School Characteristics and Replicable Practices

**Academic Excellence**
- IB/MYP Magnet School
- High academic and behavior expectations for all students
- Two world languages (Spanish and Mandarin)
- Interdisciplinary Teaching and Learning
- Inquiry based instruction
- Block schedule with 20 minutes of recess for all middle school students each day
- Authentic student choice
- Project based assessments

2017-2018 School Statistics

Designated in 2018

- Community Size -
- School Enrollment - 144
- Grade Levels - 6, 7, 8
- School Calendar - Block
- Free and Reduced Lunch 13.2%
- English Learners %
- Students With Disabilities%

2017-2018 School Demographics

- Hispanic 3.5%
- African American 11.1%
- Pacific Islander 0%
- Asian 3.5%
- White 75.7%
- Filipino 0%
- Native American 0
- Two or More 6.3%

Center for Inquiry School 84
Indianapolis Public Schools
440 E 57th Street Indianapolis IN 46220
Tel (574) 936-3787
Principal - Kathleen Miller
https://www.myips.org/Page/87
• Master schedule that includes collaboration time for interdisciplinary units and team planning, homeroom time for students each day, and an advisory time each week
• Multi-Tiered Support System (MTSS) team
• 8th Grade Community Project – Action based project that encompasses all skills acquired in the MYP
• Design and Project Lead the Way courses for students to further develop STEM skills
• Integrated technology in the classroom
• Development of social emotional skills into all courses and curriculum

**Developmental Responsiveness**

• Integration of Approaches to Learning (ATL) skills to develop self-knowledge and communication, social, self-management, research, and thinking skills.
• Responsive classroom
• IB Learner Profile and Essential Agreements
• An extensive selection of extracurricular and athletic activities
• JobSpark, LaunchPad, and Naviance initiatives to foster career interest
• Interdisciplinary units each year
• Student voice and ownership reflected in curriculum and through our Student Ambassadors program
• Adult and Child School Based Mental Health Services
• Partnerships with:
  • Social Health Association of Indiana for family life education and bullying prevention education
  • Marion County Prosecutors office for cyber safety education
  • Peace Learning Center for team building and self-awareness training

**Social Equity**

• Interdisciplinary units, project-based learning activities, student choice, and authentic inquiry are used throughout the program
• Action hour and high school prep classes are used to prepare students for the academic and social emotional transition to high school
• Cultural and global perspectives are embedded into our curriculum and celebrated at school wide events like Global Night
• Staff provides tutoring opportunities before and after school
• Weekly middle school newsletter to families with updates on upcoming events, academic topics, and upcoming tests or projects
• Intrinsic motivation mindset that values diversity, civility, service, and citizenship is cultivated in students
• Racial Equity Pilot school that allows our school community and staff to better understand the backgrounds and values of our students

**Organizational Support**

• Leadership Team
• CFI Council
• Bi-weekly staff meetings to review data and school wide professional development
• Multiple Professional Development days specifically designed for the needs of our teachers
• Teacher led professional development opportunities
• Highly involved PTSA
• Variety of School Committees
• Professional Learning Communities
• Common planning time with team and strategically identified content partners
• Partnership with multiple community organizations, business, and universities including:
  • Butler University
  • IUPUI University
  • Indiana University
  • Indiana Partnership for Young Writers