

## NORTH RIDGE MIDDLE SCHOOL

### 2017-2018 SCHOOL STATISTICS

Designated in 2015

Re-Designated in 2018

Community Size -

School Enrollment - 1136

Grade Levels - 6, 7, 8

School Calendar -

Free and Reduced Lunch 27%

English Learners 13.2%

Students With Disabilities 11.2%



Northridge Middle School

Middlebury Community Schools

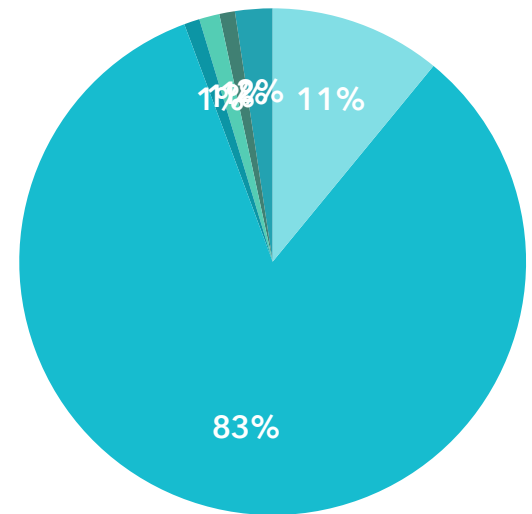
56691 Northridge Drive, Middlebury, IN 46540

Tel (574) 825-9531

Principal - Rachel Vallance

<https://www.mcsin-k12.org/nms/>

### 2017-2018 School Demographics



### School Characteristics and Replicable Practices

#### Academic Excellence

- Incorporate use of data binders and a data wall that follow the student
- from year to year.
- Provide high school credit for 8th grade foreign languages.
- Use team planning to offer cross-discipline curriculum and team
- teaching.

- Increase access to technology.

## **Developmental Responsiveness**

- Incorporate student-led conferences and require conference attendance
- as an additional opportunity to learn more about each student.
- Offer interdisciplinary projects and PBL.
- Increase use of technology.
- Offer health and physical education to all students.
- Address civics, service and citizenship in grades 6 and 7.
- Explore options to reduce class sizes.

## **Social Equity**

- Every stakeholder who enters our building is greeted by a variety of
- nations' flags. These flags represent each of the countries from which
- our students hail.
- Provide all students, regardless of ability level, heterogeneous
- classrooms and equitable educational experiences.
- Host annual Ability Day for all students.
- Offer daily physical activity after lunch.

## **Organizational Support**

- Provide time to articulate curriculum with intermediate school.
- Partner with Colleges and Universities.
- Deepen partnerships with community by allowing them to be a part of
- the curriculum instead of just the "service project".
- Increase student awareness of academic progress not as a group, but as
- individual, through use of data binders or a data wall. Live Oak Unified is an AVID district, creating a common academic language for teachers and students and goals district-wide
- LOMS staff are supported in the analyzing of data and the fluid movement of students into and out of classes
- Weekly meetings are held to evaluate lessons and curriculum within subject areas and/or grade
- levels
- Student surveys are used as feedback to guide site goal planning
- Each year LOMS staff identify an instructional goal to implement and then considered it institutionalized on the campus in future years.

- Teachers are confident in their ability to see improvement in all student and are willing to adapt, and work hard to that end.
- AVID Night showcases the hard work by students happening in AVID elective classrooms as well site-wide
- Parents and community members are a part of the LCAP and Site Council meeting