



Researcher Identity Development

Strengthening Science in Society Strategies

Staff Training Meeting in Barcelona



In June 15 to 19, we held the second short-term staff training meeting in Barcelona (FPCEE Blanquerna). Partners from the universities of Oulu, Lancaster and Tallinn gathered to define the guidelines for workshop facilitators and develop those related to the Intellectual Outputs of the RID-SSISS project, especially the interactive tools. For four days, participants worked to develop a shared plan to disseminate the tools and guidelines for other facilitators to use them in training activities.

AERA Annual Meeting 2019 Participation of RID-SSISS members

The researchers Montserrat Castelló, Lynn McAlpine, Isabelle Skakni, Kelsey Inouye, Kirsi Pyhältö, Erika Löfström, Jouni Peltonen, Anna Sala and Crista Weise, members of the Erasmus+ RID-SSISS project, attended and contributed to the American Educational Research Association (AERA) Annual Meeting 2019, “Leveraging Education Research in a “Post-Truth” Era: Multimodal Narratives to Democratize Evidence”.

Our team organized two symposiums. The first symposium, “Writing Development Across the Researcher’s Career: From First-Year Ph.D. Researcher to Experienced Principal Investigator”, included three papers presenting findings of parallel projects of team members, and “Findings and Reflections from a Cross-National, Cross-Role (Ph.D., Post-Ph.D. Researchers) Research Program: Possibilities and Challenges”, which included three papers presenting findings of the RID-SSISS project.

Learn more about our project here: <https://www.researcher-identity.com/project>

A selection of recent research publications and events

Publications

- Corcelles, M., Cano, M., Liesa, E., González-Ocampo, G., & Castelló, M. (2019). [Positive and negative experiences related to doctoral study conditions](#). Higher Education Research & Development, 1-18.
- Phylltö, K., Peltonen, J., Castelló, M. & McAlpine, L. (2019). [What sustains doctoral students' interest? Comparison of Finnish, UK and Spanish doctoral students' perceptions](#). Compare: A journal of comparative and international education.
- Inouye, K., & McAlpine, L. (2019). [Developing Researcher Identity: A Review of the Literature on Doctoral Writing and Feedback](#). International Journal of Doctoral Studies, 14, 1-31.

Conferences

- Sala-Bubaré, A., Skakni, I., Inouye, K., Weise, C., & McAlpine, L. (2019, April). Early Career Researchers' Meaning-Making of Research Experiences: A Cross-Role Analysis Using Cross-National Data. AERA 2019 Conference. Toronto (Canada).
- Sala-Bubaré, A. & Castelló, M. (2019, April). "It's Like Having Lots of Bricks": Doctoral Students' Research Perceptions and Writing Development. AERA 2019 Conference. Toronto (Canada).
- McAlpine, L., & Castelló, M. (2019, April). Findings and Reflections from a Cross-National, Cross-Role Research Program: Possibilities and Challenges. Symposium. AERA 2019 Conference. Toronto.
- Mayoral, P., & Cano, M. (2019). El profesor como indagador: una propuesta en el prácticum de magisterio. XV Symposium Internacional sobre el Prácticum y las Prácticas Externas. Presente y retos de futuro. Poio 2019. Pontevedra.
- Mayoral, P., Liesa, E., Becerril, L. & Badia, A. (2019). Student-teachers' perceptions of a proposal to develop their identities as inquirers. 3rd EuroSoTL conference, June 13-14 2019, Bilbao.
- Giralt, M., Liesa, E., & Castelló, M. (2019). Teacher's professional identity as inquirer's: The voice of teacher educators. 3rd EuroSoTL conference, June 13-14 2019, Bilbao, Basque Country-Spain.

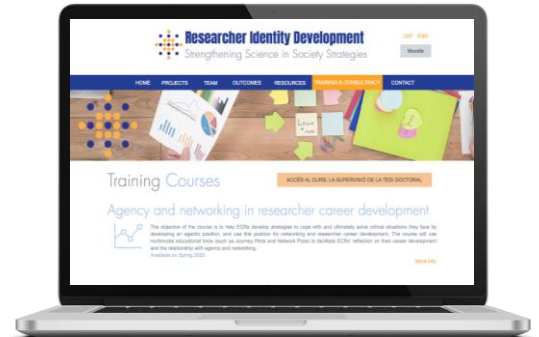
Workshops

- Skakni, I., & Inouye, K. (2019, March). Why Am I Doing a PhD? Impact of Motivations, Expectations and Writing Feedback on Doctoral Journeys. Workshop. Universitat Ramon Llull.
- Castelló, M. (2019, February) Early-Career Researchers' Identity development – individual, faculty and institutional implications. Workshop. University of Tallin (Estonia).
- McAlpine, L. (2019, February). Ensuring the PhD builds your post-graduation career. Central European University, Budapest, Hungary.
- McAlpine, L. (2019, February). How might the research on supervision influence our own practices? Central European University, Budapest, Hungary.
- McAlpine, L. (2019, February). Towards an institutional view of supervision: How can the research help us? Central European University, Budapest, Hungary.

Online course for doctoral supervisors on the RID-SSISS website!

The English version of the workshop “Supervision of doctoral theses. How to prevent and cope with problems and incidents?” is now available on the RID-SSISS website.

The course presents the different factors that hinder the process of a doctoral thesis and the main competencies that the novice researcher must develop, as well as the most usual incidents related to each of these competencies. The goal is to promote awareness of different supervisory styles and effective supervisory strategies. All the materials used in the face-to-face workshop can be accessed and downloaded for free here: <https://www.researcher-identity.com/supervision1>



You can find many more materials here! <https://www.researcher-identity.com/resources>



Facultat de Psicologia,
Ciències de l'Educació
i de l'Esport



Upcoming events

2019-2020 CALENDAR

August 12-16	EARLI conference 2019 in Aachen (Germany), with several contributions of RID-SSISS members.
October 23	Second Multiplier Event of the RID-SSISS project at University of Helsinki.
December 11	Conference 'Dialogical Self Theory and Education: A Challenge to our Imagination', by Dr. Hubert Hermans at FPCEE Blanquerna.
December 12	Defense doctoral thesis. Núria Suñé-Soler: The Dialogical Self of Doctoral Candidates. Universitat Autònoma de Barcelona.
February 24-26	RID-SSISS Last transnational meeting in Barcelona