



# DAE Studio Newsletter

September/October 2018

## Celebration Awards June/July 2018

### Principal's Award –

In recognition of sustained progress across the curriculum.  
Ebony Fry Year 10 for an enthusiasm for learning.

Literacy Champion – Harvey Willet (Y9), Evan McKeown (Y10)

Numeracy Champion – Dylan Bamber (Y9)

Science Champion – Kya Brooker (Y9)

Digital Champion – Lydia Taylor (Y10)

Care Sector Champion – Maddie Fletcher (Yr9)

**In our Personal, Social and Health Education this month we have been thinking about...**

E-Safety, Black History Month, Yom Kippur, Roald Dahl Day, British Policing, international habitats and Macmillan Coffee Morning.

The Studio bake sale raised £226.10 for Macmillan, thanks to all who supported this cause.

Dear Parents,

At the start of a new academic year, we have welcomed 77 students as new starters at the Studio school. I have personally interviewed each new starter and can confidently say that all have joined the school with an absolute passion for our specialisms. As we are a small school and wish to remain so, this increase in student numbers means that we will now be unable to accept any further students into Year 11 and Year 10 with only 10 places remaining in Year 9. We have an open evening calendared for 15<sup>th</sup> November and expect a significant level of interest for future students at this event. If you are aware of any interested students/families, please feel free to pass on details of our open evening.

The first half term has brought the first round of mock exams for Year 11 students; they have completed a full series of GCSE style exams in the exam hall. Mock results are released on Thursday 18<sup>th</sup> October and in light of this first experience of exams, we expect students to either -

- Recognise that the dedication to revision has really helped with outcomes and will be maintained.
- More revision is required for future exams and a study program will be applied from November.

The mock exams provided the ideal opportunity for students to get into 'exam mode'. The feedback from 11:1 is that the early mocks will make them feel less daunted when the real ones come around. We are committed to supporting all our students through their course study and November will see the introduction of booster sessions during after school hours in all subject areas, details follow in the newsletter.

As always, if you are happy with the Studio provision or have a request for how we could develop further please do not hesitate to get in touch. My email address is [colin.grand@daestudio.biz](mailto:colin.grand@daestudio.biz).

Thank you for your continued support.

**Colin Grand, Principal**

## DAE Studio Film Festival 2018

Students at the Studio are getting very excited about the upcoming 2018 DAE Studio Film Festival. The international competition is open to submissions from filmmakers via the film freeway website. Staff and students review submissions and select the best candidates for awards. Filmmakers are invited to the event to discuss their work and participate in Q&A sessions with the audience. This year we are very pleased to include work produced by our very own teachers, Scott Feast and Mark Woodward who collaborated on a film titled 'Soil'. Studio 6<sup>th</sup> form students Cameron Wright, Callum Mead and Megan Boyd gained valuable experience of the film industry through working on the set in a range of roles and alongside experienced professionals such as Bruce Jones (Coronation Street) and Matt Milne (Downton Abbey). The event is free to attend on the 19<sup>th</sup> October 6pm, all are most welcome to attend.

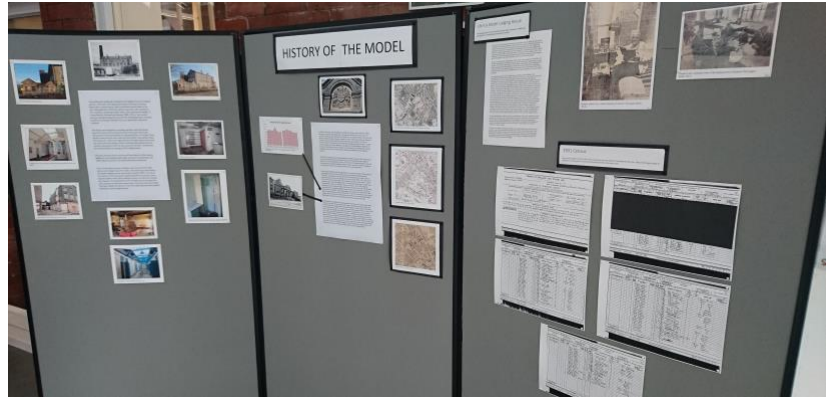


Soil - the film is now edited and completed. Mr Woodward (accompanied by his wife) has finished the musical score and this has been added to the film. Students have been working on promotional materials for the film (posters / logos) and it will have its test screening at the festival before being entered into other festivals.



