

## **MAIN AIMS OF LAKESIDE SIP 2018/2019 – interim review May 2019.**

- **To improve leadership and management.**

Maximise SLT/MLT capacity.

Develop further and sustain the highest quality of teaching and maximised teacher CPD to meet the expanding needs of the school and our pupils.

Maximise EET for our Leavers.

- **To further improve personal development, behaviour, well-being and welfare of pupils.**

Maximise increased attendance, decreased exclusions and physical interventions.

Further enhance the safeguarding procedures/practice with reference to social media/mobile technology.

Further widen pupil experiences.

- **To improve the quality of teaching, learning and assessment.**

Further organise and implement a diverse, flexible and innovative delivery of the curriculum to engage every child and maximise enjoyment for learning.

- **To maximise pupil outcomes.**

- Maximised GCSE Point Scores and Leaver EET/destinations.

Maximise pupil progress and outcomes to the end of KS4 for all pupils including FSM/CLA/ASD/harder to engage.

## SIP OVERVIEW (2016-2019)

OFSTED CATEGORY	SEPT 2016 – SEPT 2017	SEPT 2017 – SEPT 2018	SEPT 2018 – SEPT 2019
<b>1. Effectiveness of L&amp;M</b>	<p>Successful Residential Ofsted Capacity for max 3 current older vulnerable/services residential pupils. Additional ASD teaching base for Horizons pupils in ex-HT house Permanent DHT in place. Permanent AHT in place. Rationalise SEF/SIP monitoring and review practices.</p>	<p>Successful Residential Ofsted Successful School Ofsted.</p> <p>Successful management of Y6 pupil placement, curriculum entitlement and academic outcomes/SATs.</p>	<p>Successful Residential Ofsted Permanent recruitment of DHT Train a Practice Educator. <b>Res Ofsted inspection:</b> <b>OUTSTANDING in all categories (record 6<sup>th</sup> time in a row).</b></p>
<b>2. Personal Development, Behaviour and Welfare</b>	<p>Pupil support strategies/mental health/anxiety issues Family support/signposting Capacity for max 3 current older vulnerable/services residential pupils. H&amp;S audit Safeguarding Audit Fully Embed KCSIE Sept16 Part I</p>	<p>H&amp;S audit Safeguarding Audit Feasibility for extension to main residential block dependent on need, capacity and funding. Maximised social educational outcomes, well-being and SMSC including for Y6.</p>	<p>H&amp;S audit 2018 Safeguarding Audit 2018 Fully Embed KCSIE Sept18 Part I Refurbish residential bathrooms Explore Sports Leader Award, Saints Foundation, Life and Social Skills packages, Marwell experience days, mainstream lessons. Maximise OT and SALT interventions and strategies. Prioritise EP. ASD pupils - social skills training and raise ASD awareness for other pupils.</p>
<b>3. Quality of Teaching, Learning and Assessment</b>	<p>Fully incorporate Numeracy support strategy into the timetable. Tracker update. Check exam syllabus for each subject. Personalised learning strategies for ASD and harder to engage.</p>	<p>Further develop quality of teaching to that of the best. Deliver an effective primary Y6 curricular provision entitlement from November 2017. Meet Y6 SATs requirements.</p>	<p>Explore qualification routes/courses, MFL at GCSE, 8 or 10 GCSEs, choice of History or Geography.</p>
<b>4. Outcomes for Pupils</b>	<p>Realigned accreditation, syllabus changes. 'Life Beyond Levels' assessment to expand across the whole school.</p>	<p>Maximise the best possible academic outcomes for all pupils including Y6 with SPAG development.</p>	<p>Maximise EET for 2017, 2018 and 2019 Leavers. PP interventions – can more be done? 30% non PP pupils?</p>

