

Delivery partners:



The National Workforce Centre for Child Mental Health is funded by the Australian Government Department of Health under the National Support for Child and Youth Mental Health Program



## Take a Stand on Bullying

### Parent Workshop

It can be distressing for parents or caregivers to find out their child is being bullied or bullying others. This introductory course identifies bullying behaviours and supports parents and caregivers in teaching children strategies to reduce the chance of being bullied or bullying.

Date	26 <sup>th</sup> August 2019
When	Monday 12:30pm – 2:30pm
Where	Child & Parent Centre – East Waikiki Cnr Carnegie Loop & Murchison Rd Coloongup
Cost	Free
Crèche	Not available

#### Registration & Further Information

Contact KEYS on 9439 1838 for further information or register at  
<https://www.trybooking.com/BEBWA>

Proudly presented in conjunction with the Child & Parent Centre - East Waikiki



SOUTH WEST METROPOLITAN PARENTING PARTNERSHIP





# ACADEMIC TASK FORCE

Achieve Success at School

## Yr 7 - 12 TUITION

### **Yr 11 & 12 ATAR Subjects & Yr 7 - 10 English, Maths & Science**

#### **We are High School Tuition Specialists**

Receive one-on-one support from qualified teachers to improve school results.

With our premium tuition you will receive:

- ✓ Personal and affordable access to expert high school teachers.
- ✓ Be in a class of 1 to a max of 4 students.
- ✓ Targeted and individualised help to ensure you develop your skills each term
- ✓ Tuition aligned with the WA syllabus to ensure your child achieves improvement where it counts; at school and in their assessments.

#### **Why choose Academic Task Force tuition**

1. No big groups - 1 to 4 students max
2. Parents receive feedback on their child's progress
3. Learn with the support of your peers

**Venues:** Churchlands SHS, Rossmoyne SHS and Perth Modern School

## ATAR MASTER CLASSES

ATAR Master Classes are specialised courses that will help students maximise their grades and strive for the elite A and A+ scores.

- ✓ WA's top ATAR teachers.
- ✓ In-depth syllabus teaching
- ✓ Academic extension
- ✓ Weekly coaching
- ✓ exam preparation & strategies
- ✓ Interactive classes



**Venues:** Academic Group Applecross Office and Perth Modern School

**Check timetable and enrol online:**

**[www.academicgroup.com.au](http://www.academicgroup.com.au)**

**1. Click on 'Our Programs' 2. Select 'Year Level - Tuition or Master Classes'**

**Enrol online:**

**[www.academicgroup.com.au](http://www.academicgroup.com.au)**

**9314 9500**

**[learn@academicgroup.com.au](mailto:learn@academicgroup.com.au)**



### TERM 3 2019 PARENTING WORKSHOPS

KEYS provide workshops to parents/carers with children aged between birth to 18 years living in the Kwinana, Rockingham, Cockburn, Melville and Fremantle regions.

Date	Day	Time	Program	Crèche	Location
30 <sup>th</sup> Jul	Tues	6:30pm – 8:00pm	Sensory Kids (1 session)	No	Westerly Family Centre 27 Westerly Way Cooongoop
31 <sup>st</sup> Jul	Wed	9:00am – 10:30am	Sensory Kids (1 session)	Limited	Honeywood Primary School 14 Honeywood Ave Wandi
2 <sup>nd</sup> Aug	Fri	9:00am - 11:30am	Protective Behaviours (1 session)	Yes	Frank Konecny Room Upstairs Darius Wells Building Kwinana
6 <sup>th</sup> Aug	Tues	9:30am – 11:30am	Circle of Security Parenting (8 week program every Tuesday)	Yes	Westerly Family Centre 27 Westerly Way Cooongoop
7 <sup>th</sup> Aug	Wed	9:00am – 12 noon	1,2,3 Magic & Emotion Coaching (3 week program every Wednesday)	No	Warnbro Community & Family Cntr 1 Moreton Cres Warnbro
23 <sup>rd</sup> Aug	Fri	9:00am – 11:00am	Take a Stand on Bullying (1 session)	Yes	Frank Konecny Room Upstairs Darius Wells Building Kwinana
26 <sup>th</sup> Aug	Mon	12:30pm – 2:30pm	Take a Stand on Bullying (1 session)	No	East Waikiki Child & Parent Centre Cnr Carnegie Loop & Murchison Rd Cooongoop
28 <sup>th</sup> Aug	Wed	12 noon – 2:30pm	Protective Behaviours in the Early Years (1 session)	Yes	Calista Child & Parent Centre Harlow Rd Calista
4 <sup>th</sup> Sep	Wed	5:30pm – 7:30pm	Protective Behaviours Parenting (1 session)	No	Quest Apartments 22 Flinders Lane Rockingham
10 <sup>th</sup> Sep	Tues	6:00pm – 9:00pm	1,2,3 Magic & Emotion Coaching (3 week program every Tuesday)	No	Calista Child & Parent Centre Harlow Rd Calista

Contact KEYS on 9439 1838 to register





Get the girls together, break out the pink & join us at the Ramsay Health Care Triathlon Pink – Australia's only all-female triathlon series.

We do fun, we do friendship, we do PINK – all while raising funds for the National Breast Cancer Foundation.

#### 2019-2020 Event Dates

Sydney: 2 Nov 19  
Perth: 10 Nov 19  
Brisbane: 24 Nov 19  
Melbourne: 19 Jan 20  
Gold Coast: 23 Feb 20  
Sunshine Coast: 29 Mar 20

#### Distances: Swim/Ride/Run

Ultra: 600m/16km/6km  
Long: 300m/8km/3km  
Medium: 200m/6km/2km  
Short: 100m/4km/1km  
Kids 10-13: 100m/4km/1km  
Kids 7-9: 50m/2km/500m  
Fun Run: 1km/3km/6km

Enter Online At [www.theeventcrew.com.au](http://www.theeventcrew.com.au)

@triathlonpink /teampinkie





# Scholarships for girls entering Year 9 in 2020

We provide practical support to girls with high academic potential  
who are experiencing personal or socio-economic hardship.



## EACH YEAR

- \$2500 of face-to-face tutoring
- High speed mobile broadband
- IT Helpdesk
- On demand online homework help
- \$600 of prepaid card for education expenses
- Personal coach to support you making the most of the scholarship
- Growing enrichment program designed specially for scholarship recipients



## YEAR 9

In your first year, scholarship recipients also receive a high quality laptop and are invited to an Awards Ceremony to celebrate their achievement, meet other scholarship recipients and their coach.



## EXTENSION

The initial scholarship is awarded for two years. At the end of Year 10, scholarship recipients are invited to apply to extend their scholarship for a further two years through their senior years.

[WWW.HARDINGMILLERFOUNDATION.ORG.AU](http://WWW.HARDINGMILLERFOUNDATION.ORG.AU)

visit our website for full details and to apply

**Last day Term 3 - Friday 27 September  
Term 4 Commences - Monday 14 October**



**Gilmore College**  
**An Independent Public School**

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W. [www.gilmorecollege.wa.edu.au](http://www.gilmorecollege.wa.edu.au)

## Important Numbers

Main Administration	6595 2700
Attendance	6595 2730
Year 7 Manager	6595 2732
Year 8/9 Manager	6595 2717
Year 10/11/12 Manager	6595 2749