

THE GREEN ROOM JOB DESCRIPTION - Teacher

JOB TITLE: Teacher
LOCATION: Kingsley, Hampshire
REPORTING TO: Danielle Haxby, Head of School
TYPE: Full time, term time.

PURPOSE OF THE ROLE:

To design bespoke learning programmes to suit our pupils specific needs. To deliver these programmes either on a 1:1 or small group basis by teaching/supporting our pupils working at KS1/KS2 enabling them to achieve rapid progress. To design a system of assessment criteria and recording of assessment data to inform others of progress. To select a method of baseline testing which assists in determining pupils abilities, and to utilise that method so all pupils baseline and progress is monitored in the same way. To have responsibility for an assigned group of young people. To ensure the safety and welfare of the students, during on-site and off-site activities. To promote the aims of our organisation, and reinforce our ethos. Most importantly build trust with our pupils, inspiring them to be kind, courageous, honest and true to themselves.

MAIN DUTIES & RESPONSIBILITIES:

To create a caring, supportive and stimulating environment which is conducive to learning.

To be the expert in key stage 1 and 2 (Primary) and deliver informative and engaging subject matter. Be able to transfer this knowledge and experience to teach pupils aged 11-18.

To work 1:1 or in groups to deliver numeracy, literacy (with phonics and reading skills focus).

Act as mentor to all students providing them with time to talk and in response guidance and kindness.

To plan and prepare lessons/workshops/sessions that will deliver breadth, balance and inspiration in subject area.

To identify clear objectives and learning outcomes, with appropriate challenge and expectations. If this is to result in an award or qualification, to follow the regulations of the awarding body and keep the school informed of any requirements.

To work outside in sport and other farm and animal activities as required, to the same standard as all other teaching.

To reinforce boundaries at all times, and ensuring safety and well being.

To plan opportunities to develop spiritual, moral, social, cultural, emotional and sporting needs of each student.

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To create and maintain a regular system of baseline testing, monitoring, assessment, and reporting of progress to others including OFSTED.

To ensure effective use of support staff within sessions, briefing them on expectations prior to lessons.

To communicate with parents and appropriate agencies, to contribute positively to the life of the young person.

To participate in staff briefings and team meetings where appropriate.

All staff members are expected to go above and beyond the call of duty, and get stuck in wherever they are needed, no matter what the project.

KEY CRITERIA	ESSENTIAL	DESIRABLE
Qualifications & Experience	5 GCSE's A*- C including English and Maths 3 A levels University Degree or equivalent Primary teaching experience across the curriculum (Maths, English and Science) designed to inform, inspire and / or educate Experience of baseline testing tools and their use.	Qualified Teacher Status Evidence of professional development SEND pupil experience Intervention teaching
Knowledge	In depth knowledge of your subject area, it's relevance and its importance to everyday life Safeguarding of Children, child protection and learning styles.	Up to date knowledge of young people, their influences and challenges. A passion for alternative education and development .

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<p>Skills & Abilities</p>	<p>Ability to prepare and plan effectively</p> <p>Good organisational skills</p> <p>Ability to prioritise and manage time effectively</p> <p>Ability to work as part of a team</p> <p>High levels of patience, dedication and energy.</p> <p>Offer selfless support and guidance to the challenges the young people face.</p> <p>Be adaptable to the reactions and needs of students to deliver the best lesson possible at the time.</p> <p>Be able to improvise and remain calm when the lesson plan goes off track.</p> <p>Desire to help young people reach their potential and overcome barriers.</p>	<p>Strive to go beyond the call of duty and to never give up.</p> <p>To be able to identify with the young people's situation and offer measured, selfless guidance and support.</p>
<p>Work related personal requirements</p>	<p>A desire to learn and grow within your subject area and beyond.</p> <p>A passion to inspire young people to learn.</p> <p>Suitability to work with young people</p> <p>Provide information for DBS check to be run.</p> <p>Professional and character references.</p> <p>Physically fit, good sporting ability,</p> <p>Positive attitude</p>	<p>Presentable, health conscious, kind and selfless attitude.</p> <p>Extremely hard working and dedicated.</p> <p>Determined, focused and highly motivated</p>