### Priority 1: To develop EFFECTIVE LEADERSHIP AND MANAGEMENT

Priority	Strategies and Actions	Costs	Key Dates/ Milestones	Lead	Desired Success Criteria	Monitoring/ Evaluation	Impact Evidence
1.1 To enhance capacity and further develop teacher/manager //curriculum/ Leadership expertise and capacity/CPD.	1. Recruit new DHT for Jan19.	£3000	Oct18	HT/GB Outreach Coord	Accelerated learning and enhanced pupil outcomes.	GB mtgs Training feedback. CPD portfolios. PM target setting and Review.	Case studies showing evidence of accelerated progress. Improved diversity of teaching staff and teaching expertise.
	2. Further develop the model of good practice through 1:1 and small group coaching.						
	3. Develop resilience and critical self-reflection skills.	£3000	Feb19 July19	SLT/ Wichester Uni	Improved leadership capacity and staffing expertise.		
	4. Further professional training for subject conversion /management/leadership on NVQ5, NPQML/SL/H/Practice Supervisor.						
	5. Fully evaluate Curriculum entitlement, breadth, balance, relevance, etc. In light of draft Ofsted framework for Sept19 – and not overly reliant on meeting targets/jumping through hoops.	£500	May 19 Sept19	HT	Maximised breadth, balance, enjoyment and relevance timetabled for maximised learning for Sept19.	Reports to GB	Pupil enjoyment of learning – participation, lesson output, increased attendance, etc.
1.1 EVALUATION	<p>OUTSTANDING RESIDENTIAL Ofsted inspection report. DHT recruited successfully. One teacher completing NPQSL successfully, one teacher embarking on NPQML Feb19, one UQT completing qualification route to QTS, + one UQT embarking on qualification = both with Thornden/Winchester Uni/Toby Sim. April 2019: Temporary/Acting Head of Care enrolled on NVQ Level 5 Diploma. Teaching evaluation led by DHT Jan/Feb 2019. Progress Tracker being updated in light of new Ofsted Schedule/Handbook for Sept 2019. <b>May 19:</b> HT and DHT have attended Ofsted based training sessions during February/March 19 highlighting the planned revised schedule. Teachers/LSAs have ‘brainstormed’ the current curriculum (May’19) with SWOT analysis and action points for further investigation. SLT/MLT have further discussed with a view to timetabling a revised model for September.</p>						
1.2 To maximise GCSE output, EET	1. Parental engagement to be further encouraged for college		July19	SLT Careers	Pupil accreditation and ambition maximised.	SLT	Pupils return from interviews

<b>progression and placement sustainability.</b>	<p>placements including at school Open Evenings.</p> <p>2. Career pathway planning to continue from Y9.</p> <p>3. Further enhance Independent skills including travel on public transport.</p>	£250	<p>Jan19</p> <p>Jan19</p> <p>Jan19</p>	Coord	<p>Parental involvement enhanced.</p> <p>Job and career pathway awareness.</p> <p>All pupils will have travelled by bus/train by Y11.</p>		<p>motivated for success at GCSE. GCSE output. Progress 8 comparison.</p> <p>Independent and mobile learners.</p>
<b>1.2 EVALUATION</b>	<p><b>May 19:</b>  Y11 college interviews supported and completed, placements agreed and on track.  Y9 careers fair day successful late April 19.  Y8s receiving general careers/college advice.  DHT attending 14-16 careers review within consortium schools – May'19</p>						
<b>1.4 Further develop Outreach Support and Networks for Hants and IOW schools.</b>	<p>Expand the model of good practice through coaching to further develop behaviour for learning strategies in a range of mainstream schools and education centres.</p> <p>Consolidate HT exclusion perspectives and help shape the role of the Education centre/PRU.</p> <p>Continue to provide 'assessment placements' for mainstream pupils to develop them as learners ready to be fully re-engaged in their mainstream school.</p>	Hants SEN funded with school 'top-up'.	On-going with a number of mainstream/special schools and PRUs	HT/DHT/ Outreach Lead	<p>Pupils make required progress in the right school provision.</p> <p>Mainstream pupil exclusion rates reduced.</p> <p>Education Centres expedite pupil return to mainstream.</p> <p>Lakeside staff enhance expertise and pupils enrich their learning experiences.</p> <p>Re-engagement of LS Pupils in their learning.</p>	<p>Impact reports from each school/PRU.</p> <p>Feedback from SEN Officers/EPs/ parents.</p> <p>GB presentation February 2017.</p> <p>Enhanced pupil work output</p>	<p>Pupils case studies evidence progress.</p> <p>CPD Portfolio</p> <p>PM Reviews</p> <p>Presentation to GB.</p>
<b>1.3 EVALUATION</b>	<p>Toynbee, Noadswood, Henry Beaufort, Westgate and two primary schools buying in to Outreach packages. Y11 girl supported onto full time BCOT course March 2019.</p> <p>IOW funding two days per week Outreach for VM. One harder to reach Y9 IOW pupil out of school for many months visiting LS March 19 for further assessment.</p> <p><b>May'19:</b>  IOW Y9 pupil now experiencing educational engagement including military academy one day per week (Gosport). Second IOW pupil now being supported similarly.</p> <p>Two more secondary school HTs keen to engage with Outreach support.</p>						
<b>1.5 Recruitment of 1-2 parent and 1</b>	Follow up on previous recruitment drives to encourage at least one new parent		<p>Jan19</p> <p>July19</p>	WGB	Maximise GB expertise and capacity to fulfil its		Pupils get quality strategic

<b>community Governor</b>	governor and one more community governors to apply.				function.		leadership.
<b>1.4 EVALUATION</b>	<u>May19</u> Open letter to parents/carers before Parent's evening 8 <sup>th</sup> July 6pm-8pm.						