## Studio opens for national heritage open day

In September, the Studio opened its doors to the general public as part of the national Heritage Open Days festival. This was a rare opportunity for the public to see the refurbishments that have been made to the building and to learn about its' 120 year history. The public that visited on the day were keen to see the building as many local Darwen residents have never seen inside The Model. One lady was researching a family friend who had lived here. Another couple were interested to see that The Model was mentioned in one of Pevsner's architectural guides. It is hoped that this is the first stage in helping the Studio to create an archive of personal stories and memories about our historic building.



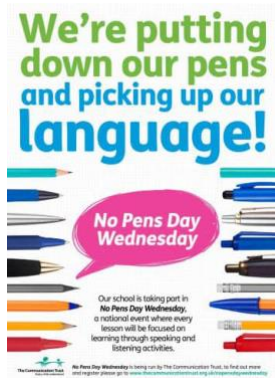
## Love for literacy

Each term the Studio has a focus for building a love of literacy.

This term we focused on **Roald Dahl Day** where students took part in Roald Dahl based activities in class. In English, year 10 students studied Roald Dahl's 'The Landlady' and year 9 students created Roald Dahl-style characters whilst exploring the moral message of Dahl's stories. Throughout school, students searched for golden tickets and were rewarded with prizes. In assembly, students took part in the Bruce Boggtrotter Chocolate Cake Challenge and learnt about how the values and messages of Dahl's novels relate to our own ethos and values at the Studio.



**No Pen Wednesday** - a superb opportunity for all students to take part in a nationwide school event. In English, students explored the text DNA, with Mr Cartmell re-creating the setting of the play in his own classroom. In other classes, students engaged in debates covering a range of topical issues, preparing them for spoken language tasks and helping to build confidence.



## FEED DARWEN launches #DarwengetsHangry Campaign



Friday 19 October Blackburn with Darwen Food Alliance and young people from the Studio, along with support of Darwen Vale & Nightsafe, launch their #DarwengetsHangry campaign. The day will feature speakers, including Lucy Antal of Feedback Global and young experts with lived experience of food poverty. There will also be workshops from Aaron Dunleavy, award winning local filmmaker and Matt Sowerby, End Hunger UK Poetry Challenge Winner, along with a performance of his winning poem 'Breadlines'.

This will be an opportunity for all those interested in food and the wellbeing of young people, 40% of whom are growing up in child poverty in Blackburn with Darwen, to have conversations

about what great food looks like, and how easy it is to get the food we like and want. What happens when young people become 'hangry' and what impact does this have on their lives? What can we all do to create a more fair and democratic food environment, in which everyone has choice and can thrive?

The campaign is a result of Studio student involvement as experts by experience in Food Power, a national programme that aims to tackle food poverty through people-powered change. Those involved have already contributed towards the Children's Future Food Inquiry, along with numerous other local and national activities; later this month students will attend the End Hunger UK Conference in Westminster to share their experiences and have their views heard.

Our Food Power Task Group have been exceptionally busy on this high profile project and we are delighted to share their proactive involvement :

Over the summer the group collaborated with Darwen's Children's Centre, who launched the 'Lunch Box Scheme', supplying free lunches to local families. Our Food Power task group proactively ran regular sessions to encourage views of families affected by food poverty. Their findings will enable the group to put strategies



in place to help those in need and also to be the 'voice' of the local community in presenting findings to senior decision makers. Great work girls.

We have an action packed year ahead where our Food Power Task Group are actively involved in a number of initiatives and projects nationally to make a difference and get their voices heard. To present themselves in a professional and positive manner in all interactions, the group attended Media Training in early September. Feedback from the session was positive and we look forward to seeing the results over the next coming academic year.



