



# Researcher Identity Development

Strengthening Science in Society Strategies

## Second Multiplier event at University of Helsinki



# SEMINAR FOR EARLY CAREER RESEARCHERS AND DOCTORAL SUPERVISORS

Wednesday the 23rd October 2019, Helsinki, Finland

Early Career Researchers, ECR supervisors and academic developers gathered for the second RID-SSISS multiplier event at University of Helsinki on October 23, 2019. More than 90 participants from different institutions from Finland and neighbor countries (Estonia and Sweden) attended the event organized by the Center for University Teaching and Learning of the University of Helsinki in collaboration with University of Oulu. The meeting offered a series of research-based workshops: three workshops on writing, research motivations and ethics of research for doctoral students; research grant proposal writing and promotion of ECRs wellbeing workshops for post-docs and ECRs; ethics on doctoral supervision and supervising research writing workshops for supervisors; and one workshop about scaffolding problem-solving. The workshops were conducted by members of the four RID-SSISS partner institutions: Montserrat Castelló, Erika Löstrom, Anu Tammeleht, Lynn McAlpine, Isabelle Skakni, Kelsey Inouye, Solveig Corner, Kirsi Pyhältö, Mariona Corcelles and Anna Sala.

### The event was a total success!

All workshops were fully booked well in advance of the registration deadline and the post-event assessment provided very positive feedback from participants. Slides of the sessions can be accessed here: <https://www.helsinki.fi/en/conferences/seminar-for-early-career-researchers-and-doctoral-supervisors/workshops>



Learn more about our project here: <https://www.researcher-identity.com/project>

# RID-SSISS members at the EARLI Conference 2019 in Aachen

## Thinking Tomorrow's Education: Learning from the past, in the present and for the future

Several members of the RID-SSISS project attended the 2019 Conference of the European Association for Research on Learning and Instruction (EARLI) in the city of Aachen (Germany). They contributed with individual communications and symposiums.

Individual papers:

- Scaffolding a collaborative learning process in research ethics among novice researchers. **Anu Tammeleht**, Maria Jesus Rodriguez Triana & **Erika Löfström**.
- Research integrity as a core transversal academic career competence: Identifying expert learning. **Erika Löfström**.
- Doctoral students' experiences of the ethics of supervision. Marvi Remmik, Liana Roos and **Erika Löfström**.

Communications within symposiums:

- Pursuing careers beyond academia: motivations, challenges, and trajectories. Chair: **Isabelle Skakni**.

Discussant: **Lynn McAlpine**

- Moving on: HASS PhD graduates negotiating motivations, aspirations and employment outcomes. **Isabelle Skakni** and Cally Guerin
- PhD holders entering non-academic sectors: A culture shock. **Isabelle Skakni**, **Kelsey Inouye** and **Lynn McAlpine**.
- Negotiating towards success: a developmental perspective on research writing 'know-how'. SIG 24 invited symposium: Chair: **Lynn McAlpine**. Discussant: **Montserrat Castelló**.
  - Managing criticism: Making the most of critical feedback. **Kelsey Inouye**
  - Success? Getting a grant but also a tenure-track job. **Lynn McAlpine**
  - The development of the adaptive STEM writer. **Lynn McAlpine**.
- The hidden curriculum in doctoral education. Chair: Soren Bengtsen. Discussant: **Kirsi Pyhältö**.

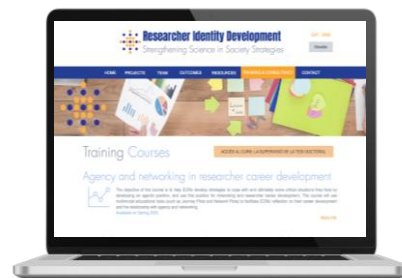


# 'Researchers Like Me'

## A new tool for researcher development and support

One of the major milestones of the RID-SSISS project is the design and implementation of the platform 'Researchers Like Me', a combination of social network and training website especially designed for ECRs.

In this platform, early career researchers (and also their supervisors, developers and any individual interested in researcher education and development) will find research-based materials and resources to help them manage multiple areas of their development. Moreover, they will be able to interact with these resources, share some of their own, connect with other researchers, look for help and support and reflect on their experience, motivations and competences to enhance their research profile.



The platform is now ready to be piloted and will soon be released to the general public through the project website: <https://www.researcher-identity.com>

If you want to know more about 'Researchers Like Me' or want to participate in the pilot of the tool, contact us: [annasb4@blanquerna.url.edu](mailto:annasb4@blanquerna.url.edu)



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## Upcoming events

## 2019-2020 CALENDAR

March 23-24	Last Transnational meeting of the Erasmus+ RID-SSISS project.
March- April	First pilot of the platform 'Researchers Like Me'.
June 9	Third Multiplier event of the Erasmus+ RID-SSISS project in Barcelona.
June-July	Release of the platform 'Researchers Like Me'.

# A selection of recent research publications and events

## Publications

- González-Ocampo, G. & Castelló, M. (2019). [A Decade of Research on Advising, Supervision and Mentoring: Trends, Contributions And Prospectives](#). In Machin, T., Clarà M. & Danaher, P. A. (eds.). Traversing the doctorate (pp. 117-141). Palgrave Macmillan.
- Skakni, I., Calatrava Moreno, M., Corcelles, M., & McAlpine, L. (2019). [Hanging tough: Post-PhD researchers dealing with career uncertainty](#). Journal of Higher Education Research and Development, 38(7), 1489-1503.
- Cerrato, M., Castelló, M. & Lonka K. (2019). [A picture of the research field of doctoral education from the perspective of students: studies using questionnaires and scales](#). In Machin, T., Clarà M. & Danaher, P. A. (eds.). Traversing the doctorate (pp. 75-89). Palgrave Macmillan.
- Löfström, T. E., & Pyhältö, K. M. (in press). [What are ethics in doctoral supervision, and how do they matter? Doctoral students' perspective](#). Scandinavian Journal of Educational Research.
- [What influences PhD graduate trajectories during the degree: A research-based policy agenda](#)
- Tammeleht, A., Rodríguez-Triana, M. J., Koort, K., & Löfström, E. (2019). [Collaborative case-based learning process in research ethics](#). International Journal for Educational Integrity, 15(1), 6.

## Conferences and workshops

Here's a selection of the communications and workshops taught by RID-SSISS members in the last six months, besides the several contributions to the EARLI Conference 2019:

- McAlpine, L. (2019, November). Could the PhD play a role in addressing global challenges? If so, how might we do it? DEAL keynote. University of Newcastle, Australia.
- Pyhältö, K. (2019, November). Seminar for doctoral supervisors. What matters in doctoral supervision? How research on Doctoral Supervision can inform Supervisory Practice, University of Uppsala.
- Pyhältö, K. (2019, November). Seminar for doctoral program leaders and developers Function of researcher communities in the doctoral journey. How to build and sustain researcher networks, University of Uppsala.
- McAlpine, L. (2019, November). So, what is a narrative approach? Seminar. Central European University, Budapest.
- McAlpine, L. (2019, October). Workshop: Supervision conversations. Lancaster University.