**Priority 2: To improve the PERSONAL DEVELOPMENT, BEHAVIOUR AND WELL-BEING for all pupils.**

Priority	Strategies and Actions	Costs	Key Dates/ Milestones	Lead	Desired Success Criteria	Monitoring/ Evaluation	Impact measurement/ Pupil outcomes
<b>2.1 Fewer incidents of bullying</b>	<ol style="list-style-type: none"> <li>1. Annual Anti Bullying INSET training planned for Nov18.</li> <li>2. All staff and all pupils to be surveyed in the Spring term 2019 by school student social worker</li> <li>3. Mobile technology VR anti bullying workshops booked for Nov18.</li> <li>4. Enhance safer ICT within IT curriculum.</li> <li>5. Update safer internet use for parents.</li> <li>6. Bullying and internet use - Standing items on School Council agenda.</li> </ol>	HT DHT HofC SSW	Nov18  April 18  Nov17  Jan18  Dec18 Open Eve Nov18 onwards.	AHT/HoC/ SSW   IT Coord.  ITC  SC Lead.	Reduced incidents and reports of bullying. Staff are better tuned into antecedents/signs and technological threats/safer ICT.	INSET day EP involvement and support.	Behaviour codes/pupil & parent Questionnaires Jan 18/ July 18 AB Survey findings April 2019.

<b>2.1 EVALUATION</b>	OUTSTANDING RESIDENTIAL Ofsted inspection report highlighting focus on and the reduction of bullying. Anti-bullying groups being re-established. New Student SW coordinating the project.						
<b>2.2 Increase attendance, reduce exclusions and physical interventions.</b>	<ol style="list-style-type: none"> <li>Continue to analyse attendance data in all relevant sub- groups, apply sanctions and reward improvements regarding each pupil's detailed attendance profile.</li> <li>Minimise the number of exclusions and 'days lost 'from education.</li> <li>Regular Team Teach training and refresher training to reemphasise de-escalation techniques.</li> </ol>	Rewards £500pa	GB meetings	SSW/SLT	>92% Decreased exclusions. And PIs.	SSW/SLT/GB	Comparative data: Exclusions, PIs and attendance. Accelerated progress in pupils' books.
<b>2.2 EVALUATION</b>	OUTSTANDING RESIDENTIAL Ofsted inspection report highlighting low incidence of HFS. Attendance improvements published to GB. <b>May'19</b> Termly attendance reports.						
<b>2.3 Widen Pupil Experiences</b>	<ol style="list-style-type: none"> <li>Explore Sports Leader Award,</li> <li>Saints Foundation,</li> <li>Life and Social Skills packages,</li> <li>Marwell experience days,</li> <li>Mainstream lessons.</li> </ol>	£300	Feb19 July19	SLT	Maximised participation subject to affordability.	HT	Increase pupil motivation and aspiration.
<b>2.4 Further develop ASD strategies.</b>	<ol style="list-style-type: none"> <li>Develop improved social skills training for break times for ASD pupils.</li> <li>Raise ASD awareness and tolerance for non ASD pupils</li> </ol>	£100	Feb19 July19	ASD coord	Improved coping mechanisms/skills evident and recorded	HT – and county ASD lead/consultant.	Case study data and observations.
<b>2.5 Further enhance CLA</b>	<ol style="list-style-type: none"> <li>Raise Teacher/LSA awareness of</li> </ol>	£100	Feb19 July19	DT	CLA pupils better supported.	HT	PEP case reviews

<b>support.</b>	agreed PEP targets with regular sessions for contact staff built in to 'vulnerable group' agenda time slots in staff meetings.						
<b>2.6 Maximise external therapeutic involvement to maximise pupil benefit.</b>	<ol style="list-style-type: none"> <li>1. Maximise allocated referral time with EP to discuss strategies for more challenging pupils.</li> <li>2. Book INSET training sessions with our attached OT and SALT to better understand our more vulnerable pupils and their conditions/impairments.</li> <li>3. Cascade strategies and monitor impact on learning and social development.</li> </ol>	£100	Feb19 July19	SSW/SLT	Pupil engagement lessons and in learning improved.	HT	Staff INSET training feedback forms.
<b>2.7 Refurbish residential bathrooms</b>	<ol style="list-style-type: none"> <li>1. Explore quotes for HCC refurbishment with/without school Capital contribution.</li> </ol>	£19k	Feb19 July19	SLT	New bathrooms fitted.	HT	Pupil satisfaction. Ofsted compliance.
<b>2.3-2.7 EVALUATION</b>	<p>Sept 2018: OT and SALT INSET staff training session sharing detailed individual strategies for HORIZONS pupils.  March 2019: SALT LEGO therapy training session.  March 2019: 'Widening pupil experiences' Author workshop for higher ability Y7 pupils.</p> <p>2.4: Structured activities offered break times for HORIZONS pupils. Time further structured for socialising time with age related peers on an individual basis.  2.5: Discussion and refinement of CLA targets in preparation for PEP meetings Spring 2019.  OUTSTANDING RESIDENTIAL Ofsted inspection report – bathrooms still being considered/costed.</p>						



