

Executive Functioning

Difficulty with...	What it looks like	Strategies
Organization	Students might have papers scattered throughout their desk book bag and locker. They are unable to keep or find work.	<ul style="list-style-type: none"> ● Give students a packet with their work that is clearly labeled with each section. ● Color-code paper handouts ● Color-code folders for classes/homework/work completed ● Post the agenda
Memory	Students might have difficulty remembering information and directions	<ul style="list-style-type: none"> ● Have directions posted so the students can read them as well as hear them verbally ● Create a one page “review/recap” for each week/unit ● Review what was taught the previous day in the beginning of the lesson ● Recap the day’s lesson/objective at the end of each lesson in the <i>exit ticket</i>
Self-regulating (impulses)	Students might over-react either verbally, physically or emotionally. Students are not capable of controlling themselves	<ul style="list-style-type: none"> ● Use proximity to answer students questions and calm any anxieties ● Have steps in place for students that might over-react or become anxious (1. Re-read the steps, 2. Ask a friend, 3. Ask a teacher) Tape these steps to their desk for reference ● Create a “points” or positive behavior system
Planning and preparation	Students might struggle with knowing what is the most important aspect of a task/project. Students cannot see the “big picture” or be able to break the task down into smaller pieces.	<ul style="list-style-type: none"> ● Break the task down into smaller sections and tasks ● List the instructions/directions ● Create a checklist ● Have students identify the goal or most important aspect of the activity

Transitions

Students struggle with starting or ending tasks. They might become sidetracked or “lost.”

- Write the agenda on the board and on the students' desk/worksheet so they know what to expect
- Give students all of their classwork in a “work plan” so they do not have to go through multiple papers, notebooks or folders
- Have everything clearly labeled for each part of the lesson with a place for the students to write (Do Now, reading, think-pair share, exit ticket etc)