

# FRIDAY, OCTOBER 25<sup>th</sup> • SESSIONS AT A GLANCE

TIME	SALON B/C	SALON D	SALON E/F	SALON G/H
7:00 – 8:30 AM (Registration)				
8:30-9:40 AM <b>Session 1</b>	<i>Who's talking? Integrating Technology as a Means of Engaging Students in Speaking in the Target Language.</i> <b>Silva</b>	<i>21st Century Skills in a Foreign Language Classroom</i> <b>Shi</b>	<i>I Just Can't Even! Activities to Engage Students in the Target Language</i> <b>Benavidez-Williams/Gipson</b>	
9:50-10:20 AM <b>Conference Kick-Off</b>			<i>It's a party!</i> <b>Conference Kickoff</b>	
10:30-11:40 PM <b>Session 2</b>	<i>Super CI Activities!</i> <b>McQueen/Hoopes</b>		<i>Best of MO 2017 Encore: RATS My Students are Speaking in the Target Language</i> <b>Crain/Roznos</b>	<i>Gain with Bilingual Books: An Effective Technique for Extensive Reading</i> <b>Hsieh</b>
11:50-12:00 PM	(optional) Immersion Lunch Meetup Spanish	(optional) Immersion Lunch Meetup Japanese	<b>Exhibitor Setup</b>	(optional) Immersion Lunch Meetup French
12:00-1:30 PM <b>Lunch Break</b>				
1:40-2:50 PM <b>Session 3</b>	<i>The Seal of Biliteracy in Kansas</i> <b>Peszat</b>	<i>Setting the Stage from Performance to Proficiency</i> <b>Stewart</b> <b>Vista Higher Learning</b>		<i>Connections Between Universities: Communication, Collaboration and Innovation</i> <b>Lee/Jolley/Boney</b>
3:00-4:10 PM <b>Session 4</b>	<i>Stellar Start to Teaching in the Target Language (TTL)</i> <b>Farrar</b>	<i>Keep Them Talking in the TL, the RLRA Way!</i> <b>Clivaz</b> <b>Real Language</b>		<i>Redesigning Foreign Language Curriculum for the 21st Century</i> <b>Mohn</b>
4:20-5:00 PM	FLAM Southeast Region Meet & Greet <b>Jason Sinclair</b>	<b>Kansas AATG</b>	<b>SALON A</b> <b>KSMO</b> <b>Chinese Language Teachers Gathering</b>	FLAM Central Region Meet & Greet <b>Myles Freborg</b>
5:00-7:00 PM			<b>Exhibitor Reception</b>	

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SALON I/J	QUAIL CREEK I	QUAIL CREEK II	QUAIL CREEK III	QUAIL CREEK IV	TIME
					<b>7:00 – 8:30 AM (Registration)</b>
<p><i>Mayan Temples, Amazing Races, and Other Interactive Games, Oh My!</i></p> <p style="text-align: center;"><b>Barker</b></p>	<p style="text-align: center;"><i>TPRS 101</i></p> <p style="text-align: center;"><b>Hayles/Richards</b></p>	<p><i>Delving into Culture with Authentic Target Language Resources</i></p> <p style="text-align: center;"><b>Roussel / Jamkartanian</b></p>	<p><i>Changing Lives through The Change Series</i></p> <p style="text-align: center;"><b>Lackey</b></p>	<p><i>Discovering Diversity: Creating a Classroom Museum</i></p> <p style="text-align: center;"><b>Leffert</b></p>	<b>8:30-9:40 AM Session 1</b>
					<b>9:50-10:20 AM Conference Kick-Off</b>
<p><i>Germany's Next Top Model - #notheidisgirl</i></p> <p style="text-align: center;"><b>Schlinder / Martin</b></p>	<p><i>How to Teach a Novel</i></p> <p style="text-align: center;"><b>Hayles / Benavidez-Williams</b></p>	<p><i>Voices from the French camps: Vichy's deportation of Jews</i></p> <p style="text-align: center;"><b>Farley</b></p>	<p><i>El Día de Reyes: Rosca, Cartas y Merienda</i></p> <p style="text-align: center;"><b>Thorpe</b></p>	<p><i>CSCTFL Extension Workshop: Intercultural Communicative Competence in Kansas/Missouri</i></p> <p style="text-align: center;"><b>Moss</b></p>	<b>10:30-11:40 PM Session 2</b>
(optional) Immersion Lunch Meetup German	(optional) Immersion Lunch Meetup Chinese	(optional) Immersion Lunch Meetup Arabic	(optional) Immersion Lunch Meetup Latin	(optional) Immersion Lunch Meetup ASL	<b>11:50-12:00 PM</b>
					<b>12:00-1:30 PM</b>
<p><i>How To Create a Digital Breakout Assessment</i></p> <p style="text-align: center;"><b>Terrell</b></p>	<p><i>Authentic Resources and TPRS</i></p> <p style="text-align: center;"><b>Currie</b></p>	<p><i>Old Dogs Can Learn New Tricks</i></p> <p style="text-align: center;"><b>McPartland / Martinez</b></p>	<p><i>Getting Interpersonal</i></p> <p style="text-align: center;"><b>Bell / Flenthrope</b></p>		<b>1:40-2:50 PM Session 3</b>
<p><i>Navigating Señor Wooly PRO for Beginners</i></p> <p style="text-align: center;"><b>McQueen / Benavidez-Williams</b></p>	<p><i>Experience TPRS as a Student</i></p> <p style="text-align: center;"><b>Currie / Gonzalez</b></p>	<p><i>The Struggle is Real: Teacher Fatigue and How to Avoid Burnout</i></p> <p style="text-align: center;"><b>Morehead</b></p>	<p><i>STEMnergizing Our Students' Journeys towards Proficiency</i></p> <p style="text-align: center;"><b>Taylor-Arnold</b></p>	<p><i>Self-directed Learning Essentials: Guidance and Incentives for Students</i></p> <p style="text-align: center;"><b>Cheminel-Roten</b></p>	<b>3:00-4:10 PM Session 4</b>
<p>FLAM Northwest Region Meet &amp; Greet</p> <p style="text-align: center;"><b>Amy Currie</b></p>	<p>FLAM Southwest Region Meet &amp; Greet</p> <p style="text-align: center;"><b>Cyndie Everson</b></p>	<p>FLAM Northeast Region Meet &amp; Greet</p> <p style="text-align: center;"><b>Haydee Taylor-Arnold</b></p>	<b>Kansas AATSP</b>	<b>Kansas AATF</b>	<b>4:20-5:00 PM</b>
					<b>5:00-7:00 PM</b>

