

OFSTED RESIDENTIAL INSPECTION OUTCOME OUTSTANDING JANUARY 2018 – WELL DONE DAN AND CARE TEAM!

Lakeside School

School Leadership Team Report to Governors 27.02.18

Leadership and Management

STAFFING

Staffing update:

Currently advertising for 2-3 new LSAs.

PUPILS

Behaviour and Safety

Attendance:

Pupils on roll = 80 + 7x Y6 (funded) temporary Outreach pupils also in attendance.
19 boarders.

Current number Children Looked After = **5 (+1 in Y6)**

Attendance to Feb'18 half term: 89% (89.1 till end of Autumn term 2017)

OA minus most profound/social care/health issues/disputes with the LA: **92%** (91)

% pupils over 96% attendance = **43%** (50)

%pupils above 90% = **74%** (60)

Average attendance of pupils over 90% = **96%** (97)

Average attendance of residential pupils = **97%** (97)

Average attendance for CLA = **90%** (93)

Whole School Attendance for 2016/17 – **87%**

Whole School Attendance for 2015/16 – **84%**

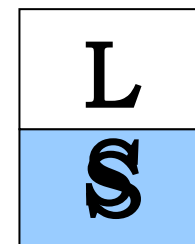
Exclusion figures for 2016/2017:

48 fixed term exclusions/18 boys/30 days lost

Exclusion figures for 2015/16 academic year:

43 ftes/19 boys/27 days lost

FT exclusions – Sept17 - Feb18: 27ftes/19 boys/14.5 days lost



LAKESIDE

Comparison 2016/2017: 26fte/17 boys/14.5 days lost

See latest Dashboard of Pupil Progress.

SIP UPDATE OF SECTION 1 AND 2 (3 and 4 next GB meeting):

MAIN AIMS OF LAKESIDE 2017/18 SIP:

- **Leadership and management.**
Develop further and sustain the highest quality of teaching and maximised teacher CPD to meet the expanding needs of the school and our pupils including Year 6.
Maximise EET for our Leavers.
- **To further improve personal development, behaviour, well-being and welfare of pupils.**
Maximise increased attendance, decreased exclusions and physical interventions.
Further enhance the safeguarding procedures/practice with reference to social media/mobile technology.

Priority 1: To develop EFFECTIVE LEADERSHIP AND MANAGEMENT

Priority	Strategies and Actions	Costs	Key Dates/ Milestones	Lead	Desired Success Criteria	Monitoring/ Evaluation	Impact Evidence
1.1 To enhance capacity and further develop teacher/manager /Leadership expertise and capacity/CPD.	<ol style="list-style-type: none"> Further develop the model of good practice through 1:1 and small group coaching. Develop resilience and critical self-reflection skills. Further professional training for primary/subject conversion/management/leadership on NVQ5, NPQML/SL/H. 	Time/ Resources. £3000	Sept17 Sept17	SLT/ Outreach Coord	Accelerated learning and enhanced pupil outcomes. Improved staff wellbeing and self-esteem.	Training feedback. CPD portfolios. PM target setting and Review.	Case studies showing evidence of accelerated progress. Improved diversity of teaching staff and expertise for pupils.
1.1 EVALUATION	Case studies evidencing pupil accelerated progress assessed by school Ofsted inspectors with outstanding outcomes verified. Quality, range and depth of teaching outstanding. Feedback from staff on Ofsted questionnaires (school and residential) excellent – ‘staff highly professional and well trained...totally committed to putting pupils first with clarity of purpose’.						
1.2 To maximise GCSE output, EET progression and placement sustainability.	<ol style="list-style-type: none"> HT to email college Principals prior to college interviews to maximise ambition, drive and GCSE outcomes. Parental engagement to be further encouraged for college 		Nov17 Dec17	HT SLT/SSW	Pupil accreditation and ambition maximised. Parental involvement enhanced.	GB GB	Pupils return from interviews motivated for success at GCSE. GCSE output. Progress 8

