



# Green End Primary School

## NO PENS WEDNESDAY 2016

No Pens Day  
Wednesday

5 October  
2016

No Pens Day Wednesday encourages schools to put down their pens and to run a day of speaking and listening activities.

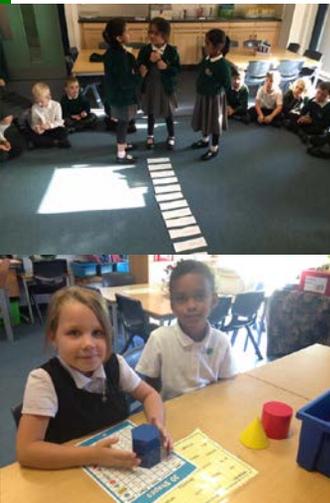
### Nursery and Reception

In Reception, we looked at firefighters in various scenarios and, using our talking tins, we recorded our captions. We also completed jigsaws of people who helped us and talked about them.



### Year 1

In maths, we watched the Shrek Karaoke and discussed which was our favourite character and used the data to solve problems. Also, we had a great time exploring the story of the Gruffalo's child through drama.



### Year 2

In maths, we looked at 3D shapes and described their properties and made a game of Jenga using the blocks whilst practising our mental maths strategies. In English, we interviewed each other focusing on key questioning vocabulary. Keep your eye out for the dragon which has been spotted somewhere in Burnage! In reading, we conducted a book review where the children practised their public speaking skills.

### Year 3

In year 3, we explored the story of Romulus and Remus through drama and modelled language we were going to use in our own version. In maths, we did a wide variety of activities. The children especially enjoyed playing the spider game with their partners.



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## Year 4

In maths, we solved some tricky logic problems and in English we took on the role of a news broadcasters to create a Newsround report about the Three Little Pigs boiling The Big Bad Wolf alive. We also learnt Spanish through songs and games.



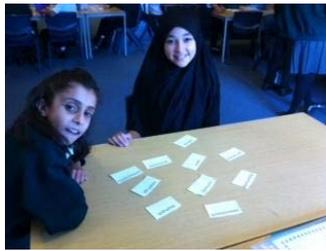
**“No Pens Day is a fantastic opportunity for children to develop oral communication skills in a range of fun and exciting ways.” Mrs Mansfield (Year 6 Teacher).**

## Year 5

In Maths, we played Quiz Quiz Trade to practise our times tables and number facts, then used our mental maths skills to solve larger calculations in groups.

In Literacy, we prepared and acted out a game of Call My Bluff, using descriptive and persuasive language to attempt to trick our classmates.

In Guided Reading, we read another two chapters of our book, Fantastic Mr Fox, and used our dictionaries to play the Dictionary Game.



## Year 6

In maths, we used jelly tots and cocktail sticks to investigate the features of pyramids and prisms and used string to form human sized 2D shapes. We also learnt and performed poems off by heart and took part in a stimulating philosophy discussion.



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