# SATURDAY, OCTOBER 26<sup>th</sup> • SESSIONS AT A GLANCE

TIME	SALON B/C	SALON D	SALON E/F	SALON G/H
7:00-8:00 AM			<b>FLAM Attendees Breakfast</b>	
8:00-8:55 AM			<b>FLAM Meet &amp; Greet</b> <i>Hear about the latest information in your state.</i>	
8:55-9:15AM			<i>Exhibitor Break</i>	
9:15-10:20AM <b>Session 5</b>	<i>Projects to Post/Snap/Tweet About</i>  <b>Martens / Hillen</b>		<i>Teach Grammar as Concepts in Meaningful Contexts: Your Classroom GPS</i> <b>Linda Egnatz</b> <b>Keynote Pres (1 of 2)</b>	
10:20-10:35AM			<i>Exhibitor Break</i>	
10:35-11:40 AM <b>Session 6</b>	<i>Lead Language with Culture!</i>  <b>McPheeters/Hylen</b>		<i>Teach Grammar as Concepts in Meaningful Contexts: Your Classroom GPS</i> <b>Egnatz</b> <b>Keynote Pres (2 of 2)</b>	
11:40-11:55 AM			<i>Exhibitor Break</i>	
11:55AM-1:00 PM <b>Session 7</b>	<i>Best of FLTA: The Kids are Alive with the Sound of Music</i>  <b>Crain/Roznos</b>	<i>More Than Words: Planting the Seeds for Future Interpreters</i>  <b>Sellers</b>	<i>Exhibitors Pack Set up for Lunch</i>	
1:00-3:00 PM			<b>Luncheon/Keynote Address</b>  <b>Going PRO: How to LEAD with Languages</b>  <b>Linda Egnatz</b>	
2:00-3:00PM				
3:30-4:30PM	<b>KSWLA / FLAM BOARD MEETING</b>			

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SALONS I/J	QUAIL CREEK I	QUAIL CREEK II	QUAIL CREEK III	QUAIL CREEK IV	TIME
<b>KSWLA Attendees Breakfast</b>					7:00-8:00 AM
<b>KSWLA Meet &amp; Greet</b> <i>Hear about the latest information in your state.</i>					8:00-8:55 AM
<i>(Kindly clear the room immediately following the Kansas State Meet &amp; Greet to allow the room to be set up for the next session. Thank you.)</i>					8:55-9:15 AM
	<i>Video Authoring Tools, Topics, and Tips</i>  <b>Smith</b>	<i>The AP Language and Culture Course: An Overview</i>  <b>Lorenz</b>	<i>Inquiry Based Learning: How to move your students to the driver's seat in their learning.</i> <b>Jones/Wordehoff</b>	<i>Coco: A Love Letter to Mexico</i>  <b>King</b>	9:15-10:20 AM  <b>Session 5</b>
					10:20-10:35 AM
<i>Annual Meeting of the Missouri Foreign Language Consortium</i>  <b>Boney</b>	<i>Using the MovieTalk strategy to adapt #authres for Novices</i> <b>Benavidez-Williams / McQueen</b>	<i>Teaching Grammar (&amp; more) in the Target Language</i>  <b>Delzer</b>	<i>Intercultural Competence Can-Dos and Seal of BiLiteracy</i>  <b>Yonke</b>		10:35-11:40 AM  <b>Session 6</b>
					11:40-11:55 AM
	<i>Start using Comprehensible Input on Monday: 3 easy to use strategies to help you get started</i>  <b>Benavidez-Williams / Gipson</b>	<i>Building Community and Managing the World Language Classroom while using the Target Language</i>  <b>Mckenna-Marsal / McQueen</b>	<i>Impromptu, yet Guided Vlogging for your World Language Classroom</i>  <b>Timson</b>	<i>Meet me in the middle: Strategies to connect WL educators and Heritage language students in mixed-classrooms</i>  <b>Silva</b>	11:55AM-1:00 PM  <b>Session 7</b>
					1:00-3:00 PM
					2:00-3:00PM
					3:30-4:30PM