Faculty and Outcome

Our core training staff and lecturers are international experts in education, bringing many years of both practical kindergarten classroom experience and as teacher trainers. In addition to our core teaching staff, we regularly bring in adjunct and visiting faculty for further enrichment, providing trainees with a rich and comprehensive teacher training.

Graduates are awarded a kindergarten teaching diploma in Abiding Heart Early Childhood Education. For successful applicants with a bachelor’s degree, we are hoping to offer an a fully-accredited master’s degree through Abiding Heart Education in partnership with a local Nepali university.

This is an onsite course, with obligatory attendance, held over two years. By blending practicum in local rural kindergartens with lectures and art classes on the Abiding Heart campus, each experience enriches the other; coursework, assignments and projects support and deepen trainees’ teaching experience with children while their work with young children expands and informs their experience as a teacher trainee.

For more information:

Please address enquiries and requests for registration to:

Abiding Heart Education Course Coordinator
George Hughes: admin@AbidingHeart.Education

Abiding Heart Education Director
Dr Meyrav Mor: meyrav@AbidingHeart.Education

or visit

https://www.AbidingHeart.Education

Presents:

Kindergarten Teacher Training
Kathmandu, Nepal
3 January 2020 to 10 December 2021
Abiding Heart’s Experiential Buddhist based kindergarten teacher training programme.

In this Kindergarten Teacher Training course we use Abiding Heart’s unique experiential Buddhist approach to learning which brings together the Buddhist view, meditation and everyday application with the Waldorf/Steiner Education framework. A special intention of this programme is to nourish trainees through offering a philosophical, contemplative, meditative, psychological, artistic, nature filled and practical foundation for teaching kindergarten age children. Child development and curriculum studies are interwoven and firmly rest on the Buddhist paradigm with experiential arts used as aids for self-transformation, and to this end Buddhist Himalayan arts are integrated in each aspect of the training. The aim of this course is for trainees to gain a good balance of theory and practical knowledge in teaching in a kindergarten along with their continuing inner development.

Reconnecting

Letting our mind rest, our hands create and our hearts rejoice is at the core of Abiding Heart’s kindergarten teacher training course. It is also about reconnecting our trainees with the magic and wonder of childhood, the same sense of wonder that nurtures young children!

One of our goals through this course is to protect the joy and wonder of childhood and thereby nurture the young child’s all-round well-being.

“I feel that, through Abiding Heart Education, many children’s lives will transform. This education brings together intellectual, experiential, and applicational learning for use in everyday life. In this way new habits are formed transforming the children’s lives and, with that, also society.”

Yongey Mingyur Rinpoche

This course is of high standard and is intended for those interested in taking leadership roles in early childhood education in their schools.

Course length:

Two years full time divided into four semesters. Each semester includes on average 17 weeks of teaching and learning with 400- 560 hours of lectures.

During semester classes are held, Monday to Friday from 8am to 5.30pm. Sundays are used for self-study with a focus on reading and assignments.