We are extremely proud of two of our year 11 students, Tia Clarke and Corey McPartland, who have been chosen as Ambassadors (2 of only 10 in the whole of the UK), to visit Westminster and meet with Government Ministers to present their views and findings in response to a Parliamentary Enquiry on Food Poverty. Members of the Task Group continued to attend Blackburn with Darwen's Alliance Partnership meetings to discuss, plan and action campaigns in the local area that will help make a difference to combat food poverty. Feedback from professionals and senior decision makers has been extremely complimentary about the work the Task Group are carrying out. Great work from all those involved, keep up the amazing work you are doing.

The Task Group were proactive in running a Northern England Network Meeting – 'Involving Experts by Experience' Pilot Projects. Our students hosted attendees from Newcastle, York Preston and Hull with the objective of co-designing the 'End Hunger UK Conference' at

Westminster later this month. We very much look forward to our students attending this Conference and will of course keep you all posted in the next newsletter. The group also facilitated and led on an 'Involving Experts by Experience Children & Young Person's Steering Group', here at the school. This was a successful event where local schools participated in sharing and capturing views and experiences with each other.

Findings will be taken forward by Church Action on Food Poverty and we look forward to hearing what differences our young people have made to the project. Very well done to all involved. Great work.

One of our sixth formers Megan Samuels and Tia Clarke, Year 11 attended the 'Reason Digital Away Day' in Manchester. They were able to work with a digital design company to discuss how technology can help with homelessness and mental wellbeing. Another exciting project we look



forward to updating you on. Jazmyn Llewellyn and Corey McPartland were selected to attend a 'Truth Conversation' at Newcastle over two days last week. The girls represented the school in a professional manner and were instrumental in sharing their lived experience. Frank and open conversations resulted with the Newcastle representatives - feedback/findings and similarities were shared with each other. We are extremely pleased that our input will be taken forward by the Newcastle representatives who are about to attend the House of Lords Food Enquiry Debate in the next couple of weeks. Fantastic work girls.

## Open evening

Open evening is on the 15<sup>th</sup> November 6pm – 8pm. We are very keen to have student ambassadors at the event to showcase subject areas and support tours. Students will be selected after halfterm and parental permission to attend the event will be requested. If you are aware of any families who are interested in joining the Studio in September 2019 please pass on the details as follows...

## OPEN EVENING

Thursday 15th November | 6-8pm

Join us in September 2019



## Revision techniques



## Year 10 maths & English assessments

Year 10 will receive their first experiences of GCSE style exam papers in exam conditions on the first week back after half term. We feel that it is important that students start to prepare for the terminal exams and get as much experience as possible of an exam routine and the feeling of exam conditions. The exam schedule for maths and English assessments will be as follows –

<b>Monday 29<sup>th</sup> October 2-4</b>	<b>Tuesday 30<sup>th</sup> October 9 – 10:30</b>	<b>Wednesday 31<sup>st</sup> October 9-10</b>	<b>Thursday 1<sup>st</sup> November 9- 10:30</b>	<b>Friday 2<sup>nd</sup> November 9- 10:30</b>
<b>English Language</b>	<b>Maths paper 1</b>	<b>English Literature</b>	<b>Maths paper 2</b>	<b>Maths paper 3</b>

## Extra-curricular & booster sessions

There are a range of afterschool sessions starting after the half term break. Booster sessions (blue) in core studies are open to all year groups but focus on key areas of the curriculum to support year 11 in exam preparation. Specialism sessions (purple) are to enable students to complete coursework elements in our specialist facilities. Level 2 courses taught outside lesson times are identified (yellow). Extra curricular clubs are highlighted in green are open to all.

