

## **JOB TITLE: Chimney Farm Education Project Lead Teacher**

**REPORTING TO: Director of Everyday Arts Ltd.**

### **PURPOSE OF THE ROLE:**

The Chimney Farm Project has run successfully for a year as a part time project. We will be extending this to a full time project-based curriculum from September 2017. Therefore Chimney Farm now needs a Lead Teacher who will help create, co-ordinate and deliver a diverse and engaging curriculum for KS3 pupils. Assisted by tutors, LSA's and support staff this role will lead the delivery of education at Chimney Farm 5 days per week.

The ideal candidate would have experience in either primary or secondary education and have some knowledge of, and a desire to work with, Special Educational Needs and disadvantaged children. A love of animals is essential. The intention of the project is to engage with pupils on a therapeutic level but also to inspire them to be curious about the world around them. The project is currently structured around The Alternative Edge (A PiXL initiative) which is a qualification that focuses on the LORIC Principles (Leadership, Organisation, Resilience, Initiative and Communication) The Lead Teacher would be able to display these qualities and lead exciting projects based on these principles that also encompass various different elements of an all round education (literacy, numeracy, creativity, physical, technical and the humanities).

This role requires energy, passion, and effectiveness to help our pupils achieve their potential.

This is an exciting opportunity to work with an experienced company on a new educational model. The project is likely to expand along with a requirement for staff. Experience in mentoring staff and bringing the best out of a team on good days and bad is essential. The pupils attending the farm often have high learning needs and have missed a considerable amount of education, the Lead Teacher need to be flexible, resilient and patient.

The project utilises all the farm has to offer: the Dog Sanctuary, the Animal Sanctuary, the land, the crops, the swimming pool, kitchen, a huge teaching space and smaller breakout rooms.

## **Addiitonal Staff**

We are also looking to recruit another member of staff who is not only a highly organised administrator but also has the ability when required to assist in the classroom and the logistical running of the day. If the applicant has a good working relationship with someone who fits this description, we would like to hear from them also.