	placements including at school Open Evenings. 3. Career pathway planning to start by Y9. 4. Enhanced Independent skills including travel on public transport.	£250	Nov17 Dec17	SLT Careers Coord	Job and career pathway awareness. All pupils will have travelled by bus/train by Y11.	DHT	comparison. Independent and mobile learners.
1.2 EVALUATION	100% 2017 Leavers in EET as confirmed by Ofsted. Colleges informed prior to interview with an improved situation this year. Minor hiccup with one or two apprenticeships that had been set up with Corillion(!). GCSE output and Best 8 comparative figures evidence that LS is in first place compared to similar schools – all confirmed by Ofsted. Variety of strategies being further enhanced to develop independence (public transport skills included) and resilience eg. mock exams and memory, revision/exam techniques with EP support and twilight training.						
1.4 Further develop Outreach Support and Networks for Hants and IOW schools.	Expand the model of good practice through coaching to further develop behaviour for learning strategies in a range of mainstream schools and education centres. Consolidate HT exclusion perspectives and help shape the role of the Education centre/PRU. Continue to provide 'assessment placements' for mainstream pupils to develop them as learners ready to be fully re-engaged in their mainstream school.	Hants SEN funded with school 'top-up'.	On-going with a number of mainstream/special schools and PRUs	HT/DHT/ Outreach Lead	Pupils make required progress in the right school provision. Mainstream pupil exclusion rates reduced. Education Centres expedite pupil return to mainstream. Lakeside staff enhance expertise and pupils enrich their learning experiences. Re-engagement of LS Pupils in their learning.	Impact reports from each school/PRU. Feedback from SEN Officers/EPs/parents. GB presentation February 2017. Enhanced pupil work output	Pupils case studies evidence progress. CPD Portfolio PM Reviews Presentation to GB.
1.4 EVALUATION	Outreach feedback and pupil portfolios excellent including from all Primary school HTs for Y6 pupils where parents are stating greater family cohesion and happiness. IOW taking more time and needing more work.						
1.5 Recruitment of 1-2 parent and 1-2 community Governors	Follow up on previous recruitment drives to encourage at least one new parent governor and two more community governors to apply.		By January 17	WGB	Maximise GB expertise and capacity to fulfil its function.		Pupils get quality strategic leadership.
1.5 EVALUATION	Governor Leadership highly praised in both Ofsted inspections Parent governors still being considered. At least one community governor has expressed an interest and has visited the school.						

Priority 2: To improve the PERSONAL DEVELOPMENT, BEHAVIOUR AND WELL-BEING for all pupils.

Priority	Strategies and Actions	Costs	Key Dates/ Milestones	Lead	Desired Success Criteria	Monitoring/ Evaluation	Impact measurement/ Pupil outcomes
2.1 Fewer incidents of bullying	<ol style="list-style-type: none"> Annual Anti Bullying INSET training planned for Nov17. All staff and all pupils to be surveyed in the Spring term 2018 by school student social worker Mobile technology VR anti bullying workshops booked for Nov17. Enhance safer ICT within IT curriculum. Update safer internet use for parents. Bullying and internet use - Standing items on School Council agenda. 	HT DHT HofC SSW	Nov17 April 18 Nov17 Jan18 Dec17 Open Eve Nov17 onwards.	AHT/HoC/ SSW IT Coord. ITC SC Lead.	Reduced incidents and reports of bullying. Staff are better tuned into antecedents/signs and technological threats/safer ICT.	INSET day EP involvement and support.	Behaviour codes/pupil & parent Questionnaires Jan 18/ July 18 AB Survey findings.
2.1 EVALUATION	<p>Anti-bullying week - another resounding success with poster competition, tutor workshops, assemblies and certificates/prizes. Standing committee meets each half term. A wide range of pupils were interviewed by school and residential Ofsted inspectors and the school has been commended on our anti-bullying focus including technological aspects.</p>						
2.2 Increase attendance, reduce exclusions and physical interventions.	<ol style="list-style-type: none"> Continue to analyse attendance data in all relevant sub- groups, apply sanctions and reward improvements regarding each pupil's detailed attendance profile. Minimise the number of exclusions and 'days lost ' from education. Regular Team Teach training and refresher training to reemphasise 	SSW					Comparative data: Exclusions, PIs and attendance. Accelerated progress in pupils' books.

	de-escalation techniques.					
2.2 EVALUATION	Detailed attendance strategy focus, data analysis, reporting and GB robustness 'outstanding'.					

Safeguarding

See School and Residential Ofsted report

Physical Holds For Safety Record Book: See latest dashboard.

To be tabled and checked by chair of GB. Frequency remains relatively low and no patterns emerging.

EVOLVE trip sanctioning

Details to be tabled for Chair to read/acknowledge.

SMSC/School Environment

Christmas Pantomime was enjoyed by all younger classes.

Each Tutor group decided on a Christmas/Ofsted celebratory day trip - some chose cinema/ice skating/theme park/pizza/McDonalds, etc.

Pupil Voice:

See School and Residential Ofsted reports.