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
English Booster Lit & Lang 4-4:30pm	Science booster 4-4:30pm	Maths Booster - 4-4:30pm	Graphic Art coursework catch up	Year 11 interventions 1-1 sessions 13:15 - 13:45  March 2019  All subjects
Code club 4-4:45pm	Sims Club 4-4:45pm	RoBlox Club 4-4:45pm	ESports League of Legends training 4-5pm	
	BTEC missed submission catch up		Photography coursework catch up	
			BTEC missed submission catch up	
Business & Enterprise Level 2 9-10am			Business & Enterprise Level 2 4-5pm	

## Maths Extra-Curricular Revision Menu

Wednesday 4pm – 4:30pm

	Mr. Davis (2.01)	Miss. Howarth (2.07)	Mr. Hughes (2.05)
29 <sup>th</sup> October	Probability Trees	Scatter Diagrams	Area of Shapes
5 <sup>th</sup> November	Probability Trees	Scatter Diagrams	Area of Shapes
12 <sup>th</sup> November	Plotting Graphs	Currency Conversions	Prime Factors & HCF/LCM
19 <sup>th</sup> November	Plotting Graphs	Currency Conversions	Prime Factors & HCF/LCM
26 <sup>th</sup> November	Percentages	Laws of Indices	Simultaneous Equations
3 <sup>rd</sup> December	Percentages	Laws of Indices	Simultaneous Equations
10 <sup>th</sup> December	EXPANDBRACKETS	Constructions	Ratio Sharing
17 <sup>th</sup> December	EXPANDBRACKETS	Constructions	Ratio Sharing

### DATES FOR YOUR DIARY

Year 10 English & Maths assessments week commencing 29 <sup>th</sup> October
Reports sent home 12 <sup>th</sup> November
Progress evening 29 <sup>th</sup> November
Open evening 15 <sup>th</sup> November
Last Day Of Term- 21 <sup>st</sup> December

### UPDATING SCHOOL RECORDS

Please keep school informed of any chronic or short-term medical condition, which may affect your child, especially asthma. If your child does suffer from asthma, it is recommended that your child always keeps a spare inhaler (named) in school at all times.

It is also extremely important that you let the office know if you have changed any contact numbers or moved house. It is vital that telephone numbers for all contacts are kept updated so that we can contact you should we need to, especially in an emergency.

### IMPORTANT REMINDERS

**Email addresses** - We email out the newsletter to parents every month. Please ensure we have your correct email address to make sure you receive it and other information.

**Punctuality** - Please ensure your child is in school by 8:55am. Students can enter the Studio from 7:45am where we provide a free tea & toast breakfast.

**Term time holidays** – Please avoid taking holidays during term time, we are unable to authorise such holidays. **There is no entitlement in law for parents to take their children out of school during term time.** Regulations state that Head Teachers should not grant leave of absence unless:

- the application has been made in advance, and
- the Head Teacher is satisfied that there are exceptional circumstances relating to the application.



Where leave of absence is granted, it is the Head Teacher who will determine the number of days that will be authorised. Leave of absence is granted entirely at the Head Teacher's discretion, and it is highly unlikely that leave will be granted for the purposes of a family holiday.

If a school does not authorise a leave of absence, but parents still take the child out of school, or the child is away for longer than was agreed, the absence is unauthorised. The Regulations do not allow schools to give retrospective approval. If parents do not apply for leave of absence in advance, the absence must be recorded as unauthorised. Parents are also likely to be issued with a Penalty Notice by the Local Authority in respect of their child's unauthorised leave of absence from school. The penalty charge is £60 per parent, per child, if paid within 21 days, rising to £120 per parent per child if paid between 21 and 28 days of receipt of the Notice. Where a Penalty Notice remains unpaid after 28 days, the Local Authority will normally start legal proceedings at Magistrates' Court.

**Reporting absence** – Absences must be reported to school by 9:15am 01254 819567.

**Studio app** - You can keep up to date with information about the Studio through our app. To download the app, search for Darwen Aldridge Enterprise Studio in your device's app store or scan the QR code below.

Phone: 01254 819567 Email: [info@daestudio.biz](mailto:info@daestudio.biz)

Web address: [www.daestudio.biz](http://www.daestudio.biz)

Interim Principal: Mr C Grand Vice Principal: K Brooks



Please don't forget to check out our Facebook pages 'Darwen Aldridge Enterprise Studio' and DAE Studio Creative Digital Media for more regular and detailed updates on the amazing activities and work being produced at the Studio.