		budget.			enhanced.			
<b>3.3 Sustain excellence in all subjects post Ofsted.</b>	1.	1. Further develop the quality of teaching to that of the best in the department through robust teaching improvement plans.	£1000	Feb19 July19	DHT	Pupils access the best quality of teaching.	HT	Lesson observations show pupils fully engaged. Work sampling evidences progress in lessons and over time. Winchester Uni feedback reports
	2.	Quality check progress with Winchester Uni formal observations Spring/Summer term.		June19	DHT	Does practice match the policy – assessment trawl.		
3.		Evaluate the marking and assessment policy						

#### Evaluation 3.1-3.3

All new pupil contact staff in receipt of Literacy induction training/pupil support strategies.

Full evaluation of quality of teaching confirms strong GOOD with Outstanding in areas.

Lesson planning focus for teacher CPD twilight sessions.

#### **May19:**

One UQT completing QTS route with Thornden/Winchester Uni – due for completion June 19.

One UQT embarking on QTS qualification route to QTS – started May19.

Current marking and assessment policy being revised and updated to reflect changing assessment landscape.

### Priority 4: To maximise OUTCOMES for all pupils

Priority	Strategies and Actions + CPD	Costs	Key Dates/ Milestones	Lead	Desired Success Criteria	Monitoring/ Evaluation	Measured impact/outcomes
<b>4.1 Maximise progress for vulnerable groups (CLA, ASD, FSM, AD,MLD)</b>	1.	-	Feb 19 July 19	Outreach Coord ASDCoord	Learning is relevant and accessible to every child.	ASD lead presentation to GB	Vulnerable groups data analysis shows accelerated progress in all subjects.
	2.	LA funded.		OT SALT ASDC	Pupils needs are more individually met and progress is maximised.	Therapy reports and recommendations	Exam accreditation

	<p>interventions and refine school based strategies as required.</p> <p>3. Train staff fully (with updates) on ASD and Attachment Disorder impairments and maximise learning outcomes.</p> <p>4. Fully justify and publish (website) Pupil Premium expenditure and maximised outcomes.</p> <p>5. Fully enhance the educational opportunities/outcomes for CLA pupils</p> <p>6. Enhanced literacy acceleration for all literacy impaired pupils. Target 85% to double RA per year. Use peer mentoring/reading.</p> <p>7. Fully baseline assess all new pupils on entry including CAT tests to confirm START POINTS.</p> <p>8. Offer full GCSE Access arrangements as required.</p>	<p>£1k</p> <p>£500</p> <p>£1500</p>		<p>LLP PAATHS</p> <p>PPCoord DHT</p> <p>DT1 DT2 SSW HT SLT Lit Coord</p> <p>AHT</p> <p>Lit/Num Coords Lit Coord</p>	<p>Progress/outcome gap narrows between FSM and non-FSM pupils</p> <p>CLA pupil chances and outcomes are further enhanced</p> <p>Enhanced literacy accesses full curriculum and entitlement.</p> <p>Informed differentiation.</p> <p>Maximised GCSE output.</p>	<p>Training feedback and enhanced skillset.</p> <p>Pupil premium 'lead' governor, BW.</p> <p>LLP inspection of PEP processes annually DT PM targets Termly Reports to SLT/GB</p> <p>Published on Tracker</p> <p>Lit Coord/SLT</p>	<p>Pupils' workbooks evidence sustained progress over time.</p> <p>DfE and GB compliant</p> <p>Accelerated progress tracked and reported.</p> <p>RA data published</p> <p>Aspirational GCSE success rate.</p>
<b>4.4 EVALUATION</b>	<p>September 2018: Whole staff training in sensory integration and how it affects our pupils.  December 2018: All new Y7 and other new pupils completed CAT tests.  October 2018: All Y11 pupils have Access Arrangements reviewed and formalised.  March 2019: Peer reading scheme being launched.  Y11 interventions/support strategies – teacher discussions.  <b>May19:</b>  Evaluation of the published PP statement with allocated governor completed April19.</p>						