School Characteristics and Replicable Practices

**Academic Excellence**
- Incorporate use of data binders and a data wall that follow the student from year to year.
- Provide high school credit for 8th grade foreign languages.
- Use team planning to offer cross-discipline curriculum and team teaching.
- Increase access to technology.

**Developmental Responsiveness**
- Incorporate student-led conferences and require conference attendance
- as an additional opportunity to learn more about each student.
- Offer interdisciplinary projects and PBL.
- Increase use of technology.
- Offer health and physical education to all students.
- Address civics, service and citizenship in grades 6 and 7.
- Explore options to reduce class sizes.

**Social Equity**
- Every stakeholder who enters our building is greeted by a variety of nations' flags. These flags represent each of the countries from which our students hail.
- Provide all students, regardless of ability level, heterogeneous classrooms and equitable educational experiences.
- Host annual Ability Day for all students.
- Offer daily physical activity after lunch.

**Organizational Support**
- Provide time to articulate curriculum with intermediate school.
- Partner with Colleges and Universities.
- Deepen partnerships with community by allowing them to be a part of the curriculum instead of just the “service project”.
- Increase student awareness of academic progress not as a group, but as individual, through use of data binders or a data wall.
- Live Oak Unified is an AVID district, creating a common academic language for teachers and students and goals district-wide.
- LOMS staff are supported in the analyzing of data and the fluid movement of students into and out of classes.
- Weekly meetings are held to evaluate lessons and curriculum within subject areas and/or grade levels.
- Student surveys are used as feedback to guide site goal planning.
- Each year LOMS staff identify an instructional goal to implement and then considered it institutionalized on the campus in future years.
• Teachers are confident in their ability to see improvement in all student and are willing to adapt, and work hard to that end.
• AVID Night showcases the hard work by students happening in AVID elective classrooms as well site-wide
• Parents and community members are a part of the LCAP and Site Council meeting