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| |  |  |  |  | | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  | | --- | | November 2018 | | Enhanced Training Hub Newsletter | | |      |  |  | | --- | --- | | |  | | --- | | **The story so far**  Since starting the post as Lead Nurse Mentor , 3 new surgeries are in the process of taking student nurses. A further 4 will be starting the process in the New Year. Links have been made with all the main Universities. We will be working very closely with them in the development of nurse training that will be more Primary Care focused. We have provided an Annual Update for existing mentors and SLiP training for new mentors at that update. We are working closely with Edge Hill who are keen to place Child Health, Nutrition and Health, Health and Social Wellbeing students with us in the future. This would be for a day a week only and no mentoring qualifications would be needed for this. More information about this will be in the next bulletin , as the courses commence June 2019  **Success stories**  Our three surgeries are in the process of being audited by the University and then students will be placed there. Hopefully it will be a really positive experience for the student and new mentors alike. We will have some of their stories for the next bulletin. Maggi has completed the Sign off theory and will have a student allocated to her in February. We feel, moving forward that the Universities are more aware of what Primary Care can offer as a student placement. Also that the current nurse training needs to incorporate more elements of Primary Care nursing if we are ever to bridge the gap that is out there for nurses wanting to consider a Primary Care as their first choice of employment after qualifying. We are also going to be involved in the selection process for nurses onto the course.  **News**  **New Nurse Education Standards:**Student supervision and assessment  The NMC published new education standards for students in May which may affect the practice if you currently work with students. As you know, students are supervised and assessed across theory and practice. The NMC’s new standards change how students are supervised and assessed. The NMC have asked that universities and their practice learning partners introduce the roles of ‘academic assessor’, ‘practice supervisor’, and ‘practice assessor’ for all the programmes they approve. This is a change from the current ‘mentor’ and ‘sign off mentor’ roles, which aren’t in the new standards.  Practice assessors will assess and confirm the students’ achievements for practice learning, and recommend students for progression in partnership with the academic assessor. The academic assessor will collate and confirm the student’s learning and achievement in theory. The ETH and university you work with will work out who is best placed to take on the roles of practice supervisor, practice assessor and academic assessor. And they’ll make sure people in those roles are properly prepared and supported.  Anyone on the NMC register, even if they’re newly qualified, can be a practice supervisor, as long as they are prepared and understand the new roles and the new standards. This change will come in after January 2019 for some cohorts of students in certain universities, and both the ETH and universities will keep you informed of any changes.  **What's next?**  Anybody considering becoming a mentor in the future, or who have any questions, please get in touch with me. If anyone wants to do the 2 day non credit bearing mentorship workshops at Aintree, please let me know.  **For more information...contact**  **Maggi Bradley** at [maggi.bradley@nhs.net](mailto:maggi.bradley@nhs.net), or   **Sam Sweetnam** at[etp.admin@nhs.net](mailto:etp.admin@nhs.net) | | |