School Characteristics and Replicable Practices

**Academic Excellence**

2017 IDOE “A” rated school

- 2017 Indiana Gold Star Guidance Award Recipient
- 13 high school credited courses available for students
- Advanced and honors courses offered to all students in Math, Language Arts, and electives
- Teachers are assessing students by IDOE standard, which is coded in Powerschool to assist with student, parent, and school transparency

---

2017-2018 SCHOOL STATISTICS

Designated in 2018

- Community Size - Rural
- School Enrollment - 931
- Grade Levels - 6, 7, 8
- School Calendar - Traditional
- Free and Reduced Lunch 25.7%
- English Learners .32%
- Students With Disabilities 16.6%

2017-2018 School Demographics

- White 95.8%
- Hispanic 1.5%
- African American .3%
- Pacific Islander 0%
- Asian .7%
- Other

---

Sunman-Dearborn Middle School
Sunman-Dearborn Community School Corporation
8356 Schuman Rd, Brookville, IN 47012
Tel (812) 576-3500
Principal - Matt Maple
http://sdms.sunmandearborn.k12.in.us/
Students track their data through various Google documents
All students and staff utilize Chromebooks through our 1:1 environment
Teachers utilize and update pacing guides, which contain IDOE standards, throughout the school year
Math and Language Arts Labs assist students who could benefit from remediation
All students take a semester of Reading
Teachers collaborate through common prep times, early student dismissal days, and before/after school
All staff participated in monthly technology professional development through our school's eCoach
Project-based learning occurs throughout interdisciplinary lessons taught throughout courses

Developmental Responsiveness
S-DMS and ECHS (high school) administration, counselors, special education, and general teachers regularly meet to ensure smooth student transitions.

- All S-DMS staff and students have been ALICE trained and drills occur throughout the year
- All S-DMS staff and students participate in school-wide Community Service Day
- S-DMS has partnered with 15 local businesses and implemented the Trojan Careers Program – which 8th grade students visit and partner with local businesses
- 8th grade students participate in the local Reality Check
- S-DMS offers structured study for students who need the extra time to get complete coursework
- S-DMS has extended hours 3 of 5 days per week where students can stay after school to study or work
- Anonymous tip line is offered for students or community to report incidences of concern.
- Individual student academic goal setting occurs throughout courses
- All students take a learning styles inventory and career interest inventories each year. The results are then shared with teachers.
- Students have a Powerschool account which allows them to check their grades, attendance and other pertinent academic information.
- S-DMS has parent conference, phone calls, emails, Trojan Cards sent, and other forms of communication to engage parents

Social Equity
S-DMS offers 18 athletics and clubs for students to join
- College & career activities held from guidance department
· Respect awareness activities help from guidance department
· Flexible scheduling options for all students
· Community Service Day held each semester
· Communication tools – school website, yearbook, Twitter account, phone calls, emails
· Academic awards night held each spring – to recognize students who have excelled academically
· Trojan Tribune (principal’s newsletter) sent monthly
· Top-notch-Trojans selected each quarter by staff
· Many clubs (FCCLA, FFA, athletic teams, etc.) visit community sites for volunteer
· Student produced resumes

**Organizational Support**

S-DMS shared vision is: “Preparing Learners for Tomorrow’s Challenges”

· Each month teachers have data meetings, participate in technology professional development, and departmental meetings
· We partner with 15 local businesses to assist students with career understanding
· School Improvement Team – quarterly meetings with parents, community, staff
· Parent-teacher conferences
· New student orientation held prior to 1st day of school
· Partner with local colleges/universities for teacher recommendations, College Go Week activities, etc.
· AdvancED surveys sent to all stakeholders
· Scheduling, technology, and other open house presentations for parents and community