1. Increase access to TOCC by students across the Tohono O’odham Nation by expanding transportation, providing online course delivery, increasing dual-enrollment opportunities; and providing courses at two face-to-face instruction sites that will be geographically closer to Nation constituents.

2. Provide additional degrees, including in Teacher Education, Information Technology (IT), and Health, each of which have been identified as priorities for the Nation.

3. Strengthen Building Construction Trades and apprenticeships in Heavy Equipment Operation, HVAC (Heating, Ventilation and Air Conditioning), and Masonry to include entrepreneurship development in the areas of plumbing, HVAC, electrical, and carpentry.

4. Streamline and reconfigure developmental courses, which 90% of TOCC students have to take, so that those courses become stepping-stones to college classes instead of roadblocks.

5. Develop public health initiatives that include growing and marketing significant quantities of traditional O’odham foods and incorporating those into the food chain for students and Communities within the Nation.

6. Increase student enrollment by 200 students to a total of 500 students by 2020.

7. Increase the TOCC graduation rate by 50% by 2020.