LAKESIDE SCHOOL

Best Value Statement

Lakeside School intends that the 'Best Value' principles should be applied to all matters within school where resources management and allocation are considered. These principles are:
- compare
- challenge
- compete
- consult

Compare
The use of target setting, performance management and benchmarking is informed by the use of data available to the school and to individual teachers. The Panda documents and the results of SAT tests, reading tests and yearly SATs are regularly considered by the governors and teachers. The use of soft data underpins judgements concerning the school's performance in relation to other schools locally and nationally.

Challenge
The SIP uses the information gained to set targets and to inform the best next steps, to consolidate previous developments. The school sets targets for all year groups giving a realistic but challenging set of goals for children and staff. The children are encouraged to self evaluate and work with both group and individual targets.

Compete
The LEA maintains a list of suppliers of goods and services setting out specifications for minimum standards and health and safety issues. The school seeks to build on this with clear specifications for developments and purchases. For works of more than £100 (other than emergency repairs) the school seeks quotations or uses the recommended suppliers of HCC. (HCC is able to look at the aspect of value for money, overall level of service and a competitive price over a range of goods and services). For all building projects the advice of HCC Architects is sought and three quotations are always submitted to the DfES for approval.

Consult
In developing good practice the school consults parents directly. An annual questionnaire is used to inform the SIP. The annual parents meeting is a mechanism for consultation. Parents contribute to the work of the Governing Body as full members.

References:
Getting the Best from Your Budget   :   Ofsted Oct 2000
Keeping Your Balance: Ofsted Oct 2000