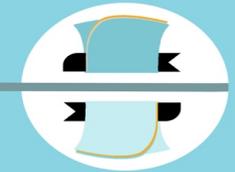
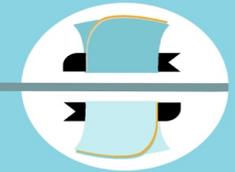


# PROLEA



<p>What?</p> <p>What for?</p>	<p><b>Slack</b> <a href="http://www.slack.com">www.slack.com</a></p>	<p><b>Mahara</b> <a href="http://www.mahara.com">www.mahara.com</a></p>	<p><b>Moodle</b> <a href="http://www.moodle.com">www.moodle.com</a></p>	<p><b>Padlet</b> <a href="http://www.padlet.com">www.padlet.com</a></p>	<p><b>Blogroll</b> For example <a href="http://Wordpress.com">Wordpress.com</a> , <a href="http://wix.com">wix.com</a> , u.v.A.</p>
<p><b>Remember</b> (for example documentations for later reflection)</p>	<p>Documentation of an event can be achieved in real time on a Slack channel.</p> <p>Application is fairly simple. Invitations can be sent and accepted quickly. A joint gathering of notes is therefore possible.</p>	<p>Sammeln und aufgeben geschieht hier in einer Art Digitalen „Schatzkiste“ Das Einrichten und die Nutzung dieser Oberfläche verlangt einiges an Erfahrung</p>	<p>Moodle rather compliments Mahara portfolio work and adds a kind of collective platform for learning purposes.</p>	<p>Open processing of contents.</p> <p>Priority and theme following documentation possible.</p>	<p>Chronologically arranged collecting of contents possible. A blogroll is especially useful as a learning diary or as a reporting tool.</p>
<p><b>Understanding</b></p>	<p>No relevant function implied</p>	<p>There are special modules provided for this occasion. They can be individually integrated into the interface.</p>	<p>Learning processes can be initiated and managed using this tool.</p>	<p>Due to the high clarity links between contents are more distinguishable</p>	<p>Not particularly useful for understanding</p>
<p><b>Application</b></p>	<p>Channels serve an individual application. Each workspace begins with two channels by default: #general and #random.</p> <p>Easy to operate and individually integrable into your own application scheme. This way Slack can be applied in lessons for example.</p>		<p>Individually customizable learning environments possible. Though advanced IT abilities are required.</p>	<p>Easy to use and integrable into an individual user intend. That way the Padlet, for example, can be utilized in class.</p>	<p>Easy to use when the interface structure is created by an administrator.</p>

# PROLEA



<p><b>Analysis</b></p>	<p>A joint analysis can take place partially through usage of additional means.</p> <p>Chat features are especially useful for quick and spontaneous discussions.</p> <p>Hier spielt Slack tatsächlich nur die Rolle des „digitalen“ Papiers</p> <p>In this case Slack is actually taking on the role of a digital sheet of paper</p>	<p>The Mahara portfolio can be made accessible to third parties</p>	<p>Interaction possible in a closed study group. Not particularly suitable for a portfolio.</p>	<p>A joint analysis can be achieved through invitation of a third party</p>	<p>Possible through comments of third parties</p> <p>Entries can be analyzed with additional apps (mostly by frequency of entries or comments or else by tagged contents)</p>
<p><b>Within the Projekt ProLea</b></p>	<p>Reflections - Networks. Making connections. The value of networks for professional learning and support. Connections across sectors. Connections across countries. Learning comes from making connections</p> <p><b>cam_ebb</b> 12:21 PM <b>Model competences in an inclusive school</b></p> <p>Message #c1berlinlearning</p>	<p>Was used in Slovenia and Scotland</p>		<p><a href="https://padlet.com/martina_kaltenbacher/ccja4bbmhd18">https://padlet.com/martina_kaltenbacher/ccja4bbmhd